

Sharing the GLOWS and GROWS of the  
5 Square Paragraphs in an Informational/Explanatory  
Writing in a Research Paper

Name: Alyssa

Title: Chippewa Indians

**+ (GLOWS) Strengths of the Writing**

**Ideas:** Concrete facts and details (definition of Chippewa Indians in the first paragraph)

**Organization:** Introduction; facts / details; strong conclusion

**Word Choice:** Strong vocabulary; *spiritual beliefs, and pictographs*

**Conventions:** Many correct periods, many correct capitals

**- (GROWS) Weaknesses of the Writing**

**Voice:** Lack of voice

**Sentence Fluency:** Groups of short sentences, sentences starting with the same word

**Conventions:** Some forgotten periods, sometimes Chippewa wasn't capitalized, last paragraph needed commas in a series

5-20  
Alyssa

## "Chippewa Indians"

The Chippewa Indians were also called Ojibawas. They are a popular Native American Tribe. They had their own language. They had their own spiritual beliefs. They moved around a lot.

The Chippewa Indians had their own language from the Algonquians. Because they traded furs with them. NOT very many people speak it now.

The Chippewas had many beliefs. They believed spirits guided them. They believed spirits told them stories. They had ceremonies. They used pictographs. They had dream catchers. They are supposed to catch bad

dreams.

The chippewas moved every season to look for food. They fished in summer. The men hunted in winter. They got syrup from maple trees in spring

To sum it up, chippewa tribe had a language and spiritual beliefs and moved a lot.