

Kindergarten		Number of times taught in unit:							
Text Types and Purposes		1	2a	2b	3a	3b	4	5	6
CCSS #	Virginia Standards of Learning								
W.K.1							10		
W.K.2						9			
W.K.3			7	10	10			4	
Production and Distribution		1	2a	2b	3a	3b	4	5	6
W.K.4 (Begins in grade 3)									
W.K.5							7		5
W.K.6	K.13. - The student will use available technology for reading and writing.								1
Research to Build and Present		1	2a	2b	3a	3b	4	5	6
W.K.7									5
W.K.8									6
W.K.9 (Begins in grade 4)									
Range of Writing		1	2a	2b	3a	3b	4	5	6
W.K.10 (Begins in grade 3)									
Conventions of Standard English		1	2a	2b	3a	3b	4	5	6
L.K.1a	K.11.a) - Print uppercase and lowercase letters of the alphabet independently.		7	2	2				
L.K.1b					10			1	
L.K.1c									
L.K.1d	K.2.f) - Ask about words not understood. K.3.h) - Begin to ask how and why questions.						10		
L.K.1e					10				
L.K.1f	K.1.e) - Use complete sentences that include subject, verb, and object. K.3.a) - Express ideas in complete sentences and express needs through direct requests.						3		6
L.K.2a					3	8	9	6	2
L.K.2b					5	8	10	4	2
L.K.2c	K.7.b) - Match consonant, short vowel, and initial consonant diagraph sounds to appropriate letters. K.7.d) - Identify beginning consonant sounds in single-syllable words.	6	6	10	10			5	

L.K.2d				10					3	1
L.K.3 (Begins in grade 2)										
Vocabulary Acquisition and Use		1	2a	2b	3a	3b	4	5	6	
L.K.4a										
L.K.4b								1		
L.K.5a										
L.K.5b										
L.K.5c	K.8.a) - Discuss meanings of words.									
L.K.5d										
L.K.6	K.2.a) - Increase listening and speaking vocabularies. K.8.b) - Develop vocabulary by listening to a variety of texts read aloud.									

Grade 1		Number of times taught in unit:						
Text Types and Purposes		1	2a	2b	3	4	5	6
CCSS #	Virginia Standards of Learning							
W.1.1						12		
W.1.2	1.13.b) - Focus on one topic.	2			13			
W.1.3			14	15			7	
Production and Distribution		1	2a	2b	3	4	5	6
W.1.4	(Begins in grade 3)							
W.1.5	1.13.b) - Focus on one topic. 1.13.g) - Share writing with others.			6	1	3		2
W.1.6	1.14. - The student will use available technology for reading and writing.							1
Research to Build and Present		1	2a	2b	3	4	5	6
W.1.7	1.13.g) - Share writing with others.							6
W.1.8								8
W.1.9	(Begins in grade 4)							
Range of Writing		1	2a	2b	3	4	5	6
W.1.10	(Begins in grade 3)							
Conventions of Standard English		1	2a	2b	3	4	5	6
L.1.1a	1.12.a) - Form letters accurately.		5					1
L.1.1b				8				3
L.1.1c						2		1
L.1.1d						3		
L.1.1e						3		4
L.1.1f						6		4
L.1.1g						3		
L.1.1h								2
L.1.1i						6		
L.1.1j							1	3
L.1.2a			7	8			7	

L.1.2b	1.13.e) - Begin each sentence with a capital letter and use ending punctuation in final copies.		5	7		5	5	1
L.1.2c								4
L.1.2d	1.13.f) - Use correct spelling for commonly used sight words and phonetically regular words in final copies.		6	9			4	1
L.1.2e	1.13.f) - Use correct spelling for commonly used sight words and phonetically regular words in final copies.	6	8	9				
Knowledge of Language		1	2a	2b	3	4	5	6
L.1.3 (Begins in grade 2)								
Vocabulary Acquisition and Use		1	2a	2b	3	4	5	6
L.1.4a	1.8.d) - Use text clues such as words or pictures to discern meanings of unknown words.							
L.1.4b								
L.1.4c								
L.1.5a								
L.1.5b								
L.1.5c	1.8.a) - Discuss meanings of words in context.	2						
L.1.5d								4
L.1.6								

Grade 2		Number of times taught in unit:						
Text Types and Purposes		1	2	3a	3b	4	5	6
CCSS #	Virginia Standards of Learning							
W.2.1						12		
W.2.2	2.12.b) - Organize writing to include a beginning, middle, and end for narrative and expository writing.			13	14			
W.2.3	2.12.b) - Organize writing to include a beginning, middle, and end for narrative and expository writing.	3	10				13	
Production and Distribution		1	2	3a	3b	4	5	6
W.2.4	(Begins in grade 3)							
W.2.5	2.12.b) - Organize writing to include a beginning, middle, and end for narrative and expository writing.	1	1	8	10	5	4	2
W.2.6	2.14. - The student will use available technology for reading and writing.				2	2		1
Research to Build and Present		1	2	3a	3b	4	5	6
W.2.7								7
W.2.8					12			7
W.2.9	(Begins in grade 4)							
Range of Writing		1	2	3a	3b	4	5	6
W.2.10	(Begins in grade 3)							
Conventions of Standard English		1	2	3a	3b	4	5	6
L.2.1a								4
L.2.1b				5	1		4	1
L.2.1c						9		
L.2.1d			2				5	
L.2.1e	2.13.j) - Use verbs and adjectives correctly in sentences.	1	1	5			6	5
L.2.1f	2.13.a) - Recognize and use complete sentences.	1	1	7	7			
L.2.2a			2		7			
L.2.2b	2.13.i) - Use commas in the salutation and closing of a letter.					4		
L.2.2c	2.13.e) - Use apostrophes in contractions and possessives. 2.13.f) - Use contractions and singular possessives.			4		5	4	
L.2.2d	2.13.h) - Use correct spelling for commonly used sight words, including compound words and regular plurals.	1	1		1		2	
L.2.2e					9			1

Knowledge of Language		1	2	3a	3b	4	5	6
L.2.3a								
Vocabulary Acquisition and Use		1	2	3a	3b	4	5	6
L.2.4a								
L.2.4b	2.7.b) - Use knowledge of prefixes and suffixes.							
L.2.4c								
L.2.4d								
L.2.4e	2.10.c) - Use dictionaries, glossaries, and indices.				3			2
L.2.5a								
L.2.5b								
L.2.6	2.13.j) - Use verbs and adjectives correctly in sentences.							

Grade 3		Number of times taught in unit:						
		1	2	3a	3b	4	5	6
Text Types and Purposes								
CCSS #	Virginia Standards of Learning							
W.3.1a						10		
W.3.1b						6		
W.3.1c						4		
W.3.1d							4	
W.3.2a				8	7			8
W.3.2b	3.9.f) - Include details that elaborate the main idea.			10	8			11
W.3.2c				6	4			4
W.3.2d				6	5			
W.3.3a		1	9				6	
W.3.3b		2	3	1			3	
W.3.3c		1	3				1	
W.3.3d		1	2				1	
Production and Distribution		1	2	3a	3b	4	5	6
W.3.4	3.11.c) - Collect and organize information about the topic into a short report. 3.9.e) - Use strategies for organization of information and elaboration according to the type of writing.		3	1	1	5	3	8
W.3.5	3.9.b) - Use a variety of prewriting strategies.	1	9	7	2	2	15	8
W.3.6	3.12. - The student will use available technology for reading and writing.							1
Research to Build and Present		1	2	3a	3b	4	5	6
W.3.7	3.11.c) - Collect and organize information about the topic into a short report.				1			13
W.3.8	3.11.b) - Identify appropriate resources. 3.11.c) - Collect and organize information about the topic into a short report. 3.7.a) - Use encyclopedias and other reference books, including online reference materials.				1			9
W.3.9	(Begins in grade 4)							
Range of Writing		1	2	3a	3b	4	5	6
W.3.10	3.11.c) - Collect and organize information about the topic into a short report. 3.9.a) - Identify the intended audience. 3.9.e) - Use strategies for organization of information and elaboration according to the type of writing.	1	5				2	
Conventions of Standard English		1	2	3a	3b	4	5	6
L.3.1a		1	2		1	3	4	
L.3.1b	3.10.j) - Use correct spelling for frequently used sight words, including irregular plurals.				2			5
L.3.1c		1	1					1
L.3.1d					1		1	

L.3.1e	3.10.d) - Use past and present verb tense.	1	1		1		1	
L.3.1f		1	1	1				
L.3.1g								
L.3.1h		1	2	1	1		1	
L.3.1i		1	1	1	1			4
L.3.2a					2	3	3	
L.3.2b								
L.3.2c			2					2
L.3.2d	3.10.e) - Use singular possessives.	1		1	1	1	3	
L.3.2e		2	1	1	1	1		
L.3.2f		1	1	1	2	1		
L.3.2g		1	1		1	1	1	
Knowledge of Language		1	2	3a	3b	4	5	6
L.3.3a	3.1.d) - Use language appropriate for context. 3.1.e) - Increase listening and speaking vocabularies. 3.2.e) - Use contextually appropriate language and specific vocabulary to communicate ideas. 3.9.g) - Revise writing for clarity of content using specific vocabulary and information.		2	4	6		5	
L.3.3b								
Vocabulary Acquisition and Use		1	2	3a	3b	4	5	6
L.3.4a	3.4.d) - Use context to clarify meaning of unfamiliar words.							
L.3.4b	3.4.b) - Use knowledge of roots, affixes, synonyms, and antonyms.							
L.3.4c	3.4.b) - Use knowledge of roots, affixes, synonyms, and antonyms.							
L.3.4d	3.4.g) - Use word reference resources including the glossary, dictionary, and thesaurus. 3.7.b) - Use table of contents, indices, and charts.							3
L.3.5a								
L.3.5b								
L.3.5c								
L.3.6	3.1.d) - Use language appropriate for context. 3.1.e) - Increase listening and speaking vocabularies. 3.2.e) - Use contextually appropriate language and specific vocabulary to communicate ideas. 3.4.e) - Discuss meanings of words and develop vocabulary by listening and reading a variety of texts. 3.4.f) - Use vocabulary from other content areas. 3.9.g) - Revise writing for clarity of content using specific vocabulary and information.							

Grade 4		Number of times taught in unit:						
Text Types and Purposes		1	2	3a	3b	4	5	6
CCSS #	Virginia Standards of Learning							
W.4.1a						8		
W.4.1b						8		
W.4.1c						3		
W.4.1d						2		
W.4.2a	4.7.b) - Focus on one aspect of a topic. 4.7.g) - Write two or more related paragraphs on the same topic.				6			3
W.4.2b	4.7.b) - Focus on one aspect of a topic. 4.7.g) - Write two or more related paragraphs on the same topic. 4.7.k) - Include supporting details that elaborate the main idea.			4	6			13
W.4.2c				1	7			3
W.4.2d				2	4			9
W.4.2e				3	7			1
W.4.3a		2	3				4	
W.4.3b		2	6	1			3	
W.4.3c	4.7.h) - Use transition words for sentence variety.	1	5	2			1	
W.4.3d		2	8				5	
W.4.3e		1						
Production and Distribution		1	2	3a	3b	4	5	6
W.4.4	4.7.a) - Identify intended audience. 4.7.b) - Focus on one aspect of a topic. 4.7.g) - Write two or more related paragraphs on the same topic.	1	6		1	5	3	
W.4.5	4.7.c) - Use a variety of pre-writing strategies.	1	8	7	10	6	3	7
W.4.6	4.9.c) - Use technology as a tool to organize, evaluate, and communicate information.			1				1
Research to Build and Present		1	2	3a	3b	4	5	6
W.4.7					1			6
W.4.8	4.9.b) - Collect information from multiple resources including online, print, and media. 4.9.d) - Give credit to sources used in research.				4			6
W.4.9	4.5.b) - Describe how the choice of language, setting, characters, and information contributes to the author's purpose.				5	1		
W.4.9b					4			3
Range of Writing		1	2	3a	3b	4	5	6
W.4.10	4.7.a) - Identify intended audience.		6	1	1	2	3	3
Conventions of Standard English		1	2	3a	3b	4	5	6
L.4.1a		1	1	1				1
L.4.1b		1		1	1			1
L.4.1c		1	2		1	1	1	

L.4.1d	4.8.f) - Incorporate adjectives and adverbs.		2	1			3	
L.4.1e	4.8.b) - Include prepositional phrases.	1	2	1		1	1	1
L.4.1f		1	2	2	2	2	2	
L.4.1g	4.4.b) - Use knowledge of roots, affixes, synonyms, antonyms, and homophones.			1		1	1	
L.4.2a		1	2	1	1	1	1	1
L.4.2b		1	4	2			2	
L.4.2c		1	2	1	1	1	2	1
L.4.2d	4.8.g) - Use correct spelling for frequently used words, including common homophones.	1	2	2	1	1	1	
Knowledge of Language		1	2	3a	3b	4	5	6
L.4.3a	4.1.e) - Use grammatically correct language and specific vocabulary to communicate ideas. 4.2.a) - Use subject-related information and vocabulary. 4.7.i) - Utilize elements of style, including word choice and sentence variation. 4.7.j) - Revise writing for clarity of content using specific vocabulary and information.	1	5	1		3	3	8
L.4.3b		1						
L.4.3c	4.1.f) - Communicate new ideas to others.							
L.4.4a	4.4.a) - Use context to clarify meanings of unfamiliar words.							
L.4.4b	4.4.b) - Use knowledge of roots, affixes, synonyms, antonyms, and homophones.							
L.4.4c	4.4.c) - Use word-reference materials, including the glossary, dictionary, and thesaurus.							
L.4.5a		3	1	2	1			
L.4.5b								
L.4.5c	4.4.b) - Use knowledge of roots, affixes, synonyms, antonyms, and homophones.	1	1	1				
L.4.6	4.1.e) - Use grammatically correct language and specific vocabulary to communicate ideas. 4.2.a) - Use subject-related information and vocabulary. 4.4.d) - Develop vocabulary by listening to and reading a variety of texts. 4.4.e) - Use vocabulary from other content areas. 4.7.i) - Utilize elements of style, including word choice and sentence variation. 4.7.j) - Revise writing for clarity of content using specific vocabulary and information.					1		1

Grade 5		Number of times taught in unit:						
Text Types and Purposes		1	2	3a	3b	4	5	6
CCSS #	Virginia Standards of Learning							
W.5.1a						5		
W.5.1b						10		
W.5.1c						2		
W.5.1d						4		
W.5.2a				6	6			4
W.5.2b	5.7.i) - Include supporting details that elaborate the main idea.			4	7	1		3
W.5.2c					5			1
W.5.2d				5	3			1
W.5.2e				3	4	2		
W.5.3a		1	2				6	
W.5.3b	5.8.e) - Use quotation marks with dialogue.	2	6				3	
W.5.3c	5.7.g) - Vary sentence structure by using transition words.	1	1	4			2	
W.5.3d		2	3	4				
W.5.3e		1	3				1	
Production and Distribution		1	2	3a	3b	4	5	6
W.5.4	5.7.a) - Identify intended audience.	1	3	4	3	2	5	4
W.5.5	5.7.a) - Identify intended audience. 5.7.b) - Use a variety of prewriting strategies.	1	8	6	4	10	6	11
W.5.6	5.9.c) - Use technology as a tool to research, organize, evaluate, and communicate information.							1
Research to Build and Present		1	2	3a	3b	4	5	6
W.5.7	5.9.b) - Collect information from multiple resources including online, print, and media.				1			7
W.5.8	5.9.b) - Collect information from multiple resources including online, print, and media. 5.9.e) - Develop notes that include important concepts, summaries, and identification of information sources.				4		1	9
W.5.9a	5.5.h) - Summarize supporting details from text.		2				1	
W.5.9b			3	1	3	3		6
Range of Writing		1	2	3a	3b	4	5	6
W.5.10	5.7.a) - Identify intended audience.		8	8	3	6	7	4
Conventions of Standard English		1	2	3a	3b	4	5	6
L.5.1a	5.8.c) - Identify and use interjections. 5.8.k) - Identify and use conjunctions.		5	3	1	2	1	1
L.5.1b			1				1	
L.5.1c		1	1	2	2	1	1	
L.5.1d	5.8.i) - Eliminate double negatives.			2		1		2
L.5.1e	5.8.k) - Identify and use conjunctions.		1	1	1			
L.5.2a		1	1	1	1	1	2	2

L.5.2b			2	1			2	
L.5.2c							2	
L.5.2d	5.8.e) - Use quotation marks with dialogue.		2		2	1	1	1
L.5.2e	5.8.j) - Use correct spelling of commonly used words.	1	1	2	2	1	1	1
L.5.3a		1	1		1	3	2	
L.5.3b	5.5.e) - Describe how an author's choice of vocabulary contributes to the author's style.							
L.5.4a	5.4.a) - Use context to clarify meaning of unfamiliar words and phrases. 5.4.b) - Use context and sentence structure to determine meanings and differentiate among multiple meanings of words. 5.8.b) - Use adjective and adverb comparisons.							
L.5.4b	5.4.c) - Use knowledge of roots, affixes, synonyms, antonyms, and homophones.							3
L.5.4c	5.4.e) - Use dictionary, glossary, thesaurus, and other word-reference materials.	1			2			
Vocabulary Acquisition and Use		1	2a	3a	3b	4	5	6
L.5.5a	5.4.d) - Identify an author's use of figurative language.	3	1	3				
L.5.5b							1	
L.5.5c	5.4.c) - Use knowledge of roots, affixes, synonyms, antonyms, and homophones.						1	
L.5.6	5.4.f) - Develop vocabulary by listening to and reading a variety of texts. 5.4.g) - Study word meanings across content areas. 5.7.f) - Use precise and descriptive vocabulary to create tone and voice. 5.7.h) - Revise for clarity of content using specific vocabulary and information.			1				