

**Main Criteria:** Oklahoma Academic Standards

**Secondary Criteria:** Writing City

**Subject:** Language Arts

**Grades:** K, 1, 2, 3, 4, 5

**Correlation Options:** Show Correlated

**Oklahoma Academic Standards**

**Language Arts**

Grade: K - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>OK.K.2RF.</b>	<b>Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.</b>
<b>STRAND / STANDARD</b>	<b>K.2.PC.</b>	<b>Print Concepts - Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.</b>
<b>OBJECTIVE</b>	<b>K.2.PC.1.</b>	<b>Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly.</b>  <b><u>Writing City</u></b> <ul style="list-style-type: none"><li>• Unit 1: Day 01</li><li>• Unit 1: Day 02</li><li>• Unit 1: Day 03</li><li>• Unit 1: Day 04</li><li>• Unit 1: Day 05</li><li>• Unit 1: Day 06</li><li>• Unit 2a: Day 01</li><li>• Unit 2a: Day 02</li><li>• Unit 2a: Day 03</li><li>• Unit 2a: Day 04</li><li>• Unit 2a: Day 05</li><li>• Unit 2a: Day 06</li><li>• Unit 2a: Day 07</li><li>• Unit 2a: Day 08</li><li>• Unit 2a: Day 09</li><li>• Unit 2a: Day 10</li><li>• Unit 2b: Day 01</li><li>• Unit 2b: Day 02</li><li>• Unit 2b: Day 03</li><li>• Unit 2b: Day 04</li><li>• Unit 2b: Day 05</li><li>• Unit 2b: Day 06</li><li>• Unit 2b: Day 07</li><li>• Unit 2b: Day 08</li><li>• Unit 2b: Day 09</li><li>• Unit 3a: Day 01</li><li>• Unit 3a: Day 02</li><li>• Unit 3a: Day 03</li><li>• Unit 3a: Day 04</li><li>• Unit 3a: Day 05</li><li>• Unit 3a: Day 06</li><li>• Unit 3a: Day 07</li><li>• Unit 3a: Day 08</li><li>• Unit 3a: Day 09</li><li>• Unit 3a: Day 10</li><li>• Unit 3b: Day 03</li><li>• Unit 3b: Day 04</li><li>• Unit 3b: Day 05</li><li>• Unit 3b: Day 06</li><li>• Unit 3b: Day 07</li><li>• Unit 3b: Day 08</li><li>• Unit 3b: Day 09</li><li>• Unit 5: Day 01</li></ul>

		<ul style="list-style-type: none"> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 03</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> </ul>
<b>OBJECTIVE</b>	<b>K.2.PC.6.</b>	<p>Students will recognize the distinguishing features of a sentence. (e.g., capitalization of the first word, ending punctuation: period, exclamation mark, question mark) with guidance and support.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 01</li> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 09</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> <li>• Unit 5: Day 01</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 03</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 10</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.K.2RW.</b>	<b>Reading and Writing Process - Students will use a variety of recursive reading and writing processes.</b>
<b>STRAND / STANDARD</b>	<b>K.2.W.</b>	<b>Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</b>
<b>OBJECTIVE</b>	<b>K.2.W.2.</b>	<p>Students will begin to develop first drafts by sequencing the action or details of stories/texts.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 06</li> <li>• Unit 2a: Day 01</li> <li>• Unit 2a: Day 02</li> <li>• Unit 2a: Day 03</li> <li>• Unit 2a: Day 04</li> <li>• Unit 2a: Day 05</li> <li>• Unit 2a: Day 06</li> <li>• Unit 2a: Day 07</li> <li>• Unit 2a: Day 08</li> <li>• Unit 2a: Day 09</li> <li>• Unit 2a: Day 10</li> <li>• Unit 2b: Day 01</li> <li>• Unit 2b: Day 02</li> <li>• Unit 2b: Day 03</li> <li>• Unit 2b: Day 04</li> <li>• Unit 2b: Day 05</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 2b: Day 06</li> <li>• Unit 2b: Day 07</li> <li>• Unit 2b: Day 08</li> <li>• Unit 2b: Day 09</li> <li>• Unit 3a: Day 01</li> <li>• Unit 3a: Day 02</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 5: Day 01</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 05</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.K.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>K.4.W.</b>	<b>Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</b>
<b>OBJECTIVE</b>	<b>K.4.W.1.</b>	<p>Students will use new vocabulary to produce and expand complete sentences in shared language activities with guidance and support.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 10</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.K.5.</b>	<b>Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>K.5.R.</b>	<b>Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.</b>
<b>OBJECTIVE</b>	<b>K.5.R.2.</b>	<p>Students will recognize concrete objects as persons, places or things (i.e., nouns) with guidance and support.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> <li>• Unit 3a: Day 02</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 09</li> <li>• Unit 5: Day 05</li> </ul>
<b>OBJECTIVE</b>	<b>K.5.R.3.</b>	<b>Students will recognize words as actions (i.e., verbs) with guidance and support.</b>

		<p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> <li>• Unit 3a: Day 02</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 09</li> <li>• Unit 5: Day 05</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.K.5.</b>	<b>Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>K.5.W.</b>	<b>Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.</b>
<b>OBJECTIVE</b>	<b>K.5.W.2.</b>	<p>Students will begin to compose simple sentences that begin with a capital letter and end with a period or question mark.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 01</li> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 09</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> <li>• Unit 5: Day 01</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 03</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 10</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.K.6.</b>	<b>Research - Students will engage in inquiry to acquire, refine, and share knowledge.</b>
<b>STRAND / STANDARD</b>	<b>K.6.W.</b>	<b>Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.</b>

OBJECTIVE	K.6.W.2.	Students will find information from provided sources during group research with guidance and support.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 09</li> </ul>
CONTENT STANDARD / COURSE	OK.K.7.	Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
STRAND / STANDARD	K.7.W.	Writing - Students will create multimodal texts to communicate knowledge and develop arguments.
OBJECTIVE	K.7.W.1.	Students will use appropriate technology to communicate with others with guidance and support.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul>

Oklahoma Academic Standards

Language Arts

Grade: 1 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.1.2RF.	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	1.2.PC.	Print Concepts - Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.
OBJECTIVE	1.2.PC.1.	Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 2a: Day 01</li> <li>• Unit 2a: Day 02</li> <li>• Unit 2a: Day 03</li> <li>• Unit 2a: Day 04</li> <li>• Unit 2a: Day 05</li> </ul>
CONTENT STANDARD / COURSE	OK.1.2RF.	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	1.2.F.	Fluency - Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.
OBJECTIVE	1.2.F.1.	Students will read high frequency and/or common irregularly spelled grade-level words with automaticity in text.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 2a: Day 05</li> <li>• Unit 2a: Day 06</li> <li>• Unit 2a: Day 07</li> <li>• Unit 2a: Day 08</li> <li>• Unit 2a: Day 12</li> <li>• Unit 2a: Day 14</li> <li>• Unit 2b: Day 03</li> <li>• Unit 2b: Day 04</li> <li>• Unit 2b: Day 05</li> <li>• Unit 2b: Day 06</li> <li>• Unit 2b: Day 07</li> <li>• Unit 2b: Day 14</li> <li>• Unit 5: Day 07</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 12</li> <li>• Unit 6: Day 10</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.1.2RW.</b>	<b>Reading and Writing Process - Students will use a variety of recursive reading and writing processes.</b>
<b>STRAND / STANDARD</b>	<b>1.2.W.</b>	<b>Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</b>
<b>OBJECTIVE</b>	<b>1.2.W.3.</b>	<p>Students will correctly spell grade-appropriate, highly decodable words (e.g., cup, like, cart) and common, irregularly spelled sight words (e.g., the) while editing.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 05</li> <li>• Unit 2a: Day 06</li> <li>• Unit 2a: Day 07</li> <li>• Unit 2a: Day 08</li> <li>• Unit 2a: Day 12</li> <li>• Unit 2a: Day 14</li> <li>• Unit 2b: Day 03</li> <li>• Unit 2b: Day 04</li> <li>• Unit 2b: Day 05</li> <li>• Unit 2b: Day 06</li> <li>• Unit 2b: Day 07</li> <li>• Unit 2b: Day 14</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 12</li> <li>• Unit 6: Day 10</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.1.3.</b>	<b>Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>1.3.W.</b>	<b>Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.</b>
<b>OBJECTIVE</b>		<b>NARRATIVE</b>
<b>SKILL / CONCEPT</b>	<b>1.3.W.1.</b>	<p>Students will begin to write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 01</li> <li>• Unit 2a: Day 02</li> <li>• Unit 2a: Day 03</li> <li>• Unit 2a: Day 04</li> <li>• Unit 2a: Day 05</li> <li>• Unit 2a: Day 06</li> <li>• Unit 2a: Day 07</li> <li>• Unit 2a: Day 08</li> <li>• Unit 2a: Day 09</li> <li>• Unit 2a: Day 10</li> <li>• Unit 2a: Day 11</li> <li>• Unit 2a: Day 12</li> <li>• Unit 2a: Day 13</li> <li>• Unit 2a: Day 14</li> <li>• Unit 2b: Day 01</li> <li>• Unit 2b: Day 02</li> <li>• Unit 2b: Day 03</li> <li>• Unit 2b: Day 04</li> <li>• Unit 2b: Day 05</li> <li>• Unit 2b: Day 06</li> <li>• Unit 2b: Day 07</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 2b: Day 08</li> <li>• Unit 2b: Day 09</li> <li>• Unit 2b: Day 10</li> <li>• Unit 2b: Day 11</li> <li>• Unit 2b: Day 12</li> <li>• Unit 2b: Day 13</li> <li>• Unit 2b: Day 14</li> <li>• Unit 2b: Day 15</li> <li>• Unit 5: Day 01</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 03</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 10</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.1.3.</b>	<b>Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>1.3.W.</b>	<b>Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.</b>
<b>OBJECTIVE</b>		<b>OPINION</b>
<b>SKILL / CONCEPT</b>	<b>1.3.W.3.</b>	<p>Students will express an opinion in writing about a topic and provide a reason to support the opinion.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 01</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> <li>• Unit 4: Day 11</li> <li>• Unit 4: Day 12</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.1.5.</b>	<b>Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>1.5.R.</b>	<b>Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.</b>
<b>OBJECTIVE</b>	<b>1.5.R.3.</b>	<p>Students will recognize color and number adjectives.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 11</li> <li>• Unit 4: Day 12</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> </ul>
<b>OBJECTIVE</b>	<b>1.5.R.4.</b>	<p>Students will recognize the prepositions (e.g., The dog is on top of the doghouse) through pictures and movement.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 09</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 4: Day 10</li> <li>• Unit 4: Day 11</li> </ul>
OBJECTIVE	1.5.R.5.	<p>Students will recognize singular and plural nouns with correct verbs in simple sentences (e.g. He sits; we sit).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3: Day 11</li> <li>• Unit 3: Day 13</li> <li>• Unit 3: Day 14</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> <li>• Unit 4: Day 11</li> </ul>
CONTENT STANDARD / COURSE	OK.1.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	1.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
OBJECTIVE	1.5.W.1.	Students will capitalize:
SKILL / CONCEPT	1.5.W.1.2.	<p>Proper names</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 06</li> <li>• Unit 2b: Day 07</li> <li>• Unit 2b: Day 08</li> <li>• Unit 2b: Day 09</li> <li>• Unit 2b: Day 11</li> <li>• Unit 2b: Day 12</li> <li>• Unit 2b: Day 13</li> <li>• Unit 2b: Day 14</li> <li>• Unit 3: Day 03</li> <li>• Unit 3: Day 04</li> <li>• Unit 3: Day 05</li> <li>• Unit 3: Day 06</li> <li>• Unit 3: Day 12</li> <li>• Unit 3: Day 13</li> <li>• Unit 3: Day 14</li> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> </ul>
CONTENT STANDARD / COURSE	OK.1.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	1.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
OBJECTIVE	1.5.W.2.	<p>Students will compose grammatically correct simple and compound sentences and questions (interrogatives) with appropriate end marks.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 10</li> </ul>
CONTENT STANDARD / COURSE	OK.1.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	1.6.W.	Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.
OBJECTIVE	1.6.W.2.	<p>Students will organize information found during group or individual research, using graphic organizers or other aids with guidance and support.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 01</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.1.7.</b>	<b>Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.</b>
<b>STRAND / STANDARD</b>	<b>1.7.W.</b>	<b>Writing - Students will create multimodal texts to communicate knowledge and develop arguments.</b>
<b>OBJECTIVE</b>	<b>1.7.W.1.</b>	<p>Students will select and use appropriate technology or media to communicate with others with guidance and support.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul>

**Oklahoma Academic Standards**

**Language Arts**

Grade: 2 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>OK.2.1.</b>	<b>Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>2.1.W.</b>	<b>Writing - Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.</b>
<b>OBJECTIVE</b>	<b>2.1.W.2.</b>	<p>Students will work respectfully within groups, share responsibility for collaborative work, and value individual contributions made by each group member.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.2.2RW.</b>	<b>Reading and Writing Process - Students will use a variety of recursive reading and writing processes.</b>
<b>STRAND / STANDARD</b>	<b>2.2.W.</b>	<b>Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</b>
<b>OBJECTIVE</b>	<b>2.2.W.1.</b>	<p>Students will develop drafts by sequencing the action or details in a story or about a topic through writing sentences.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> <li>• Unit 1: Day 03</li> <li>• Unit 1: Day 04</li> <li>• Unit 1: Day 05</li> <li>• Unit 1: Day 06</li> <li>• Unit 2: Day 01</li> <li>• Unit 2: Day 02</li> <li>• Unit 2: Day 03</li> <li>• Unit 2: Day 04</li> <li>• Unit 2: Day 05</li> <li>• Unit 2: Day 06</li> <li>• Unit 2: Day 07</li> <li>• Unit 2: Day 08</li> <li>• Unit 2: Day 09</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 2: Day 11</li> <li>• Unit 2: Day 12</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 13</li> <li>• Unit 3b: Day 14</li> <li>• Unit 3b: Day 15</li> <li>• Unit 5: Day 01</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 03</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 10</li> <li>• Unit 5: Day 11</li> <li>• Unit 5: Day 12</li> </ul>
OBJECTIVE	2.2.W.2.	<p>Students will develop and edit first drafts using appropriate spacing between letters, words, and sentences.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> <li>• Unit 2: Day 05</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3a: Day 13</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 09</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 16</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 13</li> <li>• Unit 4: Day 15</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 11</li> <li>• Unit 5: Day 12</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 11</li> </ul>
OBJECTIVE	2.2.W.3.	<p>Students will correctly spell grade-appropriate words while editing.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 08</li> <li>• Unit 3b: Day 15</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 06</li> </ul>
OBJECTIVE	2.2.W.4.	<p>Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook, dictionaries).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 03</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 3b: Day 09</li> <li>• Unit 3b: Day 11</li> <li>• Unit 3b: Day 13</li> <li>• Unit 3b: Day 14</li> <li>• Unit 3b: Day 15</li> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 10</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.2.3.</b>	<b>Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>2.3.W.</b>	<b>Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.</b>
<b>OBJECTIVE</b>		<b>NARRATIVE</b>
<b>SKILL / CONCEPT</b>	<b>2.3.W.1.</b>	<p>Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with guidance and support.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> <li>• Unit 1: Day 03</li> <li>• Unit 1: Day 04</li> <li>• Unit 1: Day 06</li> <li>• Unit 2: Day 01</li> <li>• Unit 2: Day 02</li> <li>• Unit 2: Day 03</li> <li>• Unit 2: Day 05</li> <li>• Unit 2: Day 06</li> <li>• Unit 2: Day 07</li> <li>• Unit 2: Day 08</li> <li>• Unit 2: Day 09</li> <li>• Unit 2: Day 11</li> <li>• Unit 2: Day 12</li> <li>• Unit 5: Day 01</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 03</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 10</li> <li>• Unit 5: Day 11</li> <li>• Unit 5: Day 12</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.2.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>2.4.R.</b>	<b>Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.</b>
<b>OBJECTIVE</b>	<b>2.4.R.5.</b>	<p>Students will use a dictionary or glossary (print and/or electronic) to determine or clarify the meanings of words or phrases.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 03</li> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 02</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.2.5.</b>	<b>Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>2.5.R.</b>	<b>Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.</b>
<b>OBJECTIVE</b>	<b>2.5.R.1.</b>	<b>Students will recognize nouns, pronouns, and irregular plural nouns.</b>

		<u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3b: Day 02</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 10</li> <li>• Unit 6: Day 02</li> </ul>
OBJECTIVE	2.5.R.3.	<p>Students will recognize adjectives.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> <li>• Unit 2: Day 07</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 12</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 10</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> </ul>
CONTENT STANDARD / COURSE	OK.2.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	2.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
OBJECTIVE	2.5.W.1.	Students will capitalize and appropriately punctuate:
SKILL / CONCEPT	2.5.W.1.2.	<p>Holidays</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 01</li> <li>• Unit 2: Day 02</li> <li>• Unit 2: Day 03</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 13</li> <li>• Unit 3b: Day 14</li> <li>• Unit 3b: Day 15</li> </ul>
SKILL / CONCEPT	2.5.W.1.3.	<p>Product names</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 01</li> <li>• Unit 2: Day 02</li> <li>• Unit 2: Day 03</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 13</li> <li>• Unit 3b: Day 14</li> <li>• Unit 3b: Day 15</li> </ul>
CONTENT STANDARD / COURSE	OK.2.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	2.6.R.	Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.

OBJECTIVE	2.6.R.3.	Students will consult various visual and text reference sources to gather information.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 09</li> <li>• Unit 3b: Day 13</li> <li>• Unit 3b: Day 14</li> <li>• Unit 3b: Day 15</li> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> </ul>
CONTENT STANDARD / COURSE	OK.2.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	2.6.W.	Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.
OBJECTIVE	2.6.W.2.	Students will organize information found during group or individual research, using graphic organizers or other aids.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> </ul>
CONTENT STANDARD / COURSE	OK.2.7.	Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
STRAND / STANDARD	2.7.W.	Writing - Students will create multimodal texts to communicate knowledge and develop arguments.
OBJECTIVE	2.7.W.1.	Students will select and use appropriate technology or media to communicate with others with guidance and support.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 14</li> <li>• Unit 5: Day 13</li> <li>• Unit 6: Day 12</li> </ul>
CONTENT STANDARD / COURSE	OK.2.8.	Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal.
STRAND / STANDARD	2.8.W.	Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.
OBJECTIVE	2.8.W.1.	Students will write independently over extended periods of time (e.g., time for reflection and revision) and for shorter timeframes (e.g., a single sitting or a day or two).  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> <li>• Unit 2: Day 05</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> <li>• Unit 3a: Day 13</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 09</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 16</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 13</li> <li>• Unit 4: Day 15</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 11</li> <li>• Unit 5: Day 12</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 11</li> </ul>
--	--	---

**Oklahoma Academic Standards**

**Language Arts**

Grade: 3 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>OK.3.1.</b>	<b>Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>3.1.R.</b>	<b>Reading - Students will develop and apply effective communication skills through speaking and active listening.</b>
<b>OBJECTIVE</b>	<b>3.1.R.2.</b>	<p>Students will ask and answer questions to seek help, get information, or clarify about information presented orally through text or other media to confirm understanding.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 16</li> <li>• Unit 3b: Day 17</li> <li>• Unit 3b: Day 18</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 13</li> <li>• Unit 4: Day 14</li> <li>• Unit 5: Day 18</li> <li>• Unit 5: Day 19</li> <li>• Unit 5: Day 20</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.3.2RW.</b>	<b>Reading and Writing Process - Students will use a variety of recursive reading and writing processes.</b>
<b>STRAND / STANDARD</b>	<b>3.2.R.</b>	<b>Reading - Students will read and comprehend increasingly complex literary and informational texts.</b>
<b>OBJECTIVE</b>	<b>3.2.R.1.</b>	<p>Students will locate the main idea and key supporting details of a text or section of text.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> <li>• Unit 3b: Day 17</li> <li>• Unit 3b: Day 18</li> <li>• Unit 4: Day 12</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 4: Day 13</li> <li>• Unit 5: Day 18</li> </ul>
OBJECTIVE	3.2.R.2.	<p>Students will compare and contrast details (e.g., plots or events, settings, and characters) to discriminate genres.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> </ul>
OBJECTIVE	3.2.R.3.	<p>Students will summarize events or plots (i.e., beginning, middle, end, and conflict) of a story or text.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 12</li> </ul>
CONTENT STANDARD / COURSE	OK.3.2RW.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	3.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	3.2.W.2.	<p>Students will edit drafts and revise for clarity and organization.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> <li>• Unit 1: Day 08</li> <li>• Unit 2: Day 07</li> <li>• Unit 2: Day 08</li> <li>• Unit 2: Day 09</li> <li>• Unit 2: Day 11</li> <li>• Unit 2: Day 12</li> <li>• Unit 2: Day 13</li> <li>• Unit 2: Day 15</li> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3a: Day 13</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 09</li> <li>• Unit 3b: Day 11</li> <li>• Unit 3b: Day 12</li> <li>• Unit 3b: Day 13</li> <li>• Unit 3b: Day 17</li> <li>• Unit 3b: Day 18</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 10</li> <li>• Unit 4: Day 11</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 13</li> <li>• Unit 4: Day 14</li> <li>• Unit 5: Day 03</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 10</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 5: Day 11</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> <li>• Unit 5: Day 14</li> <li>• Unit 5: Day 15</li> <li>• Unit 5: Day 16</li> <li>• Unit 5: Day 17</li> <li>• Unit 5: Day 19</li> <li>• Unit 5: Day 20</li> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> <li>• Unit 6: Day 14</li> <li>• Unit 6: Day 16</li> </ul>
OBJECTIVE	3.2.W.3.	<p>Students will correctly spell grade-appropriate words while editing.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 15</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 13</li> <li>• Unit 3b: Day 12</li> <li>• Unit 4: Day 11</li> </ul>
OBJECTIVE	3.2.W.4.	<p>Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook, print and electronic dictionaries).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 15</li> <li>• Unit 3a: Day 13</li> <li>• Unit 3b: Day 12</li> <li>• Unit 4: Day 11</li> <li>• Unit 5: Day 17</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 14</li> </ul>
CONTENT STANDARD / COURSE	OK.3.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	3.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	3.3.R.2.	<p>Students will infer whether a story is narrated in first or third person point of view in grade-level literary and/or informational text.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 18</li> </ul>
CONTENT STANDARD / COURSE	OK.3.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	3.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	3.3.R.3.	Students will find textual evidence when provided with examples of literary elements and organization:
SKILL / CONCEPT	3.3.R.3.3.	<p>Characters</p> <p><u>Writing City</u></p>

		<ul style="list-style-type: none"> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> </ul>
SKILL / CONCEPT	3.3.R.3.4.	<p>Characterization</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> </ul>
CONTENT STANDARD / COURSE	OK.3.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	3.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	3.3.R.6.	<p>Students will describe the structure of a text (e.g., description, compare/contrast, sequential, problem/solution, cause/effect) with guidance and support.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 12</li> </ul>
OBJECTIVE	3.3.R.7.	<p>Students will ask and answer inferential questions using the text to support answers with guidance and support.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 16</li> <li>• Unit 3b: Day 17</li> <li>• Unit 3b: Day 18</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 13</li> <li>• Unit 4: Day 14</li> <li>• Unit 5: Day 18</li> <li>• Unit 5: Day 19</li> <li>• Unit 5: Day 20</li> </ul>
CONTENT STANDARD / COURSE	OK.3.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	3.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		NARRATIVE - Grade Level Focus
SKILL / CONCEPT	3.3.W.1.	<p>Students will write narratives incorporating characters, plot, setting, point of view, and conflict (i.e., solution and resolution).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> <li>• Unit 1: Day 03</li> <li>• Unit 2: Day 04</li> <li>• Unit 2: Day 05</li> <li>• Unit 2: Day 06</li> <li>• Unit 2: Day 07</li> <li>• Unit 2: Day 08</li> <li>• Unit 2: Day 09</li> <li>• Unit 2: Day 10</li> <li>• Unit 2: Day 12</li> <li>• Unit 2: Day 14</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 03</li> <li>• Unit 5: Day 07</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> <li>• Unit 5: Day 14</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.3.3.</b>	<b>Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>3.3.W.</b>	<b>Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.</b>
<b>OBJECTIVE</b>		<b>INFORMATIVE</b>
<b>SKILL / CONCEPT</b>	<b>3.3.W.2.</b>	<p>Students will write facts about a subject, including a main idea with supporting details, and use transitional and signal words.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3a: Day 11</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3a: Day 13</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 09</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 14</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.3.3.</b>	<b>Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>3.3.W.</b>	<b>Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.</b>
<b>OBJECTIVE</b>		<b>OPINION</b>
<b>SKILL / CONCEPT</b>	<b>3.3.W.3.</b>	<p>Students will express an opinion about a topic and provide reasons as support.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3a: Day 11</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3a: Day 13</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 09</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 14</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.3.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>3.4.R.</b>	<b>Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.</b>
<b>OBJECTIVE</b>	<b>3.4.R.1.</b>	<p>Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> <li>• Unit 3b: Day 17</li> <li>• Unit 3b: Day 18</li> <li>• Unit 4: Day 12</li> </ul>
<b>OBJECTIVE</b>	<b>3.4.R.5.</b>	<p>Students will use a dictionary or glossary (print and/or electronic) to determine or clarify the meanings, syllabication, and pronunciation of words.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 14</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.3.5.</b>	<b>Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>3.5.R.</b>	<b>Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.</b>
<b>OBJECTIVE</b>	<b>3.5.R.1.</b>	<p>Students will recognize pronouns and possessive nouns.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 06</li> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 01</li> <li>• Unit 2: Day 14</li> <li>• Unit 3a: Day 13</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 12</li> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 11</li> <li>• Unit 5: Day 10</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 14</li> <li>• Unit 5: Day 16</li> <li>• Unit 5: Day 17</li> </ul>

OBJECTIVE	3.5.R.2.	Students will recognize irregular and past participle verbs and verb tense to identify settings, times, and sequences in text.  <u>Writing City</u> • Unit 1: Day 07 • Unit 2: Day 14 • Unit 5: Day 04
OBJECTIVE	3.5.R.3.	Students will recognize adjectives, articles as adjectives, and adverbs.  <u>Writing City</u> • Unit 2: Day 02
OBJECTIVE	3.5.R.5.	Students will recognize the subject and verb agreement.  <u>Writing City</u> • Unit 1: Day 07 • Unit 2: Day 14 • Unit 3a: Day 09
<b>CONTENT STANDARD / COURSE</b>	<b>OK.3.5.</b>	<b>Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>3.5.W.</b>	<b>Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.</b>
OBJECTIVE	3.5.W.3.	Students will compose and expand grammatically correct sentences and questions with appropriate commas, apostrophes, quotation marks, and end marks as needed for dialogue.  <u>Writing City</u> • Unit 2: Day 03 • Unit 2: Day 04 • Unit 5: Day 04 • Unit 5: Day 17
<b>CONTENT STANDARD / COURSE</b>	<b>OK.3.6.</b>	<b>Research - Students will engage in inquiry to acquire, refine, and share knowledge.</b>
<b>STRAND / STANDARD</b>	<b>3.6.R.</b>	<b>Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.</b>
OBJECTIVE	3.6.R.2.	Students will use graphic features including photos, illustrations, captions, titles, labels, headings, subheadings, italics, sidebars, charts, graphs, and legends to define a text.  <u>Writing City</u> • Unit 3b: Day 14 • Unit 3b: Day 15 • Unit 3b: Day 16 • Unit 3b: Day 17 • Unit 3b: Day 18
OBJECTIVE	3.6.R.3.	Students will locate information in visual and text reference sources, electronic resources, and/or interviews.  <u>Writing City</u> • Unit 3b: Day 14 • Unit 3b: Day 15 • Unit 3b: Day 16 • Unit 3b: Day 17 • Unit 3b: Day 18 • Unit 6: Day 02 • Unit 6: Day 03 • Unit 6: Day 04 • Unit 6: Day 05 • Unit 6: Day 06 • Unit 6: Day 07 • Unit 6: Day 08

		<ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 14</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.3.6.</b>	<b>Research - Students will engage in inquiry to acquire, refine, and share knowledge.</b>
<b>STRAND / STANDARD</b>	<b>3.6.W.</b>	<b>Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.</b>
<b>OBJECTIVE</b>	<b>3.6.W.3.</b>	<p>Students will summarize and present information in a report.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> <li>• Unit 6: Day 14</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.3.7.</b>	<b>Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.</b>
<b>STRAND / STANDARD</b>	<b>3.7.R.</b>	<b>Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.</b>
<b>OBJECTIVE</b>	<b>3.7.R.1.</b>	<p>Students will locate, organize, and use information from a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal questions.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 14</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.3.8.</b>	<b>Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal.</b>
<b>STRAND / STANDARD</b>	<b>3.8.W.</b>	<b>Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.</b>
<b>OBJECTIVE</b>	<b>3.8.W.1.</b>	<p>Students will write independently over extended periods of time (e.g., time for reflection and revision) and for shorter timeframes (e.g., a single sitting or a day or two) to communicate with different audiences for a variety of purposes.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> <li>• Unit 1: Day 08</li> <li>• Unit 2: Day 07</li> <li>• Unit 2: Day 08</li> <li>• Unit 2: Day 09</li> <li>• Unit 2: Day 11</li> <li>• Unit 2: Day 12</li> <li>• Unit 2: Day 13</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 2: Day 15</li> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 3a: Day 01</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3a: Day 11</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3a: Day 13</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 09</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 3b: Day 12</li> <li>• Unit 3b: Day 13</li> <li>• Unit 3b: Day 17</li> <li>• Unit 3b: Day 18</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> <li>• Unit 4: Day 11</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 13</li> <li>• Unit 4: Day 14</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 03</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 10</li> <li>• Unit 5: Day 11</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> <li>• Unit 5: Day 14</li> <li>• Unit 5: Day 15</li> <li>• Unit 5: Day 16</li> <li>• Unit 5: Day 17</li> <li>• Unit 5: Day 19</li> <li>• Unit 5: Day 20</li> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> <li>• Unit 6: Day 14</li> <li>• Unit 6: Day 16</li> </ul>
--	--	---

<b>CONTENT STANDARD / COURSE</b>	<b>OK.4.2RW.</b>	<b>Reading and Writing Process - Students will use a variety of recursive reading and writing processes.</b>
<b>STRAND / STANDARD</b>	<b>4.2.R.</b>	<b>Reading - Students will read and comprehend increasingly complex literary and informational texts.</b>
<b>OBJECTIVE</b>	<b>4.2.R.1.</b>	<p>Students will distinguish how key details support the main idea of a passage.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 17</li> <li>• Unit 3b: Day 18</li> <li>• Unit 3b: Day 19</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 13</li> <li>• Unit 4: Day 14</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> </ul>
<b>OBJECTIVE</b>	<b>4.2.R.2.</b>	<p>Students will compare and contrast details in literary and nonfiction/informational texts to discriminate various genres.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 17</li> <li>• Unit 3b: Day 18</li> <li>• Unit 3b: Day 19</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 13</li> <li>• Unit 4: Day 14</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> </ul>
<b>OBJECTIVE</b>	<b>4.2.R.4.</b>	<p>Students will begin to paraphrase main ideas with supporting details in a text.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 17</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 3b: Day 18</li> <li>• Unit 3b: Day 19</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 13</li> <li>• Unit 4: Day 14</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.4.2RW.</b>	<b>Reading and Writing Process - Students will use a variety of recursive reading and writing processes.</b>
<b>STRAND / STANDARD</b>	<b>4.2.W.</b>	<b>Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</b>
<b>OBJECTIVE</b>	<b>4.2.W.1.</b>	<p>Students will develop drafts by categorizing ideas and organizing them into paragraphs.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 03</li> <li>• Unit 2: Day 05</li> <li>• Unit 2: Day 06</li> <li>• Unit 2: Day 07</li> <li>• Unit 2: Day 11</li> <li>• Unit 2: Day 13</li> <li>• Unit 2: Day 14</li> <li>• Unit 2: Day 15</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 3a: Day 02</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 01</li> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 09</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 3b: Day 12</li> <li>• Unit 3b: Day 13</li> <li>• Unit 3b: Day 14</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> <li>• Unit 4: Day 11</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 09</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> <li>• Unit 6: Day 14</li> <li>• Unit 6: Day 15</li> <li>• Unit 6: Day 16</li> <li>• Unit 6: Day 17</li> </ul>
<p><b>OBJECTIVE</b></p>	<p><b>4.2.W.2.</b></p>	<p><b>Students will edit drafts and revise for clarity and organization.</b></p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> <li>• Unit 2: Day 03</li> <li>• Unit 2: Day 05</li> <li>• Unit 2: Day 06</li> <li>• Unit 2: Day 07</li> <li>• Unit 2: Day 11</li> <li>• Unit 2: Day 13</li> <li>• Unit 2: Day 14</li> <li>• Unit 2: Day 15</li> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 01</li> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 09</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 3b: Day 12</li> <li>• Unit 3b: Day 13</li> <li>• Unit 3b: Day 14</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> <li>• Unit 4: Day 11</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 14</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 11</li> <li>• Unit 5: Day 13</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> <li>• Unit 6: Day 14</li> <li>• Unit 6: Day 15</li> <li>• Unit 6: Day 16</li> <li>• Unit 6: Day 17</li> </ul>

OBJECTIVE	4.2.W.3.	Students will correctly spell grade-appropriate words while editing.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 10</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 13</li> <li>• Unit 4: Day 10</li> <li>• Unit 5: Day 09</li> </ul>
CONTENT STANDARD / COURSE	OK.4.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	4.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	4.3.R.3.	Students will describe key literary elements:
SKILL / CONCEPT	4.3.R.3.1.	Setting  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 17</li> <li>• Unit 5: Day 05</li> </ul>
SKILL / CONCEPT	4.3.R.3.3.	Characters (i.e., protagonist, antagonist)  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 17</li> <li>• Unit 5: Day 05</li> </ul>
SKILL / CONCEPT	4.3.R.3.4.	Characterization  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 17</li> <li>• Unit 5: Day 05</li> </ul>
CONTENT STANDARD / COURSE	OK.4.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	4.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	4.3.R.4.	Students will find examples of literary devices:
SKILL / CONCEPT	4.3.R.4.1.	Simile  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 1: Day 06</li> <li>• Unit 1: Day 08</li> <li>• Unit 1: Day 09</li> <li>• Unit 3a: Day 09</li> </ul>
SKILL / CONCEPT	4.3.R.4.2.	Metaphor  <u>Writing City</u>

		<ul style="list-style-type: none"> <li>• Unit 1: Day 06</li> <li>• Unit 1: Day 08</li> <li>• Unit 1: Day 09</li> <li>• Unit 3a: Day 09</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.4.3.</b>	<b>Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>4.3.R.</b>	<b>Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.</b>
<b>OBJECTIVE</b>	<b>4.3.R.6.</b>	<p>Students will describe the structure of a text (e.g., description, compare/contrast, sequential, problem/solution, cause/effect).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 18</li> <li>• Unit 3b: Day 19</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.4.3.</b>	<b>Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>4.3.W.</b>	<b>Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.</b>
<b>OBJECTIVE</b>		<b>NARRATIVE</b>
<b>SKILL / CONCEPT</b>	<b>4.3.W.1.</b>	<p>Students will write narratives incorporating characters, plot, setting, point of view, conflict (i.e., solution and resolution), and dialogue.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> <li>• Unit 1: Day 03</li> <li>• Unit 1: Day 04</li> <li>• Unit 2: Day 06</li> <li>• Unit 2: Day 07</li> <li>• Unit 2: Day 08</li> <li>• Unit 2: Day 09</li> <li>• Unit 2: Day 10</li> <li>• Unit 2: Day 12</li> <li>• Unit 3b: Day 08</li> <li>• Unit 5: Day 01</li> <li>• Unit 5: Day 03</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 10</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.4.3.</b>	<b>Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>4.3.W.</b>	<b>Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.</b>
<b>OBJECTIVE</b>		<b>INFORMATIVE - Grade Level Focus</b>
<b>SKILL / CONCEPT</b>	<b>4.3.W.2.</b>	<p>Students will write facts about a subject, including a clear main idea with supporting details, and use transitional and signal words.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 3b: Day 12</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.4.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>4.4.R.</b>	<b>Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.</b>
<b>OBJECTIVE</b>	<b>4.4.R.1.</b>	<p>Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 17</li> </ul>
<b>OBJECTIVE</b>	<b>4.4.R.3.</b>	<p>Students will use context clues to determine the meaning of words or distinguish among multiple-meaning words.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 10</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 10</li> <li>• Unit 4: Day 10</li> <li>• Unit 5: Day 09</li> </ul>
<b>OBJECTIVE</b>	<b>4.4.R.4.</b>	<p>Students will infer relationships among words with multiple meanings, including synonyms, antonyms, and more complex homographs and homonyms.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 06</li> <li>• Unit 2: Day 03</li> <li>• Unit 3a: Day 07</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.4.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>4.4.W.</b>	<b>Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.</b>
<b>OBJECTIVE</b>	<b>4.4.W.1.</b>	<p>Students will use domain-appropriate vocabulary to communicate ideas in writing.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 6: Day 10</li> </ul>
<b>OBJECTIVE</b>	<b>4.4.W.2.</b>	<p>Students will select appropriate language to create a specific effect according to purpose in writing.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 3b: Day 12</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.4.5.</b>	<b>Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>4.5.R.</b>	<b>Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.</b>
<b>OBJECTIVE</b>	<b>4.5.R.3.</b>	<p>Students will recognize comparative and superlative adjectives and adverbs.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 04</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 08</li> </ul>
<b>OBJECTIVE</b>	<b>4.5.R.4.</b>	<p>Students will recognize prepositional phrases and conjunctions.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 10</li> <li>• Unit 3a: Day 09</li> <li>• Unit 4: Day 09</li> <li>• Unit 5: Day 07</li> <li>• Unit 6: Day 08</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.4.5.</b>	<b>Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>4.5.W.</b>	<b>Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.</b>
<b>OBJECTIVE</b>	<b>4.5.W.1.</b>	<b>Students will capitalize</b>
<b>SKILL / CONCEPT</b>	<b>4.5.W.1.2.</b>	<p>Proper adjectives</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 10</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 13</li> <li>• Unit 4: Day 10</li> <li>• Unit 5: Day 09</li> <li>• Unit 6: Day 08</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.4.5.</b>	<b>Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>4.5.W.</b>	<b>Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.</b>
<b>OBJECTIVE</b>	<b>4.5.W.2.</b>	<p>Students will compose and expand grammatically correct sentences and questions with appropriate commas, end marks, apostrophes, and quotation marks as needed for dialogue.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 06</li> <li>• Unit 2: Day 07</li> <li>• Unit 2: Day 10</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 13</li> <li>• Unit 4: Day 09</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 4: Day 10</li> <li>• Unit 5: Day 01</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 09</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.4.6.</b>	<b>Research - Students will engage in inquiry to acquire, refine, and share knowledge.</b>
<b>STRAND / STANDARD</b>	<b>4.6.R.</b>	<b>Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.</b>
<b>OBJECTIVE</b>	<b>4.6.R.2.</b>	<p>Students will use graphic features including photos, illustrations, captions, titles, labels, headings, subheadings, italics, sidebars, charts, graphs, and legends to interpret a text.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.4.6.</b>	<b>Research - Students will engage in inquiry to acquire, refine, and share knowledge.</b>
<b>STRAND / STANDARD</b>	<b>4.6.W.</b>	<b>Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.</b>
<b>OBJECTIVE</b>	<b>4.6.W.3.</b>	<p>Students will summarize and present information in a report.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.4.7.</b>	<b>Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.</b>
<b>STRAND / STANDARD</b>	<b>4.7.R.</b>	<b>Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.</b>
<b>OBJECTIVE</b>	<b>4.7.R.1.</b>	<p>Students will locate, organize, and analyze information from a variety of written, oral, visual, digital, non-verbal, and interactive texts to generate and answer literal and interpretive questions to create new understandings.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> <li>• Unit 3b: Day 18</li> <li>• Unit 3b: Day 19</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.4.8.</b>	<b>Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal.</b>
<b>STRAND / STANDARD</b>	<b>4.8.W.</b>	<b>Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.</b>
<b>OBJECTIVE</b>	<b>4.8.W.1.</b>	<p>Students will write independently over extended periods of time (e.g., time for reflection and revision) and for shorter timeframes (e.g., a single sitting or a day or two) to communicate with different audiences for a variety of purposes.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> <li>• Unit 2: Day 03</li> <li>• Unit 2: Day 05</li> <li>• Unit 2: Day 06</li> <li>• Unit 2: Day 07</li> <li>• Unit 2: Day 11</li> <li>• Unit 2: Day 13</li> <li>• Unit 2: Day 14</li> <li>• Unit 2: Day 15</li> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 01</li> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 09</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 3b: Day 12</li> <li>• Unit 3b: Day 13</li> <li>• Unit 3b: Day 14</li> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> <li>• Unit 4: Day 11</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 13</li> <li>• Unit 4: Day 14</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 11</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> <li>• Unit 6: Day 14</li> <li>• Unit 6: Day 15</li> <li>• Unit 6: Day 16</li> <li>• Unit 6: Day 17</li> </ul>
--	--	---

**Oklahoma Academic Standards**

**Language Arts**

Grade: 5 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>OK.5.2RW.</b>	<b>Reading and Writing Process - Students will use a variety of recursive reading and writing processes.</b>
----------------------------------	------------------	--

STRAND / STANDARD	5.2.R.	Reading - Students will read and comprehend increasingly complex literary and informational texts.
OBJECTIVE	5.2.R.2.	<p>Students will compare and contrast details in literary and nonfiction/informational texts to distinguish genres.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 21</li> <li>• Unit 2: Day 22</li> <li>• Unit 3a: Day 02</li> <li>• Unit 3b: Day 12</li> <li>• Unit 3b: Day 13</li> <li>• Unit 3b: Day 14</li> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 16</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 13</li> <li>• Unit 4: Day 14</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> </ul>
CONTENT STANDARD / COURSE	OK.5.2RW.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	5.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	5.2.W.1.	<p>Students will apply components of a recursive writing process for multiple purposes to create a focused, organized, and coherent piece of writing.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> <li>• Unit 2: Day 07</li> <li>• Unit 2: Day 08</li> <li>• Unit 2: Day 11</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 2: Day 22</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 11</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 6: Day 14</li> <li>• Unit 6: Day 15</li> </ul>
OBJECTIVE	5.2.W.2.	<p>Students will plan (e.g., outline) and prewrite a first draft as necessary.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> <li>• Unit 2: Day 10</li> <li>• Unit 2: Day 14</li> <li>• Unit 2: Day 15</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 2: Day 22</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3a: Day 11</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3a: Day 13</li> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 09</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> <li>• Unit 4: Day 11</li> <li>• Unit 4: Day 12</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 10</li> <li>• Unit 5: Day 11</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 14</li> <li>• Unit 6: Day 15</li> <li>• Unit 6: Day 16</li> </ul>
OBJECTIVE	5.2.W.3.	<p>Students will develop drafts by choosing an organizational structure (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.) and building on ideas in multi-paragraph essays.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> <li>• Unit 2: Day 04</li> <li>• Unit 2: Day 12</li> <li>• Unit 5: Day 01</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 03</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 07</li> </ul>
OBJECTIVE	5.2.W.5.	<p>Students will use resources to find correct spellings of words (e.g., word wall, vocabulary notebook, print and electronic dictionaries, and spell-check).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 06</li> <li>• Unit 3b: Day 01</li> <li>• Unit 3b: Day 03</li> </ul>
CONTENT STANDARD / COURSE	OK.5.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	5.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	5.3.R.3.	Students will describe and find textual evidence of key literary elements:
SKILL / CONCEPT	5.3.R.3.5.	<p>Theme</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> </ul>
CONTENT STANDARD / COURSE	OK.5.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	5.3.R.	Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.
OBJECTIVE	5.3.R.7.	<p>Students will compare and contrast texts and ideas within and between texts.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 16</li> <li>• Unit 4: Day 13</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> </ul>
CONTENT STANDARD / COURSE	OK.5.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	5.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
OBJECTIVE		NARRATIVE
SKILL / CONCEPT	5.3.W.1.	<p>Students will write narratives incorporating characters, plot, setting, point of view, conflict (i.e., internal, external), and dialogue.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> <li>• Unit 1: Day 04</li> <li>• Unit 2: Day 01</li> <li>• Unit 2: Day 02</li> <li>• Unit 2: Day 04</li> <li>• Unit 2: Day 06</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 2: Day 09</li> <li>• Unit 2: Day 10</li> <li>• Unit 2: Day 11</li> <li>• Unit 2: Day 12</li> <li>• Unit 5: Day 01</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 03</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 07</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.5.3.</b>	<b>Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>5.3.W.</b>	<b>Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.</b>
<b>OBJECTIVE</b>		<b>INFORMATIVE - Grade Level Focus</b>
<b>SKILL / CONCEPT</b>	<b>5.3.W.2.</b>	<p>Students will introduce and develop a topic, incorporating evidence (e.g., specific facts, examples, details) and maintaining an organized structure.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3a: Day 11</li> <li>• Unit 3b: Day 01</li> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 4: Day 05</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.5.3.</b>	<b>Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>5.3.W.</b>	<b>Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.</b>
<b>OBJECTIVE</b>		<b>OPINION</b>
<b>SKILL / CONCEPT</b>	<b>5.3.W.3.</b>	<p>Students will clearly state an opinion supported with facts and details.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 11</li> <li>• Unit 3b: Day 01</li> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 4: Day 01</li> <li>• Unit 4: Day 05</li> <li>• Unit 6: Day 08</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 11</li> </ul>
SKILL / CONCEPT	5.3.W.4.	<p>Students will show relationships among facts, opinions, and supporting details.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 11</li> <li>• Unit 3b: Day 01</li> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 4: Day 01</li> <li>• Unit 4: Day 05</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 11</li> </ul>
CONTENT STANDARD / COURSE	OK.5.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	5.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	5.4.R.2.	<p>Students will use word parts (e.g., affixes, Greek and Latin roots, stems) to define new words and determine the meaning of new words.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> </ul>
OBJECTIVE	5.4.R.4.	<p>Students will infer the relationships among words with multiple meanings, including synonyms, antonyms, analogies, and more complex homographs and homonyms.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 07</li> </ul>
OBJECTIVE	5.4.R.5.	<p>Students will use a dictionary, glossary, or a thesaurus (print and/or electronic) to determine or clarify the meanings, syllabication, pronunciation, synonyms, and parts of speech of words.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 06</li> <li>• Unit 3b: Day 01</li> <li>• Unit 3b: Day 03</li> </ul>
CONTENT STANDARD / COURSE	OK.5.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	5.4.W.	Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.
OBJECTIVE	5.4.W.1.	<p>Students will use domain-appropriate vocabulary to communicate ideas in writing clearly.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 11</li> <li>• Unit 3b: Day 03</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 6: Day 14</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.5.5.</b>	<b>Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>5.5.R.</b>	<b>Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.</b>
<b>OBJECTIVE</b>	<b>5.5.R.1.</b>	<p>Students will recognize conjunctions, prepositions, and interjections and explain their effect in particular sentences.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 05</li> <li>• Unit 2: Day 01</li> <li>• Unit 2: Day 02</li> <li>• Unit 2: Day 03</li> <li>• Unit 2: Day 09</li> <li>• Unit 2: Day 15</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 11</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 10</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 11</li> <li>• Unit 5: Day 04</li> <li>• Unit 6: Day 15</li> </ul>
<b>OBJECTIVE</b>	<b>5.5.R.2.</b>	<p>Students will recognize verb tense to signify various times, sequences, states, and conditions in text.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 15</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 10</li> <li>• Unit 4: Day 11</li> <li>• Unit 5: Day 04</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> <li>• Unit 6: Day 15</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.5.5.</b>	<b>Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.</b>
<b>STRAND / STANDARD</b>	<b>5.5.W.</b>	<b>Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.</b>
<b>OBJECTIVE</b>	<b>5.5.W.1.</b>	<p>Students will write using correct mechanics with a focus on commas, apostrophes, and quotation marks as needed for dialogue and quoted material.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 11</li> <li>• Unit 2: Day 15</li> <li>• Unit 3b: Day 10</li> <li>• Unit 5: Day 04</li> <li>• Unit 6: Day 15</li> </ul>
<b>OBJECTIVE</b>	<b>5.5.W.2.</b>	<p>Students will compose simple, compound, and complex sentences and questions, create sentences with an understood subject, and correct fragments and run-on sentences.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 05</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 2: Day 14</li> <li>• Unit 2: Day 15</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 09</li> <li>• Unit 4: Day 10</li> <li>• Unit 4: Day 11</li> <li>• Unit 4: Day 12</li> <li>• Unit 5: Day 07</li> <li>• Unit 6: Day 05</li> </ul>
OBJECTIVE	5.5.W.4.	<p>Students will form and use verb tense to convey various times, sequences, states, and conditions.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 15</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 10</li> <li>• Unit 4: Day 11</li> <li>• Unit 5: Day 04</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> <li>• Unit 6: Day 15</li> </ul>
OBJECTIVE	5.5.W.5.	<p>Students will recognize and correct inappropriate shifts in verb tense.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 15</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 10</li> <li>• Unit 4: Day 11</li> <li>• Unit 5: Day 04</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> <li>• Unit 6: Day 15</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.5.6.</b>	<b>Research - Students will engage in inquiry to acquire, refine, and share knowledge.</b>
<b>STRAND / STANDARD</b>	<b>5.6.W.</b>	<b>Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.</b>
OBJECTIVE	5.6.W.1.	<p>Students will write research papers and/or texts independently over extended periods of time (e.g., time for research, reflection, and revision) and for shorter timeframes (e.g., a single sitting or a day or two).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> <li>• Unit 2: Day 07</li> <li>• Unit 2: Day 08</li> <li>• Unit 2: Day 10</li> <li>• Unit 2: Day 13</li> <li>• Unit 2: Day 14</li> <li>• Unit 2: Day 15</li> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 20</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 2: Day 21</li> <li>• Unit 2: Day 22</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3a: Day 11</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3a: Day 13</li> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 09</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> <li>• Unit 4: Day 11</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 13</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 10</li> <li>• Unit 5: Day 11</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> <li>• Unit 6: Day 14</li> <li>• Unit 6: Day 15</li> <li>• Unit 6: Day 16</li> </ul>
<p><b>OBJECTIVE</b></p>	<p>5.6.W.4.</p>	<p>Students will summarize and present information in a report.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 01</li> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> </ul>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.5.8.</b>	<b>Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal.</b>
<b>STRAND / STANDARD</b>	<b>5.8.W.</b>	<b>Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.</b>
<b>OBJECTIVE</b>	<b>5.8.W.1.</b>	<p>Students will write independently over extended periods of time (e.g., time for research, reflection, and revision) and for shorter timeframes (e.g., a single sitting or a day or two) to communicate with different audiences for a variety of purposes.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> <li>• Unit 1: Day 02</li> <li>• Unit 2: Day 07</li> <li>• Unit 2: Day 08</li> <li>• Unit 2: Day 10</li> <li>• Unit 2: Day 11</li> <li>• Unit 2: Day 13</li> <li>• Unit 2: Day 14</li> <li>• Unit 2: Day 15</li> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 2: Day 22</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3a: Day 11</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3a: Day 13</li> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 09</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 4: Day 01</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> </ul>

		<ul style="list-style-type: none"><li>• Unit 4: Day 11</li><li>• Unit 4: Day 12</li><li>• Unit 4: Day 13</li><li>• Unit 5: Day 04</li><li>• Unit 5: Day 05</li><li>• Unit 5: Day 06</li><li>• Unit 5: Day 07</li><li>• Unit 5: Day 08</li><li>• Unit 5: Day 09</li><li>• Unit 5: Day 10</li><li>• Unit 5: Day 11</li><li>• Unit 5: Day 12</li><li>• Unit 5: Day 13</li><li>• Unit 6: Day 01</li><li>• Unit 6: Day 02</li><li>• Unit 6: Day 03</li><li>• Unit 6: Day 04</li><li>• Unit 6: Day 05</li><li>• Unit 6: Day 06</li><li>• Unit 6: Day 07</li><li>• Unit 6: Day 08</li><li>• Unit 6: Day 09</li><li>• Unit 6: Day 10</li><li>• Unit 6: Day 11</li><li>• Unit 6: Day 12</li><li>• Unit 6: Day 13</li><li>• Unit 6: Day 14</li><li>• Unit 6: Day 15</li><li>• Unit 6: Day 16</li></ul>
--	--	--