

Pacing guides are designed for 34 weeks of teaching for each grade. Begin Unit 1 in the first or second week of school.

Kindergarten		
Duration	Unit	Virginia Standards of Learning
5 lessons 2 weeks	<b>Unit 1: Getting Ready for Core Writing</b>	K.7.b) - Match consonant, short vowel, and initial consonant diagraph sounds to appropriate letters. K.7.d) - Identify beginning consonant sounds in single-syllable words.
11 lessons 5 weeks	<b>Unit 2a: Narrative Writing</b>	K.7.a) - Identify and name the uppercase and lowercase letters of the alphabet. K.7.b) - Match consonant, short vowel, and initial consonant diagraph sounds to appropriate letters. K.7.d) - Identify beginning consonant sounds in single-syllable words. K.11.a) - Print uppercase and lowercase letters of the alphabet independently. K.11.b) - Print his/her first and last names.
10 lessons 5 weeks	<b>Unit 2b: Narrative Writing &amp; Conferencing</b>	K.5.e) - Match voice with print. (concept of word). K.7.a) - Identify and name the uppercase and lowercase letters of the alphabet. K.7.b) - Match consonant, short vowel, and initial consonant diagraph sounds to appropriate letters. K.7.c) - Demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes words with more than one syllable. K.7.d) - Identify beginning consonant sounds in single-syllable words. K.11.a) - Print uppercase and lowercase letters of the alphabet independently. K.11.b) - Print his/her first and last names.
10 lessons 5 weeks	<b>Unit 3a: Narrative Writing with High Frequency Words</b>	K.5.e) - Match voice with print. (concept of word). K.7.a) - Identify and name the uppercase and lowercase letters of the alphabet. K.7.b) - Match consonant, short vowel, and initial consonant diagraph sounds to appropriate letters. K.7.c) - Demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes words with more than one syllable. K.7.d) - Identify beginning consonant sounds in single-syllable words. K.11.a) - Print uppercase and lowercase letters of the alphabet independently. K.11.b) - Print his/her first and last names.
9 lessons 4 weeks	<b>Unit 3b: Informative/ Explanatory Writing</b>	
10 lessons 5 weeks	<b>Unit 4: Opinion</b>	K.1.e) - Use complete sentences that include subject, verb, and object. K.3.a) - Express ideas in complete sentences and express needs through direct requests.
6 lessons 3 weeks	<b>Unit 5: Poetry</b>	K.5.e) - Match voice with print. (concept of word). K.7.b) - Match consonant, short vowel, and initial consonant diagraph sounds to appropriate letters. K.7.c) - Demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes words with more than one syllable.

		<p>K.7.d) - Identify beginning consonant sounds in single-syllable words.</p> <p>K.11.a) - Print uppercase and lowercase letters of the alphabet independently.</p> <p>K.11.b) - Print his/her first and last names.</p>
<p>10 lessons 5 weeks</p>	<p><b>Unit 6:</b> <b>Research</b> <b>Writing &amp;</b></p>	<p>K.1.e) - Use complete sentences that include subject, verb, and object.</p> <p>K.3.a) - Express ideas in complete sentences and express needs through direct requests.</p> <p>K.13. - The student will use available technology for reading and writing.</p>

1st Grade		
Duration	Unit	Virginia Standards of Learning
6 lessons 2 weeks	<b>Unit 1: Getting Ready for Core Writing</b>	1.8.a) - Discuss meanings of words in context. 1.13.b) - Focus on one topic. 1.13.f) - Use correct spelling for commonly used sight words and phonetically regular words in final copies.
18 lessons 7 weeks	<b>Unit 2a: Narrative Writing</b>	1.12.a) - Form letters accurately. 1.13.b) - Focus on one topic. 1.13.e) - Begin each sentence with a capital letter and use ending punctuation in final copies. 1.13.f) - Use correct spelling for commonly used sight words and phonetically regular words in final copies.
15 lessons 5 weeks	<b>Unit 2b: Narrative Writing</b>	1.13.b) - Focus on one topic. 1.13.e) - Begin each sentence with a capital letter and use ending punctuation in final copies. 1.13.f) - Use correct spelling for commonly used sight words and phonetically regular words in final copies.
16 lessons 6 weeks	<b>Unit 3: Informative/ Explanatory Writing</b>	1.13.b) - Focus on one topic.
12 lessons 5 weeks	<b>Unit 4: Opinion</b>	
12 lessons 5 weeks	<b>Unit 5: Narrative Writing 4Ws</b>	1.13.b) - Focus on one topic. 1.13.e) - Begin each sentence with a capital letter and use ending punctuation in final copies. 1.13.f) - Use correct spelling for commonly used sight words and phonetically regular words in final copies.
10 lessons 4 weeks	<b>Unit 6: Research Writing</b>	1.13.b) - Focus on one topic.

2nd Grade		
Duration	Unit	Virginia Standards of Learning
9 lessons 3 weeks	<b>Unit 1: Getting Ready for Core Writing</b>	2.13.a) - Recognize and use complete sentences. 2.13.e) - Use apostrophes in contractions and possessives. 2.13.h) - Use correct spelling for commonly used sight words, including compound words and regular plurals. 2.13.i) - Use commas in the salutation and closing of a letter. 2.13.j) - Use verbs and adjectives correctly in sentences.
12 lessons 4 weeks	<b>Unit 2: Narrative Writing: Beginning, Middle, and End</b>	2.12.b) - Organize writing to include a beginning, middle, and end for narrative and expository writing. 2.13.j) - Use verbs and adjectives correctly in sentences.
13 lessons 6 weeks	<b>Unit 3a: Paragraph Writing Using Informational Topics</b>	2.12.b) - Organize writing to include a beginning, middle, and end for narrative and expository writing. 2.13.a) - Recognize and use complete sentences. 2.13.e) - Use apostrophes in contractions and possessives. 2.13.j) - Use verbs and adjectives correctly in sentences.
17 lessons 6 weeks	<b>Unit 3b: Informative/ Explanatory Writing</b>	2.10.c) - Use dictionaries, glossaries, and indices. 2.12.b) - Organize writing to include a beginning, middle, and end for narrative and expository writing. 2.13.a) - Recognize and use complete sentences.
15 lessons 5 weeks	<b>Unit 4: Opinion Writing</b>	2.13.d) - Use singular and plural nouns and pronouns. 2.13.e) - Use apostrophes in contractions and possessives. 2.13.i) - Use commas in the salutation and closing of a letter.
13 lessons 5 weeks	<b>Unit 5: Narrative Writing: 5Ws and H Realistic Fiction</b>	2.12.b) - Organize writing to include a beginning, middle, and end for narrative and expository writing. 2.13.e) - Use apostrophes in contractions and possessives. 2.13.j) - Use verbs and adjectives correctly in sentences.
13 lessons 5 weeks	<b>Unit 6: Research Writing</b>	2.10.c) - Use dictionaries, glossaries, and indices. 2.12.b) - Organize writing to include a beginning, middle, and end for narrative and expository writing. 2.13.a) - Recognize and use complete sentences. 2.13.j) - Use verbs and adjectives correctly in sentences.

3rd Grade		
Duration	Unit	Virginia Standards of Learning
9 lessons 3 weeks	<b>Unit 1: Getting Ready for Core Writing</b>	3.9.e) - Use strategies for organization of information and elaboration according to the type of writing. 3.10.d) - Use past and present verb tense. 3.10.e) - Use singular possessives. 3.10.j) - Use correct spelling for frequently used sight words, including irregular plurals.
25 lessons 7 weeks	<b>Unit 2: Real Narrative Writing</b>	3.9.e) - Use strategies for organization of information and elaboration according to the type of writing. 3.9.g) - Revise writing for clarity of content using specific vocabulary and information. 3.10.d) - Use past and present verb tense. 3.10.j) - Use correct spelling for frequently used sight words, including irregular plurals.
	<b>Unit 2: Days 20 - 25 Response Writing</b>	3.5.k) - Use reading strategies to monitor comprehension throughout the reading process.
13 lessons 4 weeks	<b>Unit 3a: 5 Square Paragraph Writing</b>	3.9.e) - Use strategies for organization of information and elaboration according to the type of writing. 3.9.f) - Include details that elaborate the main idea. 3.9.g) - Revise writing for clarity of content using specific vocabulary and information. 3.10.e) - Use singular possessives.
18 lessons 5 weeks	<b>Unit 3b: Informative/ Explanatory Writing</b>	3.9.e) - Use strategies for organization of information and elaboration according to the type of writing. 3.9.f) - Include details that elaborate the main idea. 3.9.g) - Revise writing for clarity of content using specific vocabulary and information. 3.10.d) - Use past and present verb tense. 3.10.e) - Use singular possessives. 3.10.j) - Use correct spelling for frequently used sight words, including irregular plurals. 3.11.c) - Collect and organize information about the topic into a short report.
	<b>Unit 3b: Days 14 – 18 Response Writing</b>	3.4.f) - Use vocabulary from other content areas. 3.6.c) - Preview and use text features. 3.6.g) - Identify the main idea. 3.6.h) - Identify supporting details.
14 lessons 4 weeks	<b>Unit 4: Opinion Writing</b>	3.9.e) - Use strategies for organization of information and elaboration according to the type of writing. 3.10.d) - Use past and present verb tense. 3.10.e) - Use singular possessives. 3.10.j) - Use correct spelling for frequently used sight words, including irregular plurals. 3.11.c) - Collect and organize information about the topic into a short report.
	<b>Unit 4: Days 12 -14 Response Writing</b>	3.4.f) - Use vocabulary from other content areas. 3.6.g) - Identify the main idea. 3.6.h) - Identify supporting details. 3.6.j) - Use reading strategies to monitor comprehension throughout the reading process.

		3.6.k) - Identify new information gained from reading.
19 lessons 6 weeks	<b>Unit 5: Imagined Narrative Writing: Fable</b>	3.9.e) - Use strategies for organization of information and elaboration according to the type of writing. 3.9.g) - Revise writing for clarity of content using specific vocabulary and information. 3.10.d) - Use past and present verb tense. 3.10.e) - Use singular possessives.
	<b>Unit 5: Days 18 - 19 Response Writing</b>	
16 lessons 5 weeks	<b>Unit 6: Research Writing</b>	3.4.g) - Use word reference resources including the glossary, dictionary, and thesaurus. 3.7.b) - Use table of contents, indices, and charts. 3.9.f) - Include details that elaborate the main idea. 3.10.j) - Use correct spelling for frequently used sight words, including irregular plurals. 3.11.c) - Collect and organize information about the topic into a short report. 3.12. - The student will use available technology for reading and writing.

4th Grade		
Duration	Unit	Virginia Standards of Learning
9 lessons 3 weeks	<b>Unit 1: Getting Ready for Core Writing</b>	4.1.e) - Use grammatically correct language and specific vocabulary to communicate ideas. 4.2.a) - Use subject-related information and vocabulary. 4.4.b) - Use knowledge of roots, affixes, synonyms, antonyms, and homophones. 4.7.a) - Identify intended audience. 4.7.b) - Focus on one aspect of a topic. 4.7.g) - Write two or more related paragraphs on the same topic. 4.7.h) - Use transition words for sentence variety. 4.7.i) - Utilize elements of style, including word choice and sentence variation. 4.7.j) - Revise writing for clarity of content using specific vocabulary and information. 4.8.g) - Use correct spelling for frequently used words, including common homophones.
24 lessons 7 weeks	<b>Unit 2: Real Narrative Writing</b>	4.1.e) - Use grammatically correct language and specific vocabulary to communicate ideas. 4.2.a) - Use subject-related information and vocabulary. 4.4.b) - Use knowledge of roots, affixes, synonyms, antonyms, and homophones. 4.7.a) - Identify intended audience. 4.7.b) - Focus on one aspect of a topic. 4.7.c) - Use a variety of pre-writing strategies. 4.7.g) - Write two or more related paragraphs on the same topic. 4.7.h) - Use transition words for sentence variety. 4.7.i) - Utilize elements of style, including word choice and sentence variation. 4.7.j) - Revise writing for clarity of content using specific vocabulary and information. 4.8.f) - Incorporate adjectives and adverbs. 4.8.g) - Use correct spelling for frequently used words, including common homophones.
	<b>Unit 2: Days 19 - 24</b>	4.5.d) - Summarize supporting details. 4.5.h) - Draw conclusions/make inferences about text.
11 lessons 4 weeks	<b>Unit 3a: 5 Square Paragraph Writing</b>	4.1.e) - Use grammatically correct language and specific vocabulary to communicate ideas. 4.2.a) - Use subject-related information and vocabulary. 4.4.b) - Use knowledge of roots, affixes, synonyms, antonyms, and homophones. 4.5.b) - Describe how the choice of language, setting, characters, and information contributes to the author's purpose. 4.7.a) - Identify intended audience. 4.7.b) - Focus on one aspect of a topic. 4.7.c) - Use a variety of pre-writing strategies. 4.7.g) - Write two or more related paragraphs on the same topic. 4.7.h) - Use transition words for sentence variety. 4.7.i) - Utilize elements of style, including word choice and sentence variation. 4.7.j) - Revise writing for clarity of content using specific vocabulary and information. 4.7.k) - Include supporting details that elaborate the main idea.

		<p>4.8.f) - Incorporate adjectives and adverbs.</p> <p>4.8.g) - Use correct spelling for frequently used words, including common homophones.</p> <p>4.9.c) - Use technology as a tool to organize, evaluate, and communicate information.</p>
20 lessons 7 weeks	<p><b>Unit 3b: Informative/ Explanatory Writing</b></p>	<p>4.7.a) - Identify intended audience.</p> <p>4.7.b) - Focus on one aspect of a topic.</p> <p>4.7.c) - Use a variety of pre-writing strategies.</p> <p>4.7.g) - Write two or more related paragraphs on the same topic.</p> <p>4.7.k) - Include supporting details that elaborate the main idea.</p> <p>4.8.g) - Use correct spelling for frequently used words, including common homophones.</p> <p>4.9.b) - Collect information from multiple resources including online, print, and media.</p> <p>4.9.d) - Give credit to sources used in research.</p>
	<p><b>Unit 3b: Days 16 - 20 Response Writing</b></p>	<p>4.4.d) - Develop vocabulary by listening to and reading a variety of texts.</p> <p>4.4.e) - Use vocabulary from other content areas.</p> <p>4.6.a) - Use text structures, such as type, headings, and graphics, to predict and categorize information in both print and digital texts.</p> <p>4.6.d) - Identify the main idea.</p> <p>4.6.e) - Summarize supporting details.</p> <p>4.6.f) - Draw conclusions and make simple inferences using textual information as support.</p>
14 lessons 5 weeks	<p><b>Unit 4: Opinion Writing</b></p>	<p>4.1.e) - Use grammatically correct language and specific vocabulary to communicate ideas.</p> <p>4.2.a) - Use subject-related information and vocabulary.</p> <p>4.4.b) - Use knowledge of roots, affixes, synonyms, antonyms, and homophones.</p> <p>4.4.d) - Develop vocabulary by listening to and reading a variety of texts.</p> <p>4.4.e) - Use vocabulary from other content areas.</p> <p>4.7.a) - Identify intended audience.</p> <p>4.7.c) - Use a variety of pre-writing strategies.</p> <p>4.8.g) - Use correct spelling for frequently used words, including common homophones.</p> <p>4.9.b) - Collect information from multiple resources including online, print, and media.</p> <p>4.9.d) - Give credit to sources used in research.</p>
	<p><b>Unit 4: Days 12 - 14</b></p>	<p>4.5.d) - Summarize supporting details.</p> <p>4.5.h) - Draw conclusions/make inferences about text.</p>
13 lessons 3 weeks	<p><b>Unit 5: Imagined Narrative Writing: Legend</b></p>	<p>4.1.e) - Use grammatically correct language and specific vocabulary to communicate ideas.</p> <p>4.2.a) - Use subject-related information and vocabulary.</p> <p>4.4.b) - Use knowledge of roots, affixes, synonyms, antonyms, and homophones.</p> <p>4.5.b) - Describe how the choice of language, setting, characters, and information contributes to the author's purpose.</p> <p>4.7.a) - Identify intended audience.</p> <p>4.7.b) - Focus on one aspect of a topic.</p> <p>4.7.c) - Use a variety of pre-writing strategies.</p> <p>4.7.g) - Write two or more related paragraphs on the same topic.</p>

		<p>4.7.h) - Use transition words for sentence variety.</p> <p>4.7.i) - Utilize elements of style, including word choice and sentence variation.</p> <p>4.7.j) - Revise writing for clarity of content using specific vocabulary and information.</p> <p>4.8.g) - Use correct spelling for frequently used words, including common homophones.</p>
	<p><b>Unit 5: Days 12 - 13 Response</b></p>	<p>4.6.d) - Identify the main idea.</p> <p>4.6.e) - Summarize supporting details.</p> <p>4.6.f) - Draw conclusions and make simple inferences using textual information as support.</p>
<p>17 lessons 5 weeks</p>	<p><b>Unit 6: Research Writing</b></p>	<p>4.1.e) - Use grammatically correct language and specific vocabulary to communicate ideas.</p> <p>4.2.a) - Use subject-related information and vocabulary.</p> <p>4.4.d) - Develop vocabulary by listening to and reading a variety of texts.</p> <p>4.4.e) - Use vocabulary from other content areas.</p> <p>4.7.a) - Identify intended audience.</p> <p>4.7.b) - Focus on one aspect of a topic.</p> <p>4.7.c) - Use a variety of pre-writing strategies.</p> <p>4.7.g) - Write two or more related paragraphs on the same topic.</p> <p>4.7.i) - Utilize elements of style, including word choice and sentence variation.</p> <p>4.7.j) - Revise writing for clarity of content using specific vocabulary and information.</p> <p>4.7.k) - Include supporting details that elaborate the main idea.</p> <p>4.9.b) - Collect information from multiple resources including online, print, and media.</p> <p>4.9.c) - Use technology as a tool to organize, evaluate, and communicate information.</p> <p>4.9.d) - Give credit to sources used in research.</p>

5th Grade		
Duration	Unit	Virginia Standards of Learning
9 lessons 3 weeks	<b>Unit 1: Getting Ready for Core Writing</b>	5.4.c) - Use knowledge of roots, affixes, synonyms, antonyms, and homophones. 5.4.d) - Identify an author's use of figurative language. 5.7.a) - Identify intended audience. 5.7.g) - Vary sentence structure by using transition words. 5.8.c) - Identify and use interjections. 5.8.e) - Use quotation marks with dialogue. 5.8.j) - Use correct spelling of commonly used words. 5.8.k) - Identify and use conjunctions.
22 lessons 7 weeks	<b>Unit 2: Real Narrative Writing</b>	5.4.d) - Identify an author's use of figurative language. 5.5.h) - Summarize supporting details from text. 5.7.a) - Identify intended audience. 5.7.g) - Vary sentence structure by using transition words. 5.8.c) - Identify and use interjections. 5.8.e) - Use quotation marks with dialogue. 5.8.j) - Use correct spelling of commonly used words. 5.8.k) - Identify and use conjunctions.
	<b>Unit 2: Days 17 - 22 Response</b>	5.5.d) - Describe the characteristics of free verse, rhymed, and patterned poetry. 5.5.i) - Draw conclusions and make inferences from text. 5.5.l) - Use reading strategies throughout the reading process to monitor comprehension.
13 lessons 5 weeks	<b>Unit 3a: 5 Square Paragraph Writing</b>	5.4.d) - Identify an author's use of figurative language. 5.4.f) - Develop vocabulary by listening to and reading a variety of texts. 5.4.g) - Study word meanings across content areas. 5.7.a) - Identify intended audience. 5.7.f) - Use precise and descriptive vocabulary to create tone and voice. 5.7.g) - Vary sentence structure by using transition words. 5.7.h) - Revise for clarity of content using specific vocabulary and information. 5.7.i) - Include supporting details that elaborate the main idea. 5.8.c) - Identify and use interjections. 5.8.i) - Eliminate double negatives. 5.8.j) - Use correct spelling of commonly used words. 5.8.k) - Identify and use conjunctions.
17 lessons 5 weeks	<b>Unit 3b: Informative/ Explanatory Writing</b>	5.4.e) - Use dictionary, glossary, thesaurus, and other word-reference materials. 5.7.a) - Identify intended audience. 5.7.i) - Include supporting details that elaborate the main idea. 5.8.c) - Identify and use interjections. 5.8.e) - Use quotation marks with dialogue.

		<p>5.8.j) - Use correct spelling of commonly used words.</p> <p>5.8.k) - Identify and use conjunctions.</p> <p>5.9.b) - Collect information from multiple resources including online, print, and media.</p> <p>5.9.e) - Develop notes that include important concepts, summaries, and identification of information sources.</p>
	<b>Unit 3b: Days 13 - 17</b>	<p>5.6.e) - Summarize supporting details in nonfiction texts.</p> <p>5.6.g) - Locate information to support opinions, predictions, and conclusions.</p>
15 lessons 5 weeks	<b>Unit 4: Opinion Writing</b>	<p>5.7.a) - Identify intended audience.</p> <p>5.8.c) - Identify and use interjections.</p> <p>5.8.e) - Use quotation marks with dialogue.</p> <p>5.8.j) - Use correct spelling of commonly used words.</p> <p>5.8.k) - Identify and use conjunctions.</p> <p>5.9.b) - Collect information from multiple resources including online, print, and media.</p> <p>5.9.e) - Develop notes that include important concepts, summaries, and identification of information sources.</p>
	<b>Unit 4: Days 13 - 15</b>	<p>5.6.e) - Summarize supporting details in nonfiction texts.</p> <p>5.6.g) - Locate information to support opinions, predictions, and conclusions.</p>
13 lessons 4 weeks	<b>Unit 5: Imagined Narrative Writing: Historical Fiction</b>	<p>5.4.c) - Use knowledge of roots, affixes, synonyms, antonyms, and homophones.</p> <p>5.5.h) - Summarize supporting details from text.</p> <p>5.7.a) - Identify intended audience.</p> <p>5.7.g) - Vary sentence structure by using transition words.</p> <p>5.8.c) - Identify and use interjections.</p> <p>5.8.e) - Use quotation marks with dialogue.</p> <p>5.8.i) - Eliminate double negatives.</p> <p>5.8.j) - Use correct spelling of commonly used words.</p> <p>5.8.k) - Identify and use conjunctions.</p> <p>5.9.b) - Collect information from multiple resources including online, print, and media.</p> <p>5.9.e) - Develop notes that include important concepts, summaries, and identification of information sources.</p>
	<b>Unit 5: Days 12 - 13 Response</b>	<p>5.5.b) - Describe character development.</p> <p>5.5.d) - Describe the characteristics of free verse, rhymed, and patterned poetry.</p> <p>5.5.f) - Identify and ask questions that clarify various points of view.</p>
16 lessons 5 weeks	<b>Unit 6: Research Writing</b>	<p>5.4.c) - Use knowledge of roots, affixes, synonyms, antonyms, and homophones.</p> <p>5.7.a) - Identify intended audience.</p> <p>5.7.i) - Include supporting details that elaborate the main idea.</p> <p>5.9.b) - Collect information from multiple resources including online, print, and media.</p> <p>5.9.c) - Use technology as a tool to research, organize, evaluate, and communicate information.</p> <p>5.9.e) - Develop notes that include important concepts, summaries, and identification of information sources.</p>