

Main Criteria: Alabama Language Arts (2020/2022)

Secondary Criteria: Writing City

Subject: Language Arts

Grades: K, 1, 2, 3, 4, 5

Correlation Options: Show Correlated

Alabama Language Arts (2020/2022)

Language Arts

Grade: K - Adopted: 2021/Effective 2022

Content Area		LITERACY FOUNDATIONS
Subarea		Concepts of Print
Standard	8	Demonstrate understanding of the organization and basic features of printed materials.
Expectation	8.d.	Identify the beginning and end of a sentence by locating the capital letter and end punctuation. <u>Writing City</u> Unit 3a: Day 06 Unit 3a: Day 07 Unit 3a: Day 08 Unit 3a: Day 09 Unit 3a: Day 10 Unit 3b: Day 01 Unit 3b: Day 02 Unit 3b: Day 03 Unit 3b: Day 04 Unit 3b: Day 05 Unit 3b: Day 06 Unit 3b: Day 07 Unit 3b: Day 08 Unit 3b: Day 09 Unit 4: Day 01 Unit 4: Day 02 Unit 4: Day 03 Unit 4: Day 04 Unit 4: Day 05 Unit 4: Day 06 Unit 4: Day 07 Unit 4: Day 08 Unit 4: Day 09 Unit 4: Day 10 Unit 5: Day 01 Unit 5: Day 02 Unit 5: Day 03 Unit 5: Day 04 Unit 5: Day 05 Unit 5: Day 06 Unit 6: Day 06 Unit 6: Day 10
Expectation	8.g.	Compare and contrast letters based upon similarities and differences, including name, shape, sound, and approach strokes for writing. <u>Writing City</u> Unit 1: Day 01 Unit 1: Day 02 Unit 1: Day 03 Unit 1: Day 04 Unit 1: Day 05 Unit 1: Day 06 Unit 2a: Day 01

		Unit 2a: Day 02 Unit 2a: Day 03 Unit 2a: Day 04 Unit 2a: Day 05 Unit 2a: Day 06 Unit 2a: Day 07 Unit 2a: Day 08 Unit 2a: Day 09 Unit 2a: Day 10 Unit 2b: Day 01 Unit 2b: Day 02 Unit 2b: Day 03 Unit 2b: Day 04 Unit 2b: Day 05 Unit 2b: Day 06 Unit 2b: Day 07 Unit 2b: Day 08 Unit 2b: Day 09 Unit 3a: Day 01 Unit 3a: Day 02 Unit 3a: Day 03 Unit 3a: Day 04 Unit 3a: Day 05 Unit 3a: Day 06 Unit 3a: Day 07 Unit 3a: Day 08 Unit 3a: Day 09 Unit 3a: Day 10 Unit 3b: Day 03 Unit 3b: Day 04 Unit 3b: Day 05 Unit 3b: Day 06 Unit 3b: Day 07 Unit 3b: Day 08 Unit 3b: Day 09 Unit 5: Day 01 Unit 5: Day 02 Unit 5: Day 03 Unit 5: Day 04 Unit 5: Day 05 Unit 5: Day 06
Content Area		LITERACY FOUNDATIONS
Subarea		Phonics
Standard	10	Apply knowledge of phoneme-grapheme correspondences and word-analysis skills to decode and encode (spell) words accurately in both isolation and in decodable, grade-appropriate text.
Expectation	10.f.	With prompting and support, decode words with suffix -s, using knowledge of unvoiced /s/ and voiced /z/ sounds for letter. <u>Writing City</u> Unit 3b: Day 03 Unit 3b: Day 04 Unit 3b: Day 05 Unit 3b: Day 06 Unit 3b: Day 07 Unit 3b: Day 08
Content Area		LITERACY FOUNDATIONS
Subarea		Vocabulary
Standard	19	Ask and answer questions about unfamiliar words in discussions and/or text.
Expectation	19.a.	Describe the relationship between words, including relating them to synonyms and antonyms.

		<u>Writing City</u> Unit 5: Day 06
Content Area		LITERACY FOUNDATIONS
Subarea		Vocabulary
Standard	21	Use new and previously-taught vocabulary to produce and expand complete sentences in shared language activities.
Expectation	21.a.	Use previously-taught vocabulary words, including nouns, verbs, and adjectives, in speaking and writing. <u>Writing City</u> Unit 3a: Day 01 Unit 3a: Day 02 Unit 3a: Day 03 Unit 3a: Day 04 Unit 3a: Day 05 Unit 3a: Day 06 Unit 3a: Day 07 Unit 3a: Day 08 Unit 3a: Day 09 Unit 3a: Day 10 Unit 3b: Day 03 Unit 3b: Day 04 Unit 3b: Day 05 Unit 3b: Day 06 Unit 3b: Day 07 Unit 3b: Day 08 Unit 3b: Day 09 Unit 5: Day 05
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard	22	Use content knowledge built during read-alouds of informational texts by participating in content-specific discussions with peers and/or through drawing or writing. <u>Writing City</u> Unit 4: Day 01 Unit 4: Day 02 Unit 4: Day 03 Unit 4: Day 04 Unit 4: Day 05 Unit 4: Day 06 Unit 4: Day 07 Unit 4: Day 08 Unit 4: Day 09 Unit 4: Day 10
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard	34	Print legibly, using proper pencil grip.
Expectation	34.a.	Print upper and lower case letters using proper approach strokes, letter formation, and line placement. <u>Writing City</u> Unit 1: Day 01 Unit 1: Day 02 Unit 1: Day 03 Unit 1: Day 04 Unit 1: Day 05 Unit 1: Day 06 Unit 2a: Day 01 Unit 2a: Day 02 Unit 2a: Day 03 Unit 2a: Day 04

		Unit 2a: Day 05 Unit 2a: Day 06 Unit 2a: Day 07 Unit 2a: Day 08 Unit 2a: Day 09 Unit 2a: Day 10 Unit 2b: Day 01 Unit 2b: Day 02 Unit 2b: Day 03 Unit 2b: Day 04 Unit 2b: Day 05 Unit 2b: Day 06 Unit 2b: Day 07 Unit 2b: Day 08 Unit 2b: Day 09 Unit 3a: Day 01 Unit 3a: Day 02 Unit 3a: Day 03 Unit 3a: Day 04 Unit 3a: Day 05 Unit 3a: Day 06 Unit 3a: Day 07 Unit 3a: Day 08 Unit 3a: Day 09 Unit 3a: Day 10 Unit 3b: Day 03 Unit 3b: Day 04 Unit 3b: Day 05 Unit 3b: Day 06 Unit 3b: Day 07 Unit 3b: Day 08 Unit 3b: Day 09 Unit 5: Day 01 Unit 5: Day 02 Unit 5: Day 03 Unit 5: Day 04 Unit 5: Day 05 Unit 5: Day 06
Expectation	34.b.	With prompting and support, print first and last names using proper letter formation, capitalizing only the first letter of each name. <u>Writing City</u> Unit 1: Day 01 Unit 1: Day 02 Unit 1: Day 03 Unit 1: Day 04 Unit 1: Day 05 Unit 1: Day 06 Unit 2a: Day 01 Unit 2a: Day 02 Unit 2a: Day 03 Unit 2a: Day 04 Unit 2a: Day 05 Unit 2a: Day 06 Unit 2a: Day 07 Unit 2a: Day 08 Unit 2a: Day 09 Unit 2a: Day 10 Unit 2b: Day 01 Unit 2b: Day 02 Unit 2b: Day 03 Unit 2b: Day 04 Unit 2b: Day 05 Unit 2b: Day 06 Unit 2b: Day 07

		Unit 2b: Day 08 Unit 2b: Day 09 Unit 3a: Day 01 Unit 3a: Day 02 Unit 3a: Day 03 Unit 3a: Day 04 Unit 3a: Day 05 Unit 3a: Day 06 Unit 3a: Day 07 Unit 3a: Day 08 Unit 3a: Day 09 Unit 3a: Day 10 Unit 3b: Day 03 Unit 3b: Day 04 Unit 3b: Day 05 Unit 3b: Day 06 Unit 3b: Day 07 Unit 3b: Day 08 Unit 3b: Day 09 Unit 5: Day 01 Unit 5: Day 02 Unit 5: Day 03 Unit 5: Day 04 Unit 5: Day 05 Unit 5: Day 06
Expectation	34.c.	With prompting and support, use lower case letters in majority of written work, using capitals only when appropriate. <u>Writing City</u> Unit 1: Day 01 Unit 1: Day 02 Unit 1: Day 03 Unit 1: Day 04 Unit 1: Day 05 Unit 1: Day 06 Unit 2a: Day 01 Unit 2a: Day 02 Unit 2a: Day 03 Unit 2a: Day 04 Unit 2a: Day 05 Unit 2a: Day 06 Unit 2a: Day 07 Unit 2a: Day 08 Unit 2a: Day 09 Unit 2a: Day 10 Unit 2b: Day 01 Unit 2b: Day 02 Unit 2b: Day 03 Unit 2b: Day 04 Unit 2b: Day 05 Unit 2b: Day 06 Unit 2b: Day 07 Unit 2b: Day 08 Unit 2b: Day 09 Unit 3a: Day 01 Unit 3a: Day 02 Unit 3a: Day 03 Unit 3a: Day 04 Unit 3a: Day 05 Unit 3a: Day 06 Unit 3a: Day 07 Unit 3a: Day 08 Unit 3a: Day 09 Unit 3a: Day 10 Unit 3b: Day 03

		Unit 3b: Day 04 Unit 3b: Day 05 Unit 3b: Day 06 Unit 3b: Day 07 Unit 3b: Day 08 Unit 3b: Day 09 Unit 5: Day 01 Unit 5: Day 02 Unit 5: Day 03 Unit 5: Day 04 Unit 5: Day 05 Unit 5: Day 06
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard	36	When speaking and writing, follow the rules of standard English grammar, punctuation, capitalization, and grade-appropriate spelling.
Expectation	36.c.	With prompting and support, identify the role or purpose of a noun and a verb within a sentence and the type of information it conveys. <u>Writing City</u> Unit 3a: Day 01 Unit 3a: Day 02 Unit 3a: Day 03 Unit 3a: Day 04 Unit 3a: Day 05 Unit 3a: Day 06 Unit 3a: Day 07 Unit 3a: Day 08 Unit 3a: Day 09 Unit 3a: Day 10 Unit 3b: Day 03 Unit 3b: Day 04 Unit 3b: Day 05 Unit 3b: Day 06 Unit 3b: Day 07 Unit 3b: Day 08 Unit 3b: Day 09 Unit 5: Day 05
Expectation	36.e.	With prompting and support, begin each sentence with a capital letter. <u>Writing City</u> Unit 3a: Day 08 Unit 3a: Day 09 Unit 3a: Day 10 Unit 3b: Day 01 Unit 3b: Day 02 Unit 3b: Day 03 Unit 3b: Day 04 Unit 3b: Day 05 Unit 3b: Day 06 Unit 3b: Day 07 Unit 3b: Day 08 Unit 3b: Day 09 Unit 4: Day 02 Unit 4: Day 03 Unit 4: Day 04 Unit 4: Day 05 Unit 4: Day 06 Unit 4: Day 07 Unit 4: Day 08 Unit 4: Day 09

		Unit 4: Day 10 Unit 5: Day 01 Unit 5: Day 02 Unit 5: Day 03 Unit 5: Day 04 Unit 5: Day 05 Unit 5: Day 06 Unit 6: Day 06 Unit 6: Day 10
Expectation	36.g.	With prompting and support, recognize, name, and correctly use end punctuation. <u>Writing City</u> Unit 3a: Day 06 Unit 3a: Day 07 Unit 3a: Day 08 Unit 3a: Day 09 Unit 3a: Day 10 Unit 3b: Day 01 Unit 3b: Day 02 Unit 3b: Day 03 Unit 3b: Day 04 Unit 3b: Day 05 Unit 3b: Day 06 Unit 3b: Day 07 Unit 3b: Day 08 Unit 3b: Day 09 Unit 4: Day 01 Unit 4: Day 02 Unit 4: Day 03 Unit 4: Day 04 Unit 4: Day 05 Unit 4: Day 06 Unit 4: Day 07 Unit 4: Day 08 Unit 4: Day 09 Unit 4: Day 10 Unit 5: Day 01 Unit 5: Day 02 Unit 5: Day 04 Unit 5: Day 05 Unit 6: Day 06 Unit 6: Day 10
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard	37	Actively participate in shared and independent writing experiences, for varied purposes and audiences, across different genres.
Expectation	37.b.	Actively participate in shared writing experiences to create narratives with the events in chronological order and share feelings about the story, using drawing, dictating, and/or writing. <u>Writing City</u> Unit 1: Day 06 Unit 2a: Day 01 Unit 2a: Day 02 Unit 2a: Day 03 Unit 2a: Day 04 Unit 2a: Day 05 Unit 2a: Day 06 Unit 2a: Day 07 Unit 2a: Day 08 Unit 2a: Day 09 Unit 2a: Day 10

		Unit 2b: Day 01 Unit 2b: Day 02 Unit 2b: Day 03 Unit 2b: Day 04 Unit 2b: Day 05 Unit 2b: Day 06 Unit 2b: Day 07 Unit 2b: Day 08 Unit 2b: Day 09 Unit 3a: Day 01 Unit 3a: Day 02 Unit 3a: Day 03 Unit 3a: Day 04 Unit 3a: Day 05 Unit 3a: Day 06 Unit 3a: Day 07 Unit 3a: Day 08 Unit 3a: Day 09 Unit 3a: Day 10 Unit 5: Day 01 Unit 5: Day 02 Unit 5: Day 04 Unit 5: Day 05
Expectation	37.d.	Actively participate in shared writing experiences to create explanatory texts or provide factual information about a topic, using drawing, dictating, and/or writing. <u>Writing City</u> Unit 3b: Day 01 Unit 3b: Day 06 Unit 3b: Day 07 Unit 3b: Day 08 Unit 3b: Day 09
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard	38	Improve pictorial and written presentations, as needed, by planning, revising, editing, and using suggestions from peers and adults. <u>Writing City</u> Unit 4: Day 03 Unit 4: Day 04 Unit 4: Day 05 Unit 4: Day 06 Unit 4: Day 07 Unit 4: Day 08 Unit 4: Day 09 Unit 6: Day 03 Unit 6: Day 04 Unit 6: Day 07 Unit 6: Day 08 Unit 6: Day 10
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard	39	Participate in shared research and writing projects to answer a question or describe a topic.
Expectation	39.a.	Include information recalled from personal experiences in research and writing projects. <u>Writing City</u> Unit 6: Day 01 Unit 6: Day 02

		Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 09
Expectation	39.b.	Gather information from provided sources for research and writing projects. <u>Writing City</u> Unit 6: Day 01 Unit 6: Day 02 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 09
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard	40	With guidance and support, use a variety of digital tools to produce and publish writing, working both independently and collaboratively with peers. <u>Writing City</u> Unit 6: Day 10

Alabama Language Arts (2020/2022)

Language Arts

Grade: 1 - Adopted: 2021/Effective 2022

Content Area		LITERACY FOUNDATIONS
Subarea		Vocabulary
Standard	12	Ask and answer questions about unfamiliar words and phrases in discussions and/or text.
Expectation	12.a.	Identify possessives and plurals and use them as clues to the meaning of text. <u>Writing City</u> Unit 2b: Day 06 Unit 2b: Day 07 Unit 2b: Day 08 Unit 2b: Day 09 Unit 2b: Day 11 Unit 2b: Day 12 Unit 2b: Day 13 Unit 2b: Day 14 Unit 3: Day 03 Unit 3: Day 04 Unit 3: Day 05 Unit 3: Day 06 Unit 3: Day 12 Unit 3: Day 13 Unit 3: Day 14 Unit 6: Day 01 Unit 6: Day 02 Unit 6: Day 03
Expectation	12.c.	Describe word relationships and nuances in word meanings, including relating them to their opposites and distinguishing shades of meaning in similar or related words. <u>Writing City</u> Unit 6: Day 02 Unit 6: Day 05 Unit 6: Day 07 Unit 6: Day 08

Content Area		LITERACY FOUNDATIONS
Subarea		Vocabulary
Standard	15	Identify and explain adjectives as descriptive words and phrases in all forms of texts, including poems. <u>Writing City</u> Unit 4: Day 05 Unit 4: Day 06 Unit 4: Day 07 Unit 4: Day 08 Unit 4: Day 11 Unit 4: Day 12 Unit 6: Day 03 Unit 6: Day 05 Unit 6: Day 07 Unit 6: Day 08
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard	30	Write legibly, using proper pencil grip.
Expectation	30.a.	Print upper and lowercase letters fluently, using proper approach strokes, letter formation, and line placement. <u>Writing City</u> Unit 2a: Day 01 Unit 2a: Day 02 Unit 2a: Day 03 Unit 2a: Day 04 Unit 2a: Day 05
Expectation	30.b.	Print first and last names using proper letter formation, capitalization, and punctuation. <u>Writing City</u> Unit 2a: Day 01 Unit 2a: Day 02 Unit 2a: Day 03 Unit 2a: Day 04 Unit 2a: Day 05 Unit 2a: Day 07 Unit 2a: Day 08 Unit 2a: Day 09 Unit 2a: Day 10 Unit 2a: Day 11 Unit 2a: Day 14 Unit 2b: Day 04 Unit 2b: Day 05 Unit 2b: Day 14 Unit 3: Day 03 Unit 3: Day 04 Unit 3: Day 05 Unit 3: Day 06 Unit 3: Day 07 Unit 3: Day 08 Unit 3: Day 09 Unit 3: Day 13 Unit 3: Day 14 Unit 5: Day 01 Unit 5: Day 02 Unit 5: Day 05 Unit 5: Day 07 Unit 5: Day 08 Unit 5: Day 09 Unit 5: Day 12 Unit 6: Day 02

Expectation	30.c.	Use lower case letters in the majority of written work, using capitals only when appropriate. <u>Writing City</u> Unit 2a: Day 01 Unit 2a: Day 02 Unit 2a: Day 03 Unit 2a: Day 04 Unit 2a: Day 05
Expectation	30.d.	Write letters of the English alphabet in alphabetical order from memory. <u>Writing City</u> Unit 2a: Day 01 Unit 2a: Day 02 Unit 2a: Day 03 Unit 2a: Day 04 Unit 2a: Day 05
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard	31	Apply knowledge of grade-appropriate phoneme-grapheme correspondences and spelling rules (or generalizations) to encode words accurately.
Expectation	31.j.	Encode words with final /v/ sound, using knowledge that no English word ends with a v. <u>Writing City</u> Unit 1: Day 01 Unit 1: Day 02 Unit 1: Day 03 Unit 1: Day 04 Unit 1: Day 05 Unit 1: Day 06 Unit 2a: Day 03 Unit 2a: Day 04 Unit 2a: Day 05 Unit 2a: Day 06 Unit 2a: Day 07 Unit 2a: Day 08 Unit 2a: Day 12 Unit 2a: Day 13 Unit 2a: Day 14 Unit 2b: Day 03 Unit 2b: Day 04 Unit 2b: Day 05 Unit 2b: Day 06 Unit 2b: Day 07 Unit 2b: Day 14 Unit 5: Day 07 Unit 5: Day 08 Unit 5: Day 09 Unit 5: Day 12 Unit 6: Day 10
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard	32	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
Expectation	32.a.	Identify the required features of a sentence, including capitalization of the first word and end punctuation. <u>Writing City</u> Unit 2a: Day 08

		Unit 2a: Day 09 Unit 2a: Day 10 Unit 2a: Day 11 Unit 2a: Day 14 Unit 2b: Day 03 Unit 2b: Day 04 Unit 2b: Day 05 Unit 2b: Day 14 Unit 4: Day 02 Unit 4: Day 03 Unit 4: Day 04 Unit 4: Day 09 Unit 4: Day 10 Unit 4: Day 11 Unit 5: Day 05 Unit 5: Day 07 Unit 5: Day 08 Unit 5: Day 09 Unit 5: Day 12 Unit 6: Day 10
Expectation	32.d.	With prompting and support, identify the role or purpose of a noun, verb, and adjective within a sentence and describe the type of the information it conveys. <u>Writing City</u> Unit 4: Day 05 Unit 4: Day 06 Unit 4: Day 07 Unit 4: Day 08 Unit 4: Day 11 Unit 4: Day 12 Unit 6: Day 03 Unit 6: Day 05 Unit 6: Day 07 Unit 6: Day 08
Expectation	32.g.	Capitalize the pronoun I and names of individuals. <u>Writing City</u> Unit 2a: Day 03 Unit 2a: Day 07 Unit 2a: Day 08 Unit 2a: Day 09 Unit 2a: Day 10 Unit 2a: Day 11 Unit 2a: Day 14 Unit 2b: Day 04 Unit 2b: Day 05 Unit 2b: Day 14 Unit 3: Day 03 Unit 3: Day 04 Unit 3: Day 05 Unit 3: Day 06 Unit 3: Day 07 Unit 3: Day 08 Unit 3: Day 09 Unit 3: Day 13 Unit 3: Day 14 Unit 5: Day 01 Unit 5: Day 02 Unit 5: Day 05 Unit 5: Day 07 Unit 5: Day 08 Unit 5: Day 09

		Unit 5: Day 12 Unit 6: Day 02
Expectation	32.h.	Use commas in dates and words in a series. <u>Writing City</u> Unit 3: Day 09 Unit 3: Day 13 Unit 3: Day 14 Unit 6: Day 02 Unit 6: Day 03 Unit 6: Day 04 Unit 6: Day 07 Unit 6: Day 08
Expectation	32.i.	With prompting and support, recognize, name, and correctly use end punctuation, utilizing appropriate academic vocabulary. <u>Writing City</u> Unit 2a: Day 08 Unit 2a: Day 09 Unit 2a: Day 10 Unit 2a: Day 11 Unit 2a: Day 14 Unit 2b: Day 03 Unit 2b: Day 04 Unit 2b: Day 05 Unit 2b: Day 14 Unit 4: Day 02 Unit 4: Day 03 Unit 4: Day 04 Unit 4: Day 09 Unit 4: Day 10 Unit 4: Day 11 Unit 5: Day 05 Unit 5: Day 07 Unit 5: Day 08 Unit 5: Day 09 Unit 5: Day 12 Unit 6: Day 10
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard	34	With prompting and support, write a narrative that recounts two or more appropriately sequenced events using transitions, incorporating relevant details, and providing a sense of closure. <u>Writing City</u> Unit 2a: Day 01 Unit 2a: Day 02 Unit 2a: Day 03 Unit 2a: Day 04 Unit 2a: Day 05 Unit 2a: Day 06 Unit 2a: Day 07 Unit 2a: Day 08 Unit 2a: Day 09 Unit 2a: Day 10 Unit 2a: Day 11 Unit 2a: Day 12 Unit 2a: Day 13 Unit 2a: Day 14 Unit 2b: Day 01 Unit 2b: Day 02 Unit 2b: Day 03 Unit 2b: Day 04

		Unit 2b: Day 05 Unit 2b: Day 06 Unit 2b: Day 07 Unit 2b: Day 08 Unit 2b: Day 09 Unit 2b: Day 10 Unit 2b: Day 11 Unit 2b: Day 12 Unit 2b: Day 13 Unit 2b: Day 14 Unit 2b: Day 15 Unit 5: Day 01 Unit 5: Day 02 Unit 5: Day 03 Unit 5: Day 04 Unit 5: Day 05 Unit 5: Day 06 Unit 5: Day 10
Standard	35	With prompting and support, write an informative or explanatory text about a topic, using facts from a source and providing a sense of closure. <u>Writing City</u> Unit 1: Day 05 Unit 1: Day 06 Unit 3: Day 01 Unit 3: Day 02 Unit 3: Day 04 Unit 3: Day 05 Unit 3: Day 06 Unit 3: Day 07 Unit 3: Day 08 Unit 3: Day 09 Unit 3: Day 10 Unit 3: Day 11 Unit 3: Day 12 Unit 3: Day 13 Unit 3: Day 14
Standard	36	With prompting and support, write an opinion piece about a topic, including at least one supporting reason from a source and providing a sense of closure. <u>Writing City</u> Unit 4: Day 01 Unit 4: Day 02 Unit 4: Day 03 Unit 4: Day 04 Unit 4: Day 05 Unit 4: Day 06 Unit 4: Day 07 Unit 4: Day 08 Unit 4: Day 09 Unit 4: Day 10 Unit 4: Day 11 Unit 4: Day 12
Standard	39	Improve writing, as needed, by planning, revising, and editing with guidance from peer editors, responding to their questions and suggestions. <u>Writing City</u> Unit 2b: Day 12 Unit 2b: Day 13
Standard	40	Describe ideas, thoughts, and feelings, using adjectives, drawings, or other visual displays to clarify.

		<u>Writing City</u> Unit 4: Day 05 Unit 4: Day 06 Unit 4: Day 07 Unit 4: Day 08 Unit 4: Day 11 Unit 4: Day 12 Unit 6: Day 03 Unit 6: Day 05 Unit 6: Day 07 Unit 6: Day 08
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard	42	Participate in shared research and writing projects to answer a question or describe a topic.
Expectation	42.a.	Recall information from experiences to contribute to shared research and writing projects. <u>Writing City</u> Unit 6: Day 01 Unit 6: Day 02 Unit 6: Day 03 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07 Unit 6: Day 08
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard	43	Use a variety of digital tools to produce and publish writing with guidance and support from adults, working both individually and in collaboration with peers. <u>Writing City</u> Unit 6: Day 10

Alabama Language Arts (2020/2022)

Language Arts

Grade: 2 - Adopted: 2021/Effective 2022

Content Area		RECURRING STANDARDS FOR K-3
Subarea	R5.	Utilize the writing process to plan, draft, revise, edit, and publish writings in various genres. <u>Writing City</u> Unit 1: Day 01 Unit 2: Day 05 Unit 3a: Day 05 Unit 3a: Day 06 Unit 3a: Day 07 Unit 3a: Day 10 Unit 3a: Day 13 Unit 3b: Day 03 Unit 3b: Day 08 Unit 3b: Day 09 Unit 3b: Day 10 Unit 3b: Day 11 Unit 3b: Day 15 Unit 3b: Day 16 Unit 4: Day 04 Unit 4: Day 05

		Unit 4: Day 09 Unit 4: Day 13 Unit 4: Day 15 Unit 5: Day 07 Unit 5: Day 08 Unit 5: Day 11 Unit 5: Day 12 Unit 6: Day 10 Unit 6: Day 11
Content Area		LITERACY FOUNDATIONS
Subarea		Oral Language
Standard		SPEAKING
Expectation	6	Use visual aids and technology in oral presentations to present key ideas and details about a text or conversation, and add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify thoughts, feelings, and ideas. <u>Writing City</u> Unit 4: Day 06 Unit 4: Day 14 Unit 5: Day 13 Unit 6: Day 12
Content Area		LITERACY FOUNDATIONS
Subarea		Vocabulary
Standard	16	Describe word relationships and nuances in word meanings, including relating them to their opposites and distinguishing shades of meaning in similar or related words.
Expectation	16.b.	Distinguish shades of meaning among verbs and adjectives. <u>Writing City</u> Unit 1: Day 04 Unit 2: Day 07 Unit 3a: Day 05 Unit 3a: Day 06 Unit 3a: Day 09 Unit 3a: Day 12 Unit 5: Day 05 Unit 5: Day 06 Unit 5: Day 07 Unit 5: Day 09 Unit 5: Day 10 Unit 6: Day 03 Unit 6: Day 04 Unit 6: Day 08 Unit 6: Day 09 Unit 6: Day 10
Content Area		LITERACY FOUNDATIONS
Subarea		Vocabulary
Standard	18	Use dictionary definitions and information found within the text to help determine meaning of unfamiliar or multi-meaning words. <u>Writing City</u> Unit 3b: Day 02 Unit 3b: Day 03 Unit 6: Day 01 Unit 6: Day 02
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard		READING
Expectation	34	Differentiate between fact and opinion in a text.

Expectation	34.a.	<p>Use prior knowledge and information gathered from research to evaluate opinions in texts.</p> <p><u>Writing City</u> Unit 3b: Day 02 Unit 3b: Day 03 Unit 3b: Day 06 Unit 3b: Day 07 Unit 3b: Day 09 Unit 3b: Day 13 Unit 3b: Day 14 Unit 3b: Day 15 Unit 6: Day 01 Unit 6: Day 02 Unit 6: Day 03 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07</p>
Expectation	34.b.	<p>Use textual evidence and gathered research from reliable sources to prove facts.</p> <p><u>Writing City</u> Unit 3b: Day 02 Unit 3b: Day 03 Unit 3b: Day 06 Unit 3b: Day 07 Unit 3b: Day 09 Unit 3b: Day 13 Unit 3b: Day 14 Unit 3b: Day 15 Unit 6: Day 01 Unit 6: Day 02 Unit 6: Day 03 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07</p>
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard	38	Apply knowledge of grade-appropriate phoneme-grapheme correspondences, multisyllabic word construction, syllable division principles, and spelling rules (or generalizations) to encode words accurately.
Expectation	38.c.	<p>Encode words with final /v/ and /j/ sounds using knowledge that no English word ends with a v or.</p> <p><u>Writing City</u> Unit 1: Day 07 Unit 2: Day 08 Unit 3b: Day 15 Unit 5: Day 04 Unit 5: Day 06</p>
Expectation	38.p.	<p>Encode contractions with am, is, has, not, have, would, and will, using apostrophes appropriately.</p> <p><u>Writing City</u> Unit 1: Day 07 Unit 3a: Day 08 Unit 3a: Day 09 Unit 3a: Day 12 Unit 4: Day 08 Unit 4: Day 09 Unit 4: Day 11 Unit 4: Day 12</p>

		Unit 4: Day 13 Unit 5: Day 06 Unit 5: Day 07 Unit 5: Day 09 Unit 5: Day 10
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard		WRITING
Expectation	40	Write a personal or fictional narrative using a logical sequence of events, including details to describe actions, thoughts, and feelings and providing a sense of closure. <u>Writing City</u> Unit 1: Day 02 Unit 1: Day 03 Unit 1: Day 04 Unit 1: Day 06 Unit 2: Day 01 Unit 2: Day 02 Unit 2: Day 03 Unit 2: Day 05 Unit 2: Day 06 Unit 2: Day 07 Unit 2: Day 08 Unit 2: Day 09 Unit 2: Day 11 Unit 2: Day 12 Unit 5: Day 01 Unit 5: Day 02 Unit 5: Day 03 Unit 5: Day 04 Unit 5: Day 05 Unit 5: Day 06 Unit 5: Day 09 Unit 5: Day 10 Unit 5: Day 11 Unit 5: Day 12
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard		WRITING
Expectation	43	Write complete sentences demonstrating knowledge of punctuation conventions.
Expectation	43.b.	Use apostrophes to form contractions and possessives. <u>Writing City</u> Unit 1: Day 07 Unit 3a: Day 08 Unit 3a: Day 09 Unit 3a: Day 12 Unit 4: Day 08 Unit 4: Day 09 Unit 4: Day 11 Unit 4: Day 12 Unit 4: Day 13 Unit 5: Day 06 Unit 5: Day 07 Unit 5: Day 09 Unit 5: Day 10
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard		WRITING

Expectation	45	Demonstrate understanding of standard English language conventions when writing.
Expectation	45.a.	Identify the role of a noun, verb, adjective, and adverb within a sentence and explain the type of the information it conveys. <u>Writing City</u> Unit 1: Day 04 Unit 2: Day 07 Unit 3a: Day 05 Unit 3a: Day 06 Unit 3a: Day 09 Unit 3a: Day 12 Unit 5: Day 05 Unit 5: Day 06 Unit 5: Day 07 Unit 5: Day 09 Unit 5: Day 10 Unit 6: Day 03 Unit 6: Day 04 Unit 6: Day 08 Unit 6: Day 09 Unit 6: Day 10
Expectation	45.e.	Form and use frequently-occurring irregular plural nouns and verbs. <u>Writing City</u> Unit 3a: Day 02 Unit 3a: Day 07 Unit 3a: Day 12 Unit 3b: Day 02 Unit 5: Day 04 Unit 5: Day 09 Unit 5: Day 10 Unit 6: Day 02
Expectation	45.f.	Use plural possessives. <u>Writing City</u> Unit 1: Day 07 Unit 2: Day 08 Unit 3b: Day 15 Unit 5: Day 04 Unit 5: Day 06
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard		WRITING
Expectation	46	Gather and use research to answer questions to complete a research product.
Expectation	46.c.	Find information from a variety of sources. <u>Writing City</u> Unit 3b: Day 02 Unit 3b: Day 03 Unit 3b: Day 06 Unit 3b: Day 07 Unit 3b: Day 09 Unit 3b: Day 13 Unit 3b: Day 14 Unit 3b: Day 15 Unit 6: Day 01 Unit 6: Day 02 Unit 6: Day 03 Unit 6: Day 05

		Unit 6: Day 06 Unit 6: Day 07
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Alabama Language Arts (2020/2022)

Language Arts

Grade: **3** - Adopted: **2021/Effective 2022**

Content Area		RECURRING STANDARDS FOR K-3
Subarea	R3.	<p>Expand background knowledge and build vocabulary through discussion, reading, and writing.</p> <p><u>Writing City</u> Unit 3b: Day 16 Unit 3b: Day 17 Unit 3b: Day 18 Unit 4: Day 12</p>
Subarea	R4.	<p>Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively.</p> <p><u>Writing City</u> Unit 3b: Day 14 Unit 3b: Day 15 Unit 3b: Day 16 Unit 3b: Day 17 Unit 3b: Day 18</p>
Subarea	R5.	<p>Utilize the writing process to plan, draft, revise, edit, and publish writings in various genres.</p> <p><u>Writing City</u> Unit 1: Day 01 Unit 1: Day 08 Unit 2: Day 07 Unit 2: Day 08 Unit 2: Day 09 Unit 2: Day 11 Unit 2: Day 12 Unit 2: Day 13 Unit 2: Day 15 Unit 2: Day 16 Unit 2: Day 17 Unit 2: Day 18 Unit 2: Day 19 Unit 2: Day 20 Unit 2: Day 21 Unit 3a: Day 03 Unit 3a: Day 04 Unit 3a: Day 05 Unit 3a: Day 09 Unit 3a: Day 10 Unit 3a: Day 12 Unit 3a: Day 13 Unit 3b: Day 04 Unit 3b: Day 09 Unit 3b: Day 11 Unit 3b: Day 12 Unit 3b: Day 13 Unit 3b: Day 17 Unit 3b: Day 18 Unit 4: Day 05 Unit 4: Day 10 Unit 4: Day 11 Unit 4: Day 12</p>

		Unit 4: Day 13 Unit 4: Day 14 Unit 5: Day 03 Unit 5: Day 04 Unit 5: Day 05 Unit 5: Day 06 Unit 5: Day 07 Unit 5: Day 08 Unit 5: Day 10 Unit 5: Day 11 Unit 5: Day 12 Unit 5: Day 13 Unit 5: Day 14 Unit 5: Day 15 Unit 5: Day 16 Unit 5: Day 17 Unit 5: Day 19 Unit 5: Day 20 Unit 6: Day 01 Unit 6: Day 06 Unit 6: Day 07 Unit 6: Day 08 Unit 6: Day 12 Unit 6: Day 13 Unit 6: Day 14 Unit 6: Day 16
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Content Area		LITERACY FOUNDATIONS
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Subarea		Vocabulary
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Standard	14	Describe word relationships and nuances in word meanings, including relating them to their opposites and distinguishing shades of meaning in similar or related words, including nouns, verbs, and adjectives.
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Expectation	14.c.	Describe the similarities and differences between related words. <u>Writing City</u> Unit 3b: Day 05 Unit 3b: Day 08
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Expectation	14.e.	Interpret figurative language. <u>Writing City</u> Unit 5: Day 19 Unit 5: Day 20
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Expectation	14.f.	Identify relationships and nuances in word meanings to determine real-life connections between words and their use. <u>Writing City</u> Unit 3b: Day 05 Unit 3b: Day 08
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Content Area		LITERACY FOUNDATIONS
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Subarea		Vocabulary
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Standard	15	Analyze meaningful parts (morphemes) of words and phrases in discussions and/or text.
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Expectation	15.b.	Apply knowledge of the changes in tense (-ed), number (-s), and degree (-er and -est) signified by inflected endings to determine the meaning of a word. <u>Writing City</u> Unit 3b: Day 05 Unit 3b: Day 08
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Content Area		LITERACY FOUNDATIONS
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Subarea		Vocabulary
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Standard		READING
Expectation	16	Use knowledge of grade-level academic and domain-specific vocabulary to gain meaning from text. <u>Writing City</u> Unit 3b: Day 16 Unit 3b: Day 17 Unit 3b: Day 18 Unit 4: Day 12
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard	19	Determine the explicit or implied main idea and supporting details of a text.
Expectation	19.a.	Explain how supporting details contribute to the main idea, using textual evidence. <u>Writing City</u> Unit 3b: Day 16 Unit 3b: Day 17 Unit 3b: Day 18 Unit 4: Day 12 Unit 4: Day 13 Unit 5: Day 18
Expectation	19.b.	Recount or summarize the key ideas from the text. <u>Writing City</u> Unit 5: Day 18 Unit 5: Day 19 Unit 5: Day 20
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard	20	Establish a purpose before reading literary and informational texts to enhance comprehension, including identifying background knowledge and generating questions about the topic or characters. <u>Writing City</u> Unit 2: Day 16 Unit 2: Day 17 Unit 2: Day 18 Unit 2: Day 20 Unit 2: Day 21 Unit 3b: Day 15 Unit 3b: Day 16 Unit 3b: Day 17 Unit 3b: Day 18 Unit 4: Day 12 Unit 4: Day 13 Unit 4: Day 14 Unit 5: Day 18 Unit 5: Day 19 Unit 5: Day 20
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard		READING
Expectation	21	Identify and interpret various cohesive devices that link words and sentences to one another within the text. <u>Writing City</u> Unit 1: Day 03 Unit 2: Day 05 Unit 2: Day 14

		Unit 3a: Day 06 Unit 3a: Day 07 Unit 3a: Day 08 Unit 3a: Day 11 Unit 3a: Day 12 Unit 3b: Day 04 Unit 3b: Day 10 Unit 5: Day 02 Unit 5: Day 09 Unit 6: Day 09 Unit 6: Day 10 Unit 6: Day 11 Unit 6: Day 14
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard		READING
Expectation	22	Describe literary elements within a story, including setting, plot, characters, and themes.
Expectation	22.a.	Describe in detail the characters' behavior, emotions, and traits and explain how their actions influence events in the story. <u>Writing City</u> Unit 2: Day 20 Unit 2: Day 21
Expectation	22.b.	Explain how the characters' actions and dialogue contribute to the meaning of the story. <u>Writing City</u> Unit 2: Day 20 Unit 2: Day 21
Expectation	22.c.	Identify the central message, theme, or moral in a story, including myths, fables, and folktales, and explain the meaning conveyed in the passage. <u>Writing City</u> Unit 2: Day 20 Unit 2: Day 21
Expectation	22.d.	Compare and contrast the themes, settings, and plots from two texts. <u>Writing City</u> Unit 2: Day 20 Unit 2: Day 21
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard		READING
Expectation	23	Identify and use text features in informational passages to locate information.
Expectation	23.a.	Explain how text features support details in the text. <u>Writing City</u> Unit 3b: Day 14 Unit 3b: Day 15 Unit 3b: Day 16 Unit 3b: Day 17 Unit 3b: Day 18
Expectation	23.b.	Explain how illustrations contribute to meaning in a story. <u>Writing City</u>

		Unit 3b: Day 15 Unit 3b: Day 16
Expectation	23.c.	Interpret text features used in written and digital formats. <u>Writing City</u> Unit 3b: Day 14 Unit 3b: Day 15 Unit 3b: Day 16 Unit 3b: Day 17 Unit 3b: Day 18
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard		READING
Expectation	24	Identify the text structures within literary and informational texts.
Expectation	24.a.	Explain how the structures, including comparison and contrast, sequence of events, problem and solution, and cause and effect, contribute to the meaning of the text, using textual evidence. <u>Writing City</u> Unit 4: Day 12
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard		READING
Expectation	25	Identify statements in informational texts as facts or opinions.
Expectation	25.a.	Use prior knowledge and/or details from the text to distinguish fact from opinion. <u>Writing City</u> Unit 3b: Day 16 Unit 3b: Day 17 Unit 3b: Day 18 Unit 4: Day 12 Unit 4: Day 13
Expectation	25.b.	Use information gathered from research to evaluate opinions. <u>Writing City</u> Unit 6: Day 02 Unit 6: Day 03 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07 Unit 6: Day 08 Unit 6: Day 10 Unit 6: Day 14
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard		READING
Expectation	26	Use text comparisons (text to text, text to self, and text to world) to make meaning.
Expectation	26.a.	Use prior knowledge to determine similarities between texts they are reading and texts they have previously read. <u>Writing City</u> Unit 4: Day 13
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard		READING

Expectation	28	Identify the narration of a literary text as first person or third person. <u>Writing City</u> Unit 2: Day 18
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard		LISTENING
Expectation	29	Determine the main idea of a text read aloud or information presented in an audible format. <u>Writing City</u> Unit 3b: Day 16 Unit 3b: Day 17 Unit 3b: Day 18 Unit 4: Day 12 Unit 4: Day 13 Unit 5: Day 18
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard		WRITING
Expectation	30	Manipulate words and/or phrases to create compound sentences, including coordinating conjunctions for, and, nor, but, or, yet, or so, and complex sentences to help build syntactic awareness and comprehension at the sentence level. <u>Writing City</u> Unit 1: Day 05 Unit 2: Day 07 Unit 2: Day 14 Unit 3a: Day 08 Unit 3b: Day 08 Unit 5: Day 01 Unit 5: Day 14 Unit 5: Day 15
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard		WRITING
Expectation	33	Write personal or fictional narratives with a logical plot (sequence of events), characters, transitions, and a sense of closure. <u>Writing City</u> Unit 1: Day 02 Unit 1: Day 03 Unit 2: Day 04 Unit 2: Day 05 Unit 2: Day 06 Unit 2: Day 07 Unit 2: Day 08 Unit 2: Day 09 Unit 2: Day 10 Unit 2: Day 12 Unit 2: Day 14 Unit 3a: Day 06 Unit 3a: Day 07 Unit 3a: Day 08 Unit 3a: Day 10 Unit 3a: Day 11 Unit 3a: Day 12 Unit 3a: Day 13 Unit 3b: Day 04

		Unit 3b: Day 07 Unit 3b: Day 10 Unit 3b: Day 11 Unit 5: Day 02 Unit 5: Day 03 Unit 5: Day 06 Unit 5: Day 07 Unit 5: Day 08 Unit 5: Day 09 Unit 5: Day 12 Unit 5: Day 13 Unit 5: Day 14 Unit 6: Day 09 Unit 6: Day 10 Unit 6: Day 11 Unit 6: Day 14
Expectation	34	Write informative or explanatory texts about a topic using sources, including an introduction, facts, relevant details with elaboration, and a conclusion. <u>Writing City</u> Unit 3a: Day 01 Unit 3a: Day 03 Unit 3a: Day 04 Unit 3a: Day 07 Unit 3a: Day 08 Unit 3a: Day 10 Unit 3a: Day 11 Unit 3a: Day 12 Unit 3a: Day 13 Unit 3b: Day 03 Unit 3b: Day 04 Unit 3b: Day 05 Unit 3b: Day 07 Unit 3b: Day 09 Unit 3b: Day 10 Unit 3b: Day 11 Unit 6: Day 01 Unit 6: Day 02 Unit 6: Day 03 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07 Unit 6: Day 08 Unit 6: Day 10 Unit 6: Day 11 Unit 6: Day 14
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard		WRITING
Expectation	36	Demonstrate knowledge of the rules of standard English grammar including punctuation, capitalization, sentence formation, and spelling appropriate for third grade.
Expectation	36.b.	Identify the role of a noun, verb, adjective, adverb, pronoun, preposition, and conjunction within a sentence and explain the type of the information it conveys. <u>Writing City</u> Unit 1: Day 06 Unit 2: Day 01 Unit 2: Day 02 Unit 2: Day 14

		Unit 3b: Day 05 Unit 4: Day 03 Unit 4: Day 04 Unit 4: Day 05 Unit 5: Day 04 Unit 5: Day 05 Unit 5: Day 14 Unit 5: Day 16 Unit 5: Day 17
Expectation	36.c.	Form plural nouns, verbs, and possessives, including irregular plural nouns and verbs. <u>Writing City</u> Unit 1: Day 07 Unit 2: Day 01 Unit 3a: Day 13 Unit 3b: Day 12 Unit 4: Day 11 Unit 5: Day 04 Unit 5: Day 05 Unit 5: Day 10 Unit 5: Day 12 Unit 5: Day 17 Unit 6: Day 06 Unit 6: Day 09 Unit 6: Day 10 Unit 6: Day 11 Unit 6: Day 14
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard		WRITING
Expectation	38	Compose and develop a well-organized paragraph with a topic sentence, details to support, and a concluding sentence. <u>Writing City</u> Unit 1: Day 03 Unit 2: Day 08 Unit 2: Day 10 Unit 3a: Day 01 Unit 3a: Day 03 Unit 3a: Day 04 Unit 3a: Day 07 Unit 3a: Day 08 Unit 3a: Day 10 Unit 3a: Day 11 Unit 3a: Day 12 Unit 3a: Day 13 Unit 3b: Day 03 Unit 3b: Day 04 Unit 3b: Day 05 Unit 3b: Day 07 Unit 3b: Day 09 Unit 3b: Day 10 Unit 3b: Day 11 Unit 5: Day 03 Unit 5: Day 06 Unit 5: Day 08 Unit 5: Day 14 Unit 6: Day 01 Unit 6: Day 02 Unit 6: Day 03 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06

		Unit 6: Day 07 Unit 6: Day 08 Unit 6: Day 10 Unit 6: Day 11 Unit 6: Day 14
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard		WRITING
Expectation	41	Use words and phrases in writing for effect and elaboration.
Expectation	41.a.	Use transition words and phrases for sentence variety. <u>Writing City</u> Unit 1: Day 03 Unit 1: Day 05 Unit 1: Day 09 Unit 2: Day 05 Unit 2: Day 14 Unit 3a: Day 06 Unit 3a: Day 07 Unit 3a: Day 08 Unit 3a: Day 11 Unit 3a: Day 12 Unit 3b: Day 04 Unit 3b: Day 08 Unit 3b: Day 10 Unit 5: Day 02 Unit 5: Day 09 Unit 6: Day 09 Unit 6: Day 10 Unit 6: Day 11 Unit 6: Day 14

Alabama Language Arts (2020/2022)

Language Arts

Grade: 4 - Adopted: 2021/Effective 2022

Content Area		RECURRING STANDARDS FOR GRADES 4-5
Subarea	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. <u>Writing City</u> Unit 1: Day 01 Unit 2: Day 03 Unit 2: Day 05 Unit 2: Day 06 Unit 2: Day 07 Unit 2: Day 11 Unit 2: Day 13 Unit 2: Day 14 Unit 2: Day 15 Unit 2: Day 16 Unit 2: Day 17 Unit 2: Day 18 Unit 2: Day 19 Unit 2: Day 20 Unit 2: Day 21 Unit 3a: Day 03 Unit 3a: Day 04 Unit 3a: Day 05 Unit 3a: Day 06 Unit 3a: Day 07 Unit 3a: Day 08

		Unit 3a: Day 09 Unit 3a: Day 10 Unit 3b: Day 01 Unit 3b: Day 02 Unit 3b: Day 08 Unit 3b: Day 09 Unit 3b: Day 10 Unit 3b: Day 11 Unit 3b: Day 12 Unit 3b: Day 13 Unit 3b: Day 14 Unit 4: Day 04 Unit 4: Day 05 Unit 4: Day 06 Unit 4: Day 09 Unit 4: Day 10 Unit 4: Day 11 Unit 4: Day 12 Unit 4: Day 14 Unit 5: Day 06 Unit 5: Day 08 Unit 5: Day 09 Unit 5: Day 11 Unit 5: Day 13 Unit 6: Day 04 Unit 6: Day 09 Unit 6: Day 10 Unit 6: Day 11 Unit 6: Day 12 Unit 6: Day 13 Unit 6: Day 14 Unit 6: Day 15 Unit 6: Day 16 Unit 6: Day 17
Content Area		LITERACY FOUNDATIONS
Subarea		Fluency
Standard		EXPRESSION – WRITING
Expectation	8	Write routinely and independently in response to text. <u>Writing City</u> Unit 1: Day 02 Unit 2: Day 11 Unit 2: Day 17 Unit 2: Day 18 Unit 2: Day 19 Unit 2: Day 20 Unit 2: Day 21 Unit 4: Day 03 Unit 4: Day 06 Unit 4: Day 12 Unit 4: Day 13 Unit 4: Day 14 Unit 5: Day 08 Unit 5: Day 12 Unit 5: Day 13
Content Area		LITERACY FOUNDATIONS
Subarea		Vocabulary
Standard	9	Accurately interpret general academic and domain-specific words and phrases. <u>Writing City</u> Unit 3b: Day 17
Content Area		LITERACY FOUNDATIONS

Subarea		Vocabulary
Standard		RECEPTION – READING
Expectation	10	Interpret words and phrases, including figurative language, as they are used in a text.
Expectation	10.b.	<p>Explain how figurative language contributes to the meaning of text, including simile, metaphor, alliteration, personification, hyperbole, and idioms.</p> <p><u>Writing City</u> Unit 1: Day 06 Unit 1: Day 08 Unit 1: Day 09 Unit 3a: Day 09</p>
Expectation	10.c.	<p>Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.</p> <p><u>Writing City</u> Unit 1: Day 06 Unit 2: Day 03 Unit 3a: Day 07</p>
Content Area		LITERACY FOUNDATIONS
Subarea		Vocabulary
Standard		EXPRESSION – WRITING
Expectation	11	<p>Use commonly misused words correctly in writing.</p> <p><u>Writing City</u> Unit 3a: Day 04 Unit 3a: Day 07 Unit 3b: Day 03 Unit 3b: Day 05 Unit 3b: Day 06 Unit 3b: Day 10 Unit 3b: Day 11 Unit 3b: Day 12 Unit 4: Day 06 Unit 4: Day 07 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07 Unit 6: Day 08 Unit 6: Day 09 Unit 6: Day 10 Unit 6: Day 11 Unit 6: Day 12 Unit 6: Day 13</p>
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard		RECEPTION – READING
Expectation	15	Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
Expectation	15.a.	<p>Identify and explain attitudes and influences of multiple characters within a text.</p> <p><u>Writing City</u> Unit 2: Day 16 Unit 2: Day 20 Unit 2: Day 21 Unit 3b: Day 15 Unit 3b: Day 17 Unit 5: Day 05</p>

Expectation	15.b.	<p>Explain how the main character changes throughout the story, using explicit evidence from the text.</p> <p><u>Writing City</u> Unit 2: Day 16 Unit 2: Day 17 Unit 2: Day 18 Unit 2: Day 19 Unit 2: Day 20 Unit 2: Day 21 Unit 3b: Day 15 Unit 3b: Day 17 Unit 4: Day 12 Unit 4: Day 13 Unit 4: Day 14 Unit 5: Day 05 Unit 5: Day 12 Unit 5: Day 13</p>
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Expectation	15.c.	<p>Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story.</p> <p><u>Writing City</u> Unit 2: Day 16 Unit 2: Day 17 Unit 2: Day 18 Unit 2: Day 19 Unit 2: Day 20 Unit 2: Day 21 Unit 3b: Day 15 Unit 3b: Day 17 Unit 4: Day 12 Unit 4: Day 13 Unit 4: Day 14 Unit 5: Day 05 Unit 5: Day 12 Unit 5: Day 13</p>
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Content Area		LITERACY FOUNDATIONS
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Subarea		Comprehension
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Standard		RECEPTION – READING
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Expectation	16	Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.
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Expectation	16.c.	<p>Make an inference about the meaning of a text and support it with textual evidence.</p> <p><u>Writing City</u> Unit 2: Day 16 Unit 2: Day 17 Unit 2: Day 18 Unit 2: Day 19 Unit 2: Day 20 Unit 2: Day 21 Unit 4: Day 12 Unit 4: Day 13 Unit 4: Day 14 Unit 5: Day 12 Unit 5: Day 13</p>
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Content Area		LITERACY FOUNDATIONS
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Subarea		Comprehension
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Standard		RECEPTION – READING
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Expectation	17	Identify the narrator's point of view in a literary text and explain how it differs from a character's perspective.
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Expectation	17.b.	<p>State an opinion of the author's use of narration, supporting reasoning with examples from the text.</p> <p><u>Writing City</u> Unit 2: Day 16 Unit 2: Day 17 Unit 2: Day 18 Unit 2: Day 19 Unit 2: Day 20 Unit 2: Day 21 Unit 4: Day 12 Unit 4: Day 13 Unit 4: Day 14 Unit 5: Day 12 Unit 5: Day 13</p>
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard		RECEPTION – READING
Expectation	18	Identify the point of view in a narrative and describe how the narrative would be different if told from the perspective of a different character or narrator.
Expectation	18.a.	<p>Compare and contrast firsthand and secondhand accounts of the same event or topic, describing the differences in focus and the information provided.</p> <p><u>Writing City</u> Unit 3b: Day 18 Unit 3b: Day 19 Unit 4: Day 12 Unit 4: Day 13 Unit 4: Day 14 Unit 5: Day 12 Unit 5: Day 13</p>
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard		RECEPTION – READING
Expectation	20	Use details and examples from a text to indicate what the text explicitly states.
Expectation	20.a.	<p>Interpret facts from an informational article, using details and examples from the text to explain the interpretation.</p> <p><u>Writing City</u> Unit 2: Day 16 Unit 3b: Day 15 Unit 3b: Day 17 Unit 3b: Day 18 Unit 3b: Day 19 Unit 4: Day 02 Unit 4: Day 13 Unit 5: Day 12 Unit 6: Day 03 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07</p>
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard		RECEPTION – READING
Expectation	21	Explain how relevant details support the implied or explicit main idea of a text.

Expectation	21.a.	Determine the central idea or theme of a text. <u>Writing City</u> Unit 4: Day 13 Unit 5: Day 12 Unit 6: Day 03 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07
Expectation	21.b.	Explain the difference between implied and explicit details. <u>Writing City</u> Unit 2: Day 16 Unit 2: Day 17 Unit 2: Day 18 Unit 2: Day 19 Unit 2: Day 20 Unit 2: Day 21 Unit 3b: Day 15 Unit 3b: Day 17 Unit 3b: Day 18 Unit 3b: Day 19 Unit 4: Day 02 Unit 4: Day 12 Unit 4: Day 13 Unit 4: Day 14 Unit 5: Day 12 Unit 5: Day 13 Unit 6: Day 03 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07
Expectation	21.c.	Summarize the key supporting details by citing evidence from a text. <u>Writing City</u> Unit 2: Day 16 Unit 2: Day 17 Unit 2: Day 18 Unit 2: Day 19 Unit 2: Day 20 Unit 2: Day 21 Unit 3b: Day 15 Unit 3b: Day 16 Unit 3b: Day 17 Unit 3b: Day 18 Unit 3b: Day 19 Unit 4: Day 02 Unit 4: Day 12 Unit 4: Day 13 Unit 4: Day 14 Unit 5: Day 12 Unit 5: Day 13 Unit 6: Day 03 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard		RECEPTION – READING
Expectation	22	Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.

Expectation	22.a.	Cite evidence to explain the author's perspective toward a topic in an informational text. <u>Writing City</u> Unit 2: Day 16 Unit 3b: Day 15 Unit 3b: Day 17 Unit 3b: Day 18 Unit 3b: Day 19 Unit 4: Day 02 Unit 4: Day 13 Unit 5: Day 12 Unit 6: Day 03 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard		RECEPTION – READING
Expectation	23	Evaluate how text features and structures contribute to the meaning of an informational text.
Expectation	23.b.	Interpret information from text features in both print and digital formats. <u>Writing City</u> Unit 3b: Day 15
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard		RECEPTION – READING
Expectation	24	Explain how an author uses reasons and evidence to support particular points and claims in an informational text or argument.
Expectation	24.a.	Make text-based inferences to determine possible reasons for an author's stance. <u>Writing City</u> Unit 3b: Day 15 Unit 3b: Day 16 Unit 3b: Day 17 Unit 3b: Day 18 Unit 3b: Day 19
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard		RECEPTION – READING
Expectation	33	Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
Expectation	33.b.	Integrate and cite evidence to present research findings in written form. <u>Writing City</u> Unit 6: Day 02 Unit 6: Day 03 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard		EXPRESSION – WRITING

Expectation	35	<p>Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.</p> <p><u>Writing City</u> Unit 1: Day 02 Unit 1: Day 03 Unit 1: Day 04 Unit 1: Day 06 Unit 2: Day 01 Unit 2: Day 02 Unit 2: Day 03 Unit 2: Day 04 Unit 2: Day 05 Unit 2: Day 06 Unit 2: Day 07 Unit 2: Day 08 Unit 2: Day 09 Unit 2: Day 10 Unit 2: Day 12 Unit 3a: Day 01 Unit 3a: Day 03 Unit 3a: Day 04 Unit 3a: Day 05 Unit 3b: Day 02 Unit 3b: Day 04 Unit 3b: Day 05 Unit 3b: Day 06 Unit 3b: Day 07 Unit 3b: Day 08 Unit 3b: Day 10 Unit 3b: Day 11 Unit 3b: Day 12 Unit 5: Day 01 Unit 5: Day 02 Unit 5: Day 03 Unit 5: Day 04 Unit 5: Day 05 Unit 5: Day 06 Unit 5: Day 08 Unit 5: Day 10 Unit 6: Day 11 Unit 6: Day 12 Unit 6: Day 13</p>
Expectation	36	<p>Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.</p> <p><u>Writing City</u> Unit 3a: Day 03 Unit 3a: Day 04 Unit 3a: Day 05 Unit 3b: Day 02 Unit 3b: Day 07 Unit 3b: Day 12 Unit 3b: Day 16 Unit 3b: Day 18 Unit 3b: Day 19 Unit 6: Day 02 Unit 6: Day 03 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07 Unit 6: Day 13</p>

Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard		EXPRESSION – WRITING
Expectation	38	Compose complete sentences with correct subject-verb agreement, punctuation, and usage.
Expectation	38.a.	Order adjectives within sentences according to conventional patterns. <u>Writing City</u> Unit 2: Day 04 Unit 5: Day 02 Unit 5: Day 04 Unit 5: Day 08
Expectation	38.b.	Form and use prepositional phrases and conjunctions. <u>Writing City</u> Unit 1: Day 07 Unit 2: Day 10 Unit 3a: Day 09 Unit 4: Day 09 Unit 5: Day 07 Unit 6: Day 08
Expectation	38.d.	Use commas, apostrophes, and quotation marks correctly. <u>Writing City</u> Unit 1: Day 07 Unit 2: Day 06 Unit 2: Day 07 Unit 2: Day 10 Unit 3a: Day 08 Unit 5: Day 05 Unit 5: Day 09
Expectation	38.e.	Use correct capitalization, including familial relations and proper adjectives. <u>Writing City</u> Unit 1: Day 07 Unit 2: Day 10 Unit 3a: Day 08 Unit 3a: Day 10 Unit 3b: Day 13 Unit 4: Day 10 Unit 5: Day 09 Unit 6: Day 08
Expectation	38.f.	Spell grade-appropriate words correctly, consulting references as needed. <u>Writing City</u> Unit 1: Day 07 Unit 2: Day 10 Unit 3a: Day 06 Unit 3a: Day 10 Unit 3b: Day 13 Unit 4: Day 10 Unit 5: Day 09
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard		EXPRESSION – WRITING
Expectation	39	Demonstrate command of the conventions of standard English grammar and usage.

Expectation	39.a.	Use relative pronouns who, whose, which, and that, relative adverbs where, when, and how, and irregular possessive nouns. <u>Writing City</u> Unit 1: Day 07 Unit 2: Day 10 Unit 3a: Day 06 Unit 6: Day 08
Expectation	39.b.	Form and use the progressive verb tenses. <u>Writing City</u> Unit 1: Day 07 Unit 3a: Day 06 Unit 3b: Day 11 Unit 3b: Day 13 Unit 5: Day 02 Unit 5: Day 03 Unit 6: Day 08
Expectation	39.c.	Use modal auxiliaries to convey various conditions. <u>Writing City</u> Unit 1: Day 07 Unit 2: Day 10 Unit 3b: Day 11 Unit 4: Day 10 Unit 5: Day 09

Alabama Language Arts (2020/2022)

Language Arts

Grade: 5 - Adopted: 2021/Effective 2022

Content Area		RECURRING STANDARDS FOR GRADES 4-5
Subarea	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. <u>Writing City</u> Unit 1: Day 01 Unit 2: Day 07 Unit 2: Day 08 Unit 2: Day 10 Unit 2: Day 13 Unit 2: Day 14 Unit 2: Day 15 Unit 2: Day 16 Unit 2: Day 17 Unit 2: Day 18 Unit 2: Day 19 Unit 2: Day 20 Unit 2: Day 21 Unit 2: Day 22 Unit 3a: Day 05 Unit 3a: Day 06 Unit 3a: Day 07 Unit 3a: Day 08 Unit 3a: Day 09 Unit 3a: Day 10 Unit 3a: Day 11 Unit 3a: Day 12 Unit 3a: Day 13 Unit 3b: Day 02 Unit 3b: Day 03 Unit 3b: Day 04 Unit 3b: Day 05

		Unit 3b: Day 07 Unit 3b: Day 08 Unit 3b: Day 09 Unit 3b: Day 10 Unit 3b: Day 11 Unit 4: Day 02 Unit 4: Day 03 Unit 4: Day 04 Unit 4: Day 05 Unit 4: Day 06 Unit 4: Day 07 Unit 4: Day 08 Unit 4: Day 09 Unit 4: Day 10 Unit 4: Day 11 Unit 4: Day 12 Unit 4: Day 13 Unit 5: Day 04 Unit 5: Day 05 Unit 5: Day 06 Unit 5: Day 07 Unit 5: Day 08 Unit 5: Day 09 Unit 5: Day 10 Unit 5: Day 11 Unit 5: Day 12 Unit 5: Day 13 Unit 6: Day 03 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07 Unit 6: Day 08 Unit 6: Day 09 Unit 6: Day 10 Unit 6: Day 11 Unit 6: Day 12 Unit 6: Day 13 Unit 6: Day 14 Unit 6: Day 15 Unit 6: Day 16
Content Area		LITERACY FOUNDATIONS
Subarea		Fluency
Standard		EXPRESSION – WRITING
Expectation	7	Write routinely and independently for varied amounts of time. <u>Writing City</u> Unit 1: Day 02 Unit 2: Day 07 Unit 2: Day 08 Unit 2: Day 11 Unit 2: Day 20 Unit 2: Day 21 Unit 2: Day 22 Unit 3a: Day 06 Unit 3a: Day 07 Unit 3a: Day 08 Unit 3b: Day 07 Unit 3b: Day 08 Unit 3b: Day 11 Unit 4: Day 08 Unit 4: Day 09 Unit 5: Day 04 Unit 5: Day 05

		Unit 5: Day 06 Unit 5: Day 09 Unit 5: Day 12 Unit 5: Day 13 Unit 6: Day 12 Unit 6: Day 13 Unit 6: Day 14 Unit 6: Day 15
Content Area		LITERACY FOUNDATIONS
Subarea		Vocabulary
Standard		RECEPTION – READING
Expectation	12	Interpret the meaning of words, phrases, and patterns as they are used in texts, including domain-specific and academic vocabulary and figurative language.
Expectation	12.a.	Locate similes, metaphors, personification, hyperbole, imagery, alliteration, onomatopoeia, and idioms and interpret their meanings in context. <u>Writing City</u> Unit 5: Day 08
Expectation	12.b.	Explain the meanings of common idioms, adages, and proverbs. <u>Writing City</u> Unit 5: Day 08
Expectation	12.c.	Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings. <u>Writing City</u> Unit 5: Day 07
Expectation	12.e.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meanings of words. <u>Writing City</u> Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07
Content Area		LITERACY FOUNDATIONS
Subarea		Vocabulary
Standard		EXPRESSION – WRITING
Expectation	14	Write using grade-appropriate general academic and domain-specific words and phrases accurately, including those that signal contrasting ideas, additional information, and other logical relationships. <u>Writing City</u> Unit 3a: Day 01 Unit 3a: Day 03 Unit 3a: Day 07 Unit 3a: Day 08 Unit 3a: Day 11 Unit 3b: Day 03 Unit 3b: Day 07 Unit 3b: Day 08 Unit 6: Day 14
Content Area		LITERACY FOUNDATIONS
Subarea		Vocabulary
Standard		EXPRESSION – SPEAKING
Expectation	15	Use grade-appropriate general academic and domain-specific words and phrases during presentations and discussion.

		<u>Writing City</u> Unit 3a: Day 01
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard		RECEPTION – READING
Expectation	18	<p>Explain the relationships among events, people, or concepts in informational texts, supported by textual evidence.</p> <p><u>Writing City</u> Unit 2: Day 17 Unit 2: Day 19 Unit 2: Day 21 Unit 2: Day 22 Unit 3a: Day 02 Unit 3b: Day 12 Unit 3b: Day 13 Unit 3b: Day 14 Unit 3b: Day 15 Unit 3b: Day 16 Unit 4: Day 02 Unit 4: Day 03 Unit 4: Day 04 Unit 4: Day 05 Unit 4: Day 13 Unit 4: Day 14 Unit 5: Day 12 Unit 5: Day 13 Unit 6: Day 03 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07 Unit 6: Day 08</p>
Expectation	21	<p>Compare and contrast characters, points of view, or events in two or more literary texts.</p> <p><u>Writing City</u> Unit 2: Day 21 Unit 2: Day 22 Unit 5: Day 10</p>
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard		RECEPTION – READING
Expectation	23	Determine and analyze themes of various culturally-diverse literary texts, supporting analysis with textual evidence.
Expectation	23.a.	<p>Analyze common themes of diverse texts with support from textual evidence.</p> <p><u>Writing City</u> Unit 2: Day 18 Unit 2: Day 19 Unit 2: Day 21 Unit 2: Day 22 Unit 5: Day 12 Unit 5: Day 13</p>
Expectation	23.b.	<p>Summarize a story or drama, describing how the plot unfolds and how characters respond to challenges or change their thoughts and actions and citing textual evidence.</p> <p><u>Writing City</u> Unit 2: Day 18</p>

		Unit 2: Day 19 Unit 2: Day 21 Unit 2: Day 22 Unit 5: Day 12 Unit 5: Day 13
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard		RECEPTION – READING
Expectation	24	Determine and evaluate the effectiveness of digital and print text features and structures, including comparison and contrast, problem and solution, and cause and effect.
Expectation	24.b.	Compare and contrast the overall structure of events, ideas, concepts, or information in multiple texts. <u>Writing City</u> Unit 3b: Day 15 Unit 3b: Day 16 Unit 4: Day 13 Unit 5: Day 12 Unit 5: Day 13 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard		RECEPTION – READING
Expectation	26	Analyze how two or more texts address similar topics in diverse media and formats, including graphics, live and/or recorded performances, and written works.
Expectation	26.b.	Compare and contrast the approaches to theme in several stories within a genre. <u>Writing City</u> Unit 5: Day 12 Unit 5: Day 13
Expectation	26.d.	Explain how an author uses reasons and evidence to support particular points in a text. <u>Writing City</u> Unit 2: Day 17 Unit 2: Day 19 Unit 2: Day 21 Unit 2: Day 22 Unit 3a: Day 02 Unit 3b: Day 12 Unit 3b: Day 13 Unit 3b: Day 14 Unit 3b: Day 15 Unit 3b: Day 16 Unit 4: Day 02 Unit 4: Day 03 Unit 4: Day 04 Unit 4: Day 05 Unit 4: Day 13 Unit 4: Day 14 Unit 5: Day 12 Unit 5: Day 13 Unit 6: Day 03 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06

		Unit 6: Day 07 Unit 6: Day 08
Expectation	26.e.	Compare the approaches of several authors of articles about the same or similar topics. <u>Writing City</u> Unit 3b: Day 15 Unit 3b: Day 16 Unit 4: Day 13 Unit 5: Day 12 Unit 5: Day 13 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard		RECEPTION – READING
Expectation	27	Review the key ideas expressed in a text and draw conclusions, using facts to support them. <u>Writing City</u> Unit 2: Day 17 Unit 2: Day 18 Unit 2: Day 19 Unit 2: Day 21 Unit 2: Day 22 Unit 3a: Day 02 Unit 3b: Day 12 Unit 3b: Day 13 Unit 3b: Day 14 Unit 3b: Day 15 Unit 3b: Day 16 Unit 4: Day 02 Unit 4: Day 03 Unit 4: Day 04 Unit 4: Day 05 Unit 4: Day 13 Unit 4: Day 14 Unit 5: Day 12 Unit 5: Day 13 Unit 6: Day 03 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07 Unit 6: Day 08
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard		EXPRESSION – WRITING
Expectation	29	Summarize in writing a variety of texts, stating their implied and/or explicit main ideas.
Expectation	29.a.	Use textual evidence to support summarization. <u>Writing City</u> Unit 5: Day 01 Unit 6: Day 02 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07 Unit 6: Day 09

		Unit 6: Day 10 Unit 6: Day 12 Unit 6: Day 13
Expectation	29.b.	Cite appropriately when summarizing. <u>Writing City</u> Unit 5: Day 01 Unit 6: Day 02 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07 Unit 6: Day 09 Unit 6: Day 10 Unit 6: Day 12 Unit 6: Day 13
Content Area		LITERACY FOUNDATIONS
Subarea		Comprehension
Standard		EXPRESSION – WRITING
Expectation	30	Quote literary and informational texts accurately to support conclusions and inferences drawn from them. <u>Writing City</u> Unit 2: Day 17 Unit 2: Day 18 Unit 2: Day 19 Unit 2: Day 20 Unit 2: Day 21 Unit 2: Day 22 Unit 3b: Day 12 Unit 3b: Day 13 Unit 3b: Day 14 Unit 3b: Day 15 Unit 3b: Day 16 Unit 4: Day 14 Unit 4: Day 15
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard		EXPRESSION – WRITING
Expectation	34	Write personal or fictional narratives incorporating literary elements (characters, plot, setting, conflict), dialogue, strong voice, and clear event sequences. <u>Writing City</u> Unit 1: Day 02 Unit 1: Day 04 Unit 2: Day 01 Unit 2: Day 02 Unit 2: Day 04 Unit 2: Day 06 Unit 2: Day 09 Unit 2: Day 10 Unit 2: Day 11 Unit 2: Day 12 Unit 5: Day 01 Unit 5: Day 02 Unit 5: Day 03 Unit 5: Day 05 Unit 5: Day 06 Unit 5: Day 07
Expectation	35	Write informative or explanatory texts using multiple sources to examine a topic, conveying ideas and information clearly and

		<p>incorporating a strong organizational structure, relevant details, and elaboration.</p> <p><u>Writing City</u> Unit 3a: Day 04 Unit 3a: Day 05 Unit 3a: Day 06 Unit 3a: Day 07 Unit 3a: Day 08 Unit 3a: Day 10 Unit 3a: Day 11 Unit 3b: Day 01 Unit 3b: Day 02 Unit 3b: Day 03 Unit 3b: Day 04 Unit 3b: Day 07 Unit 3b: Day 08 Unit 4: Day 05 Unit 6: Day 08 Unit 6: Day 09 Unit 6: Day 11 Unit 6: Day 12 Unit 6: Day 13</p>
Expectation	37	<p>Write about research findings independently over short and/or extended periods of time.</p> <p><u>Writing City</u> Unit 6: Day 01 Unit 6: Day 02 Unit 6: Day 03 Unit 6: Day 04 Unit 6: Day 05</p>
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard		EXPRESSION – WRITING
Expectation	38	<p>Gather information on a topic or question, and share the results through various modes of writing, including projects and presentations.</p>
Expectation	38.b.	<p>Summarize, quote, and paraphrase information in notes and finished work, providing a list of sources.</p> <p><u>Writing City</u> Unit 2: Day 17 Unit 2: Day 18 Unit 2: Day 19 Unit 2: Day 20 Unit 2: Day 21 Unit 2: Day 22 Unit 3b: Day 12 Unit 3b: Day 13 Unit 3b: Day 14 Unit 3b: Day 15 Unit 3b: Day 16 Unit 4: Day 14 Unit 4: Day 15 Unit 5: Day 01 Unit 6: Day 02 Unit 6: Day 04 Unit 6: Day 05 Unit 6: Day 06 Unit 6: Day 07 Unit 6: Day 09 Unit 6: Day 10</p>

		Unit 6: Day 12 Unit 6: Day 13
Expectation	38.c.	Integrate information from several texts on the same topic into presentations of research. <u>Writing City</u> Unit 6: Day 01 Unit 6: Day 02 Unit 6: Day 03 Unit 6: Day 04 Unit 6: Day 05
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard		EXPRESSION – WRITING
Expectation	39	Demonstrate command of the conventions of standard English grammar and usage in writing.
Expectation	39.e.	Use verb tenses to convey various times, sequences, states, and conditions. <u>Writing City</u> Unit 1: Day 07 Unit 2: Day 15 Unit 3a: Day 09 Unit 3a: Day 12 Unit 3b: Day 06 Unit 3b: Day 10 Unit 4: Day 11 Unit 5: Day 04 Unit 6: Day 12 Unit 6: Day 13 Unit 6: Day 15
Expectation	39.f.	Recognize and correct inappropriate shifts in verb tense, including subject-verb agreement. <u>Writing City</u> Unit 1: Day 07 Unit 2: Day 15 Unit 3a: Day 09 Unit 3a: Day 12 Unit 3b: Day 06 Unit 3b: Day 10 Unit 4: Day 11 Unit 5: Day 04 Unit 6: Day 12 Unit 6: Day 13 Unit 6: Day 15
Expectation	39.g.	Use perfect verb tenses to compose and revise writing. <u>Writing City</u> Unit 2: Day 15 Unit 3b: Day 06 Unit 5: Day 04
Expectation	39.h.	Use correlative conjunctions correctly when composing and revising writing. <u>Writing City</u> Unit 1: Day 05 Unit 2: Day 01 Unit 2: Day 02 Unit 2: Day 03 Unit 2: Day 09 Unit 2: Day 15

		Unit 3a: Day 09 Unit 3a: Day 11 Unit 3a: Day 12 Unit 3b: Day 06 Unit 3b: Day 10 Unit 4: Day 06 Unit 4: Day 11 Unit 5: Day 04 Unit 6: Day 15
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard		EXPRESSION – WRITING
Expectation	40	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Expectation	40.a.	Use commas to separate items in a series, separate introductory elements from the rest of a sentence, set off tag questions, and indicate direct address. <u>Writing City</u> Unit 1: Day 07 Unit 2: Day 02 Unit 2: Day 05 Unit 2: Day 15 Unit 3a: Day 09 Unit 3b: Day 06 Unit 3b: Day 10 Unit 4: Day 11 Unit 5: Day 04 Unit 5: Day 06 Unit 6: Day 15
Expectation	40.c.	Spell grade-level words correctly, consulting references as needed. <u>Writing City</u> Unit 1: Day 07 Unit 2: Day 15 Unit 3a: Day 12 Unit 3b: Day 06 Unit 3b: Day 10 Unit 4: Day 11 Unit 5: Day 04 Unit 6: Day 15
Content Area		LITERACY FOUNDATIONS
Subarea		Writing
Standard		EXPRESSION – WRITING
Expectation	41	Write using grade-appropriate general academic and domain-specific words and phrases accurately, including those that signal contrasting ideas, additional information, and other logical relationships. <u>Writing City</u> Unit 3a: Day 01 Unit 3a: Day 03 Unit 3a: Day 07 Unit 3a: Day 08 Unit 3a: Day 11 Unit 3b: Day 03 Unit 3b: Day 07 Unit 3b: Day 08 Unit 6: Day 14