

**Main Criteria:** North Dakota Academic Content Standards

**Secondary Criteria:** Writing City

**Subject:** Language Arts

**Grades:** K, 1, 2, 3, 4, 5

**Correlation Options:** Show Correlated

**North Dakota Academic Content Standards**

**Language Arts**

Grade: K - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.K.W</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>K.W.1.</b>	<b>Write opinion pieces using a combination of drawing and writing.</b>
<b>INDICATOR</b>	<b>K.W.1.b.</b>	State an opinion or preference about the topic or book (e.g., My favorite book is...).  <u>Writing City</u> <ul style="list-style-type: none"><li>• Unit 4: Day 01</li><li>• Unit 4: Day 02</li><li>• Unit 4: Day 03</li><li>• Unit 4: Day 04</li><li>• Unit 4: Day 05</li><li>• Unit 4: Day 06</li><li>• Unit 4: Day 07</li><li>• Unit 4: Day 08</li><li>• Unit 4: Day 09</li><li>• Unit 4: Day 10</li></ul>

<b>CONTENT STANDARD</b>	<b>ND.K.W</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>K.W.2.</b>	<b>Write informative/explanatory texts using a combination of drawing and writing.</b>
<b>INDICATOR</b>	<b>K.W.2.b.</b>	Supply some information about the topic.  <u>Writing City</u> <ul style="list-style-type: none"><li>• Unit 3b: Day 01</li><li>• Unit 3b: Day 06</li><li>• Unit 3b: Day 07</li><li>• Unit 3b: Day 08</li><li>• Unit 3b: Day 09</li></ul>

<b>CONTENT STANDARD</b>	<b>ND.K.W</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>K.W.3.</b>	<b>Write narratives using a combination of drawing, and writing.</b>
<b>INDICATOR</b>	<b>K.W.3.b.</b>	Tell about the events in the order in which they occurred.  <u>Writing City</u> <ul style="list-style-type: none"><li>• Unit 1: Day 06</li><li>• Unit 2a: Day 01</li><li>• Unit 2a: Day 02</li><li>• Unit 2a: Day 03</li><li>• Unit 2a: Day 04</li><li>• Unit 2a: Day 05</li><li>• Unit 2a: Day 06</li><li>• Unit 2a: Day 07</li><li>• Unit 2a: Day 08</li><li>• Unit 2a: Day 09</li><li>• Unit 2a: Day 10</li><li>• Unit 2b: Day 01</li><li>• Unit 2b: Day 02</li></ul>

		<ul style="list-style-type: none"> <li>• Unit 2b: Day 03</li> <li>• Unit 2b: Day 04</li> <li>• Unit 2b: Day 05</li> <li>• Unit 2b: Day 06</li> <li>• Unit 2b: Day 07</li> <li>• Unit 2b: Day 08</li> <li>• Unit 2b: Day 09</li> <li>• Unit 3a: Day 01</li> <li>• Unit 3a: Day 02</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 5: Day 01</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 05</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.K.W</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Production, Distribution, and Range of Writing</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>K.W.5.</b>	<p>With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 10</li> </ul>
<b>GRADE LEVEL EXPECTATION</b>	<b>K.W.6.</b>	<p>With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including collaboration with peers.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.K.W</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Research to Build and Present Knowledge</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>K.W.7.</b>	<p>Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and record information learned).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 09</li> </ul>
<b>GRADE LEVEL EXPECTATION</b>	<b>K.W.8.</b>	<p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>

		<u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 09</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.K.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>K.L.1.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Introduce:</b>
<b>INDICATOR</b>	<b>K.L.1.c.</b>	Produce complete sentences in shared language activities.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 10</li> </ul>
<b>INDICATOR</b>	<b>K.L.1.e.</b>	Use regular plural nouns orally by adding /s/ or /es/.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> <li>• Unit 3a: Day 02</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 09</li> <li>• Unit 5: Day 05</li> </ul>
<b>INDICATOR</b>	<b>K.L.1.i.</b>	Use prepositions.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> <li>• Unit 3a: Day 02</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.K.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>K.L.2.</b>	<b>Within the context of authentic English writing and speaking...</b>

INDICATOR		Introduce:
INDICATOR	K.L.2.a.	<p>Recognize and name end punctuation.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 01</li> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 09</li> <li>• Unit 4: Day 01</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> <li>• Unit 5: Day 01</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 10</li> </ul>
INDICATOR	K.L.2.b.	<p>Use end punctuation for sentences.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 01</li> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 09</li> <li>• Unit 4: Day 01</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> <li>• Unit 5: Day 01</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 05</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 10</li> </ul>
INDICATOR	K.L.2.c.	<p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> <li>• Unit 3a: Day 02</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 09</li> <li>• Unit 5: Day 01</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 04</li> <li>• Unit 6: Day 10</li> </ul>
INDICATOR	K.L.2.d.	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> <li>• Unit 3a: Day 02</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 09</li> <li>• Unit 5: Day 01</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 04</li> <li>• Unit 6: Day 10</li> </ul>
INDICATOR	K.L.2.e.	<p>Use conventional spelling for high-frequency and other studied words.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> <li>• Unit 3a: Day 02</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 09</li> <li>• Unit 5: Day 01</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 04</li> <li>• Unit 6: Day 10</li> </ul>
INDICATOR	K.L.2.f.	<p>Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> <li>• Unit 3a: Day 02</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 09</li> <li>• Unit 5: Day 01</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 04</li> <li>• Unit 6: Day 10</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.K.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	K.L.2.	Within the context of authentic English writing and speaking...
<b>INDICATOR</b>		Display proficiency in:
INDICATOR	K.L.2.g.	<p>Capitalize the first word in a sentence and the pronoun I.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 01</li> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 09</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> <li>• Unit 5: Day 01</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 03</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 10</li> </ul>
<p><b>INDICATOR</b></p>	<p><b>K.L.2.h.</b></p>	<p>Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> <li>• Unit 1: Day 02</li> <li>• Unit 1: Day 03</li> <li>• Unit 1: Day 04</li> <li>• Unit 1: Day 05</li> <li>• Unit 1: Day 06</li> <li>• Unit 2a: Day 01</li> <li>• Unit 2a: Day 02</li> <li>• Unit 2a: Day 03</li> <li>• Unit 2a: Day 04</li> <li>• Unit 2a: Day 05</li> <li>• Unit 2a: Day 06</li> <li>• Unit 2a: Day 07</li> <li>• Unit 2a: Day 08</li> <li>• Unit 2a: Day 09</li> <li>• Unit 2a: Day 10</li> <li>• Unit 2b: Day 01</li> <li>• Unit 2b: Day 02</li> <li>• Unit 2b: Day 03</li> <li>• Unit 2b: Day 04</li> <li>• Unit 2b: Day 05</li> <li>• Unit 2b: Day 06</li> <li>• Unit 2b: Day 07</li> <li>• Unit 2b: Day 08</li> <li>• Unit 2b: Day 09</li> <li>• Unit 3a: Day 01</li> <li>• Unit 3a: Day 02</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 09</li> <li>• Unit 5: Day 01</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 03</li> <li>• Unit 5: Day 04</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> </ul>
INDICATOR	K.L.2.i.	<p>Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> <li>• Unit 3a: Day 02</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 09</li> <li>• Unit 5: Day 01</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 04</li> <li>• Unit 6: Day 10</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.K.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>K.L.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
INDICATOR	K.L.5.b.	<p>Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 06</li> </ul>

**North Dakota Academic Content Standards  
Language Arts**

Grade: 1 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.1.RF</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.RF.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
INDICATOR	1.RF.3.h.	<p>Recognize and read grade-appropriate irregularly spelled words.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 05</li> <li>• Unit 2a: Day 06</li> <li>• Unit 2a: Day 07</li> <li>• Unit 2a: Day 08</li> <li>• Unit 2a: Day 12</li> <li>• Unit 2a: Day 14</li> <li>• Unit 2b: Day 03</li> <li>• Unit 2b: Day 04</li> <li>• Unit 2b: Day 05</li> <li>• Unit 2b: Day 06</li> <li>• Unit 2b: Day 07</li> <li>• Unit 2b: Day 14</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 08</li> </ul>



		<ul style="list-style-type: none"> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 12</li> <li>• Unit 6: Day 10</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.1.W</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.W.1.</b>	<b>Write opinion pieces.</b>
<b>INDICATOR</b>	<b>1.W.1.b.</b>	<p>State an opinion.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 01</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> <li>• Unit 4: Day 11</li> <li>• Unit 4: Day 12</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.1.W</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Production, Distribution, and Range of Writing</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.W.5.</b>	<p>With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 10</li> <li>• Unit 2b: Day 11</li> <li>• Unit 2b: Day 12</li> <li>• Unit 2b: Day 13</li> <li>• Unit 2b: Day 15</li> <li>• Unit 3: Day 15</li> <li>• Unit 3: Day 16</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 12</li> <li>• Unit 5: Day 03</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 11</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> </ul>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.W.6.</b>	<p>With guidance and support from adults, use a variety of digital tools to produce and publish writing, including collaboration with peers.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 10</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.1.W</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Research to Build and Present Knowledge</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.W.7.</b>	<p>Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.1.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.L.1.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Introduce:</b>
<b>INDICATOR</b>	<b>1.L.1.g.</b>	<p>Form and use the simple verb tenses (e.g., I walked, I walk; I will walk).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3: Day 07</li> <li>• Unit 3: Day 08</li> <li>• Unit 3: Day 09</li> <li>• Unit 3: Day 10</li> <li>• Unit 3: Day 11</li> <li>• Unit 3: Day 12</li> <li>• Unit 3: Day 13</li> <li>• Unit 3: Day 14</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> <li>• Unit 4: Day 11</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> </ul>
<b>INDICATOR</b>	<b>1.L.1.h.</b>	<p>Use personal, possessive, and indefinite pronouns.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3: Day 07</li> <li>• Unit 3: Day 08</li> <li>• Unit 3: Day 10</li> <li>• Unit 3: Day 11</li> <li>• Unit 3: Day 12</li> <li>• Unit 3: Day 13</li> <li>• Unit 3: Day 14</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 11</li> </ul>
<b>INDICATOR</b>	<b>1.L.1.i.</b>	<p>Use adjectives depending on what is to be modified.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 11</li> <li>• Unit 4: Day 12</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.1.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.L.1.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Practice:</b>
<b>INDICATOR</b>	<b>1.L.1.m.</b>	<p>Common and proper nouns.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 06</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 2b: Day 07</li> <li>• Unit 2b: Day 08</li> <li>• Unit 2b: Day 09</li> <li>• Unit 2b: Day 11</li> <li>• Unit 2b: Day 12</li> <li>• Unit 2b: Day 13</li> <li>• Unit 2b: Day 14</li> <li>• Unit 3: Day 03</li> <li>• Unit 3: Day 04</li> <li>• Unit 3: Day 05</li> <li>• Unit 3: Day 06</li> <li>• Unit 3: Day 12</li> <li>• Unit 3: Day 13</li> <li>• Unit 3: Day 14</li> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> </ul>
INDICATOR	1.L.1.o.	<p>Use frequently occurring adjectives.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 11</li> <li>• Unit 4: Day 12</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> </ul>
INDICATOR	1.L.1.p.	<p>Use articles</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.1.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	1.L.1.	Within the context of authentic English writing and speaking...
<b>INDICATOR</b>		Display proficiency in:
INDICATOR	1.L.1.r.	<p>Use frequently occurring conjunctions (and, or, but).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3: Day 12</li> <li>• Unit 3: Day 13</li> <li>• Unit 3: Day 14</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 11</li> </ul>
INDICATOR	1.L.1.s.	<p>Use prepositions.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> <li>• Unit 4: Day 11</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.1.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	1.L.2.	Within the context of authentic English writing and speaking...

INDICATOR		Introduce:
INDICATOR	1.L.2.a.	<p>Capitalize dates and names of people.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 03</li> <li>• Unit 2a: Day 07</li> <li>• Unit 2a: Day 08</li> <li>• Unit 2a: Day 09</li> <li>• Unit 2a: Day 10</li> <li>• Unit 2a: Day 11</li> <li>• Unit 2a: Day 14</li> <li>• Unit 2b: Day 04</li> <li>• Unit 2b: Day 05</li> <li>• Unit 2b: Day 14</li> <li>• Unit 3: Day 03</li> <li>• Unit 3: Day 04</li> <li>• Unit 3: Day 05</li> <li>• Unit 3: Day 06</li> <li>• Unit 3: Day 07</li> <li>• Unit 3: Day 08</li> <li>• Unit 3: Day 09</li> <li>• Unit 3: Day 13</li> <li>• Unit 3: Day 14</li> <li>• Unit 5: Day 01</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 12</li> <li>• Unit 6: Day 02</li> </ul>
INDICATOR	1.L.2.b.	<p>Use commas in dates and to separate single words in a series.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3: Day 09</li> <li>• Unit 3: Day 13</li> <li>• Unit 3: Day 14</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> </ul>
INDICATOR	1.L.2.e.	<p>Use an apostrophe to form contractions and frequently occurring possessives.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 06</li> <li>• Unit 2b: Day 07</li> <li>• Unit 2b: Day 08</li> <li>• Unit 2b: Day 09</li> <li>• Unit 2b: Day 11</li> <li>• Unit 2b: Day 12</li> <li>• Unit 2b: Day 13</li> <li>• Unit 2b: Day 14</li> <li>• Unit 3: Day 03</li> <li>• Unit 3: Day 04</li> <li>• Unit 3: Day 05</li> <li>• Unit 3: Day 06</li> <li>• Unit 3: Day 12</li> <li>• Unit 3: Day 13</li> <li>• Unit 3: Day 14</li> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> </ul>

INDICATOR	1.L.2.f.	<p>Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> <li>• Unit 1: Day 02</li> <li>• Unit 1: Day 03</li> <li>• Unit 1: Day 04</li> <li>• Unit 1: Day 05</li> <li>• Unit 1: Day 06</li> <li>• Unit 2a: Day 03</li> <li>• Unit 2a: Day 04</li> <li>• Unit 2a: Day 05</li> <li>• Unit 2a: Day 06</li> <li>• Unit 2a: Day 07</li> <li>• Unit 2a: Day 08</li> <li>• Unit 2a: Day 12</li> <li>• Unit 2a: Day 13</li> <li>• Unit 2a: Day 14</li> <li>• Unit 2b: Day 03</li> <li>• Unit 2b: Day 04</li> <li>• Unit 2b: Day 05</li> <li>• Unit 2b: Day 06</li> <li>• Unit 2b: Day 07</li> <li>• Unit 2b: Day 14</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 12</li> <li>• Unit 6: Day 10</li> </ul>
INDICATOR	1.L.2.h.	<p>Form and use possessives.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2b: Day 06</li> <li>• Unit 2b: Day 07</li> <li>• Unit 2b: Day 08</li> <li>• Unit 2b: Day 09</li> <li>• Unit 2b: Day 11</li> <li>• Unit 2b: Day 12</li> <li>• Unit 2b: Day 13</li> <li>• Unit 2b: Day 14</li> <li>• Unit 3: Day 03</li> <li>• Unit 3: Day 04</li> <li>• Unit 3: Day 05</li> <li>• Unit 3: Day 06</li> <li>• Unit 3: Day 12</li> <li>• Unit 3: Day 13</li> <li>• Unit 3: Day 14</li> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> </ul>
INDICATOR	1.L.2.j.	<p>Use punctuation to separate items in a series.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3: Day 09</li> <li>• Unit 3: Day 13</li> <li>• Unit 3: Day 14</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> </ul>
<b>CONTENT STANDARD</b>	<b>1D.1.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>1.L.2.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Practice:</b>
<b>INDICATOR</b>	<b>1.L.2.k.</b>	<p>Use end punctuation for sentences.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 08</li> <li>• Unit 2a: Day 09</li> <li>• Unit 2a: Day 10</li> <li>• Unit 2a: Day 11</li> <li>• Unit 2a: Day 14</li> <li>• Unit 2b: Day 03</li> <li>• Unit 2b: Day 04</li> <li>• Unit 2b: Day 05</li> <li>• Unit 2b: Day 14</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> <li>• Unit 4: Day 11</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 12</li> <li>• Unit 6: Day 10</li> </ul>
<b>INDICATOR</b>	<b>1.L.2.l.</b>	<p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> <li>• Unit 1: Day 02</li> <li>• Unit 1: Day 03</li> <li>• Unit 1: Day 04</li> <li>• Unit 1: Day 05</li> <li>• Unit 1: Day 06</li> <li>• Unit 2a: Day 03</li> <li>• Unit 2a: Day 04</li> <li>• Unit 2a: Day 05</li> <li>• Unit 2a: Day 06</li> <li>• Unit 2a: Day 07</li> <li>• Unit 2a: Day 08</li> <li>• Unit 2a: Day 12</li> <li>• Unit 2a: Day 13</li> <li>• Unit 2a: Day 14</li> <li>• Unit 2b: Day 03</li> <li>• Unit 2b: Day 04</li> <li>• Unit 2b: Day 05</li> <li>• Unit 2b: Day 06</li> <li>• Unit 2b: Day 07</li> <li>• Unit 2b: Day 14</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 12</li> <li>• Unit 6: Day 10</li> </ul>
<b>INDICATOR</b>	<b>1.L.2.m.</b>	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> <li>• Unit 1: Day 02</li> <li>• Unit 1: Day 03</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> <li>• Unit 1: Day 05</li> <li>• Unit 1: Day 06</li> <li>• Unit 2a: Day 03</li> <li>• Unit 2a: Day 04</li> <li>• Unit 2a: Day 05</li> <li>• Unit 2a: Day 06</li> <li>• Unit 2a: Day 07</li> <li>• Unit 2a: Day 08</li> <li>• Unit 2a: Day 12</li> <li>• Unit 2a: Day 13</li> <li>• Unit 2a: Day 14</li> <li>• Unit 2b: Day 03</li> <li>• Unit 2b: Day 04</li> <li>• Unit 2b: Day 05</li> <li>• Unit 2b: Day 06</li> <li>• Unit 2b: Day 07</li> <li>• Unit 2b: Day 14</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 12</li> <li>• Unit 6: Day 10</li> </ul>
INDICATOR	1.L.2.n.	<p>Use conventional spelling for high-frequency and other studied words.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> <li>• Unit 1: Day 02</li> <li>• Unit 1: Day 03</li> <li>• Unit 1: Day 04</li> <li>• Unit 1: Day 05</li> <li>• Unit 1: Day 06</li> <li>• Unit 2a: Day 03</li> <li>• Unit 2a: Day 04</li> <li>• Unit 2a: Day 05</li> <li>• Unit 2a: Day 06</li> <li>• Unit 2a: Day 07</li> <li>• Unit 2a: Day 08</li> <li>• Unit 2a: Day 12</li> <li>• Unit 2a: Day 13</li> <li>• Unit 2a: Day 14</li> <li>• Unit 2b: Day 03</li> <li>• Unit 2b: Day 04</li> <li>• Unit 2b: Day 05</li> <li>• Unit 2b: Day 06</li> <li>• Unit 2b: Day 07</li> <li>• Unit 2b: Day 14</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 12</li> <li>• Unit 6: Day 10</li> </ul>
INDICATOR	1.L.2.o.	<p>Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> <li>• Unit 1: Day 02</li> <li>• Unit 1: Day 03</li> <li>• Unit 1: Day 04</li> <li>• Unit 1: Day 05</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 1: Day 06</li> <li>• Unit 2a: Day 03</li> <li>• Unit 2a: Day 04</li> <li>• Unit 2a: Day 05</li> <li>• Unit 2a: Day 06</li> <li>• Unit 2a: Day 07</li> <li>• Unit 2a: Day 08</li> <li>• Unit 2a: Day 12</li> <li>• Unit 2a: Day 13</li> <li>• Unit 2a: Day 14</li> <li>• Unit 2b: Day 03</li> <li>• Unit 2b: Day 04</li> <li>• Unit 2b: Day 05</li> <li>• Unit 2b: Day 06</li> <li>• Unit 2b: Day 07</li> <li>• Unit 2b: Day 14</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 12</li> <li>• Unit 6: Day 10</li> </ul>
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<b>CONTENT STANDARD</b>	<b>ND.1.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.L.2.</b>	<b>Within the context of authentic English writing and speaking...</b>

<b>INDICATOR</b>		<b>Display proficiency in:</b>
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<b>INDICATOR</b>	<b>1.L.2.p.</b>	<p>Recognize and name end punctuation.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2a: Day 08</li> <li>• Unit 2a: Day 09</li> <li>• Unit 2a: Day 10</li> <li>• Unit 2a: Day 11</li> <li>• Unit 2a: Day 14</li> <li>• Unit 2b: Day 03</li> <li>• Unit 2b: Day 04</li> <li>• Unit 2b: Day 05</li> <li>• Unit 2b: Day 14</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> <li>• Unit 4: Day 11</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 12</li> <li>• Unit 6: Day 10</li> </ul>
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<b>CONTENT STANDARD</b>	<b>ND.1.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Knowledge of Language</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>1.L.5.</b>	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>

<b>INDICATOR</b>	<b>1.L.5.c.</b>	<p>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 05</li> <li>• Unit 1: Day 06</li> </ul>
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<b>CONTENT STANDARD</b>	<b>ND.1.L.</b>	<b>Language Standards</b>
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<b>BENCHMARK</b>		<b>Knowledge of Language</b>
<b>GRADE LEVEL EXPECTATION</b>	1.L.6.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
		<u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 3: Day 12</li> <li>• Unit 3: Day 13</li> <li>• Unit 3: Day 14</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 11</li> </ul>

**North Dakota Academic Content Standards**

**Language Arts**

Grade: 2 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.2.W</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>GRADE LEVEL EXPECTATION</b>	2.W.3.	Write narratives.
<b>INDICATOR</b>	2.W.3.a.	Recount a well-elaborated event or short sequence of events.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> <li>• Unit 1: Day 03</li> <li>• Unit 1: Day 04</li> <li>• Unit 1: Day 06</li> <li>• Unit 2: Day 01</li> <li>• Unit 2: Day 02</li> <li>• Unit 2: Day 03</li> <li>• Unit 2: Day 05</li> <li>• Unit 2: Day 06</li> <li>• Unit 2: Day 07</li> <li>• Unit 2: Day 08</li> <li>• Unit 2: Day 09</li> <li>• Unit 2: Day 11</li> <li>• Unit 2: Day 12</li> <li>• Unit 5: Day 01</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 03</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 10</li> <li>• Unit 5: Day 11</li> <li>• Unit 5: Day 12</li> </ul>

<b>CONTENT STANDARD</b>	<b>ND.2.W</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Production, Distribution, and Range of Writing</b>
<b>GRADE LEVEL EXPECTATION</b>	2.W.6.	Use a variety of digital tools to produce and publish writing, including collaboration with peers.
		<u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 14</li> <li>• Unit 5: Day 13</li> <li>• Unit 6: Day 12</li> </ul>

<b>CONTENT STANDARD</b>	<b>ND.2.W</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Research to Build and Present Knowledge</b>

GRADE LEVEL EXPECTATION	2.W.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> </ul>
GRADE LEVEL EXPECTATION	2.W.8.	Recall information from experiences or gather information from provided sources to answer a question.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 09</li> <li>• Unit 3b: Day 13</li> <li>• Unit 3b: Day 14</li> <li>• Unit 3b: Day 15</li> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.2.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
GRADE LEVEL EXPECTATION	2.L.1.	Within the context of authentic English writing and speaking...
INDICATOR		Introduce:
INDICATOR	2.L.1.a.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 1: Day 05</li> <li>• Unit 2: Day 04</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 13</li> <li>• Unit 3b: Day 14</li> <li>• Unit 3b: Day 15</li> </ul>
INDICATOR	2.L.1.b.	Use collective nouns.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> </ul>
INDICATOR	2.L.1.e.	Form and use the past tense of frequently occurring irregular verbs.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 2: Day 02</li> <li>• Unit 2: Day 03</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 2: Day 05</li> <li>• Unit 2: Day 10</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 03</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 10</li> </ul>
INDICATOR	2.L.1.h.	<p>Use reflexive pronouns (e.g., myself, ourselves).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 11</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 13</li> </ul>
INDICATOR	2.L.1.i.	<p>Form and use comparative and superlative adjectives and choose between them depending on what is to be modified.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> <li>• Unit 2: Day 07</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 12</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 10</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> </ul>
INDICATOR	2.L.1.j.	<p>Use adverbs depending on what is to be modified.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> <li>• Unit 2: Day 07</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 12</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 10</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> </ul>
INDICATOR	2.L.1.k.	<p>Form and use comparative and superlative adverbs and choose between them depending on what is to be modified.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> <li>• Unit 2: Day 07</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 12</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 10</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.2.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.L.1.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Practice:</b>
<b>INDICATOR</b>	2.L.1.r.	<p>Form and use regular and irregular plural nouns.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3b: Day 02</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 10</li> <li>• Unit 6: Day 02</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.2.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.L.1.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Demonstrate proficiency in:</b>
<b>INDICATOR</b>	2.L.1.u.	<p>Produce complete sentences in shared language activities.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 05</li> <li>• Unit 2: Day 04</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 13</li> <li>• Unit 3b: Day 14</li> <li>• Unit 3b: Day 15</li> </ul>
<b>INDICATOR</b>	2.L.1.aa.	<p>Use frequently occurring adjectives.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> <li>• Unit 2: Day 07</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 12</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 09</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 5: Day 10</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> </ul>
INDICATOR	2.L.1.cc.	<p>Use adjectives depending on what is to be modified.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> <li>• Unit 2: Day 07</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 12</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 10</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.2.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.L.2.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Practice:</b>
INDICATOR	2.L.2.h.	<p>Use commas in greetings and closings of letters.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 10</li> <li>• Unit 4: Day 11</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 13</li> </ul>
INDICATOR	2.L.2.i.	<p>Use an apostrophe to form contractions and frequently occurring possessives.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 12</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 11</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 13</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 10</li> </ul>
INDICATOR	2.L.2.j.	<p>Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 08</li> <li>• Unit 3b: Day 15</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 06</li> </ul>
INDICATOR	2.L.2.i.	<p>Use conventional spelling for high-frequency and other studied words.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 08</li> <li>• Unit 3b: Day 15</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 06</li> </ul>
INDICATOR	2.L.2.o.	<p>Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations. (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts)</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 08</li> <li>• Unit 3b: Day 15</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 06</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.2.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	2.L.2.	Within the context of authentic English writing and speaking...
<b>INDICATOR</b>		Display proficiency in:
INDICATOR	2.L.2.s.	<p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 08</li> <li>• Unit 3b: Day 15</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 06</li> </ul>
INDICATOR	2.L.2.t.	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 08</li> <li>• Unit 3b: Day 15</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 06</li> </ul>
INDICATOR	2.L.2.u.	<p>Capitalize holidays, product names, and geographic names.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 01</li> <li>• Unit 2: Day 02</li> <li>• Unit 2: Day 03</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 13</li> <li>• Unit 3b: Day 14</li> <li>• Unit 3b: Day 15</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.2.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	2.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

INDICATOR	2.L.4.e.	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 03</li> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 02</li> </ul>
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**North Dakota Academic Content Standards**

**Language Arts**

Grade: 3 - Adopted: 2017

CONTENT STANDARD	ND.3.RL.	Reading Standard for Literature/Fiction
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXPECTATION	3.RL.1.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text (textual evidence) as the basis for the answers.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 5: Day 18</li> <li>• Unit 5: Day 19</li> <li>• Unit 5: Day 20</li> </ul>
GRADE LEVEL EXPECTATION	3.RL.2.	Recount stories, including fables, folktales, and myths from diverse cultures to determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 5: Day 18</li> <li>• Unit 5: Day 19</li> <li>• Unit 5: Day 20</li> </ul>
GRADE LEVEL EXPECTATION	3.RL.3.	Describe characters in a story (e.g., their traits, motivations, or feelings) and their actions.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> </ul>
CONTENT STANDARD	ND.3.RL.	Reading Standard for Literature/Fiction
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	3.RL.6.	Distinguish their own point of view from that of the narrator or those of the characters.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 2: Day 18</li> </ul>
CONTENT STANDARD	ND.3.RL.	Reading Standard for Literature/Fiction
BENCHMARK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	3.RL.7.	Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> </ul>
CONTENT STANDARD	ND.3.RL.	Reading Standard for Literature/Fiction
BENCHMARK		Range of Reading and Level of Text Complexity

GRADE LEVEL EXPECTATION	3.RL.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, on grade level independently and proficiently.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.3.RI.</b>	<b>Reading Standards for Informational/Nonfiction Text</b>
<b>BENCHMARK</b>		<b>Key Ideas and Details</b>
GRADE LEVEL EXPECTATION	3.RI.1.	Ask and answer questions to demonstrate understanding of a text (textual evidence), referring explicitly to the text as the basis for the answers.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 16</li> <li>• Unit 3b: Day 17</li> <li>• Unit 3b: Day 18</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 13</li> <li>• Unit 4: Day 14</li> </ul>
GRADE LEVEL EXPECTATION	3.RI.2.	Determine the main idea of a text and recount the key details to explain how they support the main idea.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> <li>• Unit 3b: Day 17</li> <li>• Unit 3b: Day 18</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 13</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.3.RI.</b>	<b>Reading Standards for Informational/Nonfiction Text</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION	3.RI.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> <li>• Unit 3b: Day 17</li> <li>• Unit 3b: Day 18</li> <li>• Unit 4: Day 12</li> </ul>
GRADE LEVEL EXPECTATION	3.RI.5.	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 3b: Day 14</li> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 16</li> <li>• Unit 3b: Day 17</li> <li>• Unit 3b: Day 18</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.3.RI.</b>	<b>Reading Standards for Informational/Nonfiction Text</b>
<b>BENCHMARK</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION	3.RI.7.	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).  <u>Writing City</u>



		<ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 16</li> </ul>
GRADE LEVEL EXPECTATION	3.RI.8.	<p>Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 12</li> </ul>
GRADE LEVEL EXPECTATION	3.RI.9.	<p>Compare and contrast the most important points and key details presented in two texts on the same topic.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 13</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.3.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK</b>		<b>Fluency</b>
GRADE LEVEL EXPECTATION	3.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	3.RF.4.a.	<p>Read grade-level text with purpose and understanding.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 13</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.3.W</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
GRADE LEVEL EXPECTATION	3.W.1.	Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.
INDICATOR	3.W.1.a.	<p>Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 01</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> </ul>
INDICATOR	3.W.1.b.	<p>Provide reasons that support the opinion.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> </ul>
INDICATOR	3.W.1.c.	<p>Use transitional words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> </ul>

INDICATOR	3.W.1.d.	Provide a concluding statement or section.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.3.W</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>GRADE LEVEL EXPECTATION</b>	3.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	3.W.2.a.	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 16</li> </ul>
INDICATOR	3.W.2.b.	Develop the topic with facts, definitions, and details.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> <li>• Unit 3a: Day 02</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3a: Day 11</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3a: Day 13</li> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 09</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 14</li> </ul>
INDICATOR	3.W.2.c.	Use transitional words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 11</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 10</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 14</li> </ul>
INDICATOR	3.W.2.d.	<p>Provide a concluding statement or section.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.3.W</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
GRADE LEVEL EXPECTATION	3.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
INDICATOR	3.W.3.a.	<p>Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> <li>• Unit 1: Day 03</li> <li>• Unit 2: Day 04</li> <li>• Unit 2: Day 05</li> <li>• Unit 2: Day 06</li> <li>• Unit 2: Day 07</li> <li>• Unit 2: Day 08</li> <li>• Unit 2: Day 09</li> <li>• Unit 2: Day 10</li> <li>• Unit 2: Day 12</li> <li>• Unit 2: Day 14</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 03</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> <li>• Unit 5: Day 14</li> </ul>
INDICATOR	3.W.3.b.	<p>Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> <li>• Unit 1: Day 04</li> <li>• Unit 2: Day 02</li> <li>• Unit 2: Day 03</li> <li>• Unit 2: Day 04</li> <li>• Unit 2: Day 06</li> <li>• Unit 2: Day 14</li> <li>• Unit 3a: Day 04</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 14</li> <li>• Unit 5: Day 15</li> <li>• Unit 5: Day 16</li> </ul>
INDICATOR	3.W.3.c.	<p>Use transitional words and phrases to signal event order.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 03</li> <li>• Unit 2: Day 05</li> <li>• Unit 2: Day 14</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 11</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 10</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 09</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 14</li> </ul>
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<b>CONTENT STANDARD</b>	<b>ND.3.W</b>	<b>Writing Standards</b>
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<b>BENCHMARK</b>		<b>Production and Distribution of Writing</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>3.W.4.</b>	<p>Produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3.)</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 08</li> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 3a: Day 01</li> <li>• Unit 3a: Day 02</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3a: Day 11</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3a: Day 13</li> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 09</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 3b: Day 17</li> <li>• Unit 3b: Day 18</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> <li>• Unit 4: Day 11</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 13</li> <li>• Unit 4: Day 14</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 10</li> <li>• Unit 5: Day 11</li> <li>• Unit 5: Day 19</li> <li>• Unit 5: Day 20</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 10</li> </ul>
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		<ul style="list-style-type: none"> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> <li>• Unit 6: Day 14</li> </ul>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>3.W.5.</b></p>	<p>Develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3.)</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> <li>• Unit 1: Day 08</li> <li>• Unit 2: Day 07</li> <li>• Unit 2: Day 08</li> <li>• Unit 2: Day 09</li> <li>• Unit 2: Day 11</li> <li>• Unit 2: Day 12</li> <li>• Unit 2: Day 13</li> <li>• Unit 2: Day 15</li> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3a: Day 13</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 09</li> <li>• Unit 3b: Day 11</li> <li>• Unit 3b: Day 12</li> <li>• Unit 3b: Day 13</li> <li>• Unit 3b: Day 17</li> <li>• Unit 3b: Day 18</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 10</li> <li>• Unit 4: Day 11</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 13</li> <li>• Unit 4: Day 14</li> <li>• Unit 5: Day 03</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 10</li> <li>• Unit 5: Day 11</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> <li>• Unit 5: Day 14</li> <li>• Unit 5: Day 15</li> <li>• Unit 5: Day 16</li> <li>• Unit 5: Day 17</li> <li>• Unit 5: Day 19</li> <li>• Unit 5: Day 20</li> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 12</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 6: Day 13</li> <li>• Unit 6: Day 14</li> <li>• Unit 6: Day 16</li> </ul>
GRADE LEVEL EXPECTATION	3.W.6.	<p>Use technology<sup>16</sup>, including the Internet, to produce and publish grade-level writing using keyboarding skills/digital tools as well as to interact and collaborate with others. Grade-specific expectations for writing types are defined in standards 1–3.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 14</li> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 16</li> <li>• Unit 3b: Day 17</li> <li>• Unit 3b: Day 18</li> <li>• Unit 6: Day 15</li> </ul>
GRADE LEVEL EXPECTATION	3.W.7.	<p>Conduct short research projects that build knowledge about a topic.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> <li>• Unit 6: Day 14</li> </ul>
GRADE LEVEL EXPECTATION	3.W.8.	<p>Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 14</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.3.SL.</b>	<b>Speaking and Listening Standards</b>
<b>BENCHMARK</b>		<b>Comprehension and Collaboration</b>
GRADE LEVEL EXPECTATION	3.SL.2.	<p>Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> <li>• Unit 3b: Day 17</li> <li>• Unit 3b: Day 18</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 13</li> <li>• Unit 5: Day 18</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.3.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>3.L.1.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Practice:</b>
<b>INDICATOR</b>	<b>3.L.1.f.</b>	<p>Ensure subject verb-agreement.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 14</li> <li>• Unit 3a: Day 09</li> </ul>
<b>INDICATOR</b>	<b>3.L.1.i.</b>	<p>Use regular plural nouns orally by adding /s/ or /es/.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 01</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 14</li> </ul>
<b>INDICATOR</b>	<b>3.L.1.j.</b>	<p>Form and use regular and irregular plural nouns.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 01</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 14</li> </ul>
<b>INDICATOR</b>	<b>3.L.1.k.</b>	<p>Use abstract nouns (e.g., childhood).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 01</li> <li>• Unit 6: Day 09</li> </ul>
<b>INDICATOR</b>	<b>3.L.1.l.</b>	<p>Use possessive nouns.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 01</li> <li>• Unit 3a: Day 13</li> <li>• Unit 3b: Day 12</li> <li>• Unit 4: Day 11</li> <li>• Unit 5: Day 10</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 17</li> </ul>
<b>INDICATOR</b>	<b>3.L.1.m.</b>	<p>Form and use regular and irregular verbs.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 05</li> </ul>
<b>INDICATOR</b>	<b>3.L.1.n.</b>	<p>Form and use comparative and superlative adjectives and choose between them depending on what is to be modified.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 08</li> </ul>
<b>INDICATOR</b>	<b>3.L.1.o.</b>	<p>Form and use comparative and superlative adverbs and choose between them depending on what is to be modified.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 02</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 08</li> </ul>

<b>CONTENT STANDARD</b>	<b>ND.3.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>3.L.1.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Demonstrate proficiency in:</b>
<b>INDICATOR</b>	<b>3.L.1.q.</b>	Use singular and plural nouns with matching verbs in basic sentence (simple subject/verb agreement).  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 14</li> <li>• Unit 3a: Day 09</li> </ul>
<b>INDICATOR</b>	<b>3.L.1.w.</b>	Use adverbs depending on what is to be modified.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 2: Day 02</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.3.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>3.L.2.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Practice:</b>
<b>INDICATOR</b>	<b>3.L.2.a.</b>	Use commas and quotation marks in dialogue.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 2: Day 03</li> <li>• Unit 2: Day 04</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 17</li> </ul>
<b>INDICATOR</b>	<b>3.L.2.b.</b>	Form and use possessives.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 3a: Day 13</li> <li>• Unit 3b: Day 12</li> <li>• Unit 4: Day 11</li> <li>• Unit 5: Day 10</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 17</li> </ul>
<b>INDICATOR</b>	<b>3.L.2.d.</b>	Use commas and quotation marks to mark direct speech and quotations from a text.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 2: Day 03</li> <li>• Unit 2: Day 04</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 17</li> </ul>
<b>INDICATOR</b>	<b>3.L.2.i.</b>	Use underlining, quotation marks, or italics to indicate titles of works.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 12</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 11</li> <li>• Unit 5: Day 11</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 17</li> </ul>
<b>INDICATOR</b>	<b>3.L.2.j.</b>	Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations (e.g.,



		word families, position-based spelling, syllable patterns, ending rules, meaningful word parts).  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 15</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 13</li> <li>• Unit 3b: Day 12</li> <li>• Unit 4: Day 11</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.3.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>3.L.2.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Display proficiency in:</b>
<b>INDICATOR</b>	<b>3.L.2.i.</b>	Use an apostrophe to form contractions and frequently occurring possessives.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 3a: Day 13</li> <li>• Unit 3b: Day 12</li> <li>• Unit 4: Day 11</li> <li>• Unit 5: Day 10</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 17</li> </ul>
<b>INDICATOR</b>	<b>3.L.2.m.</b>	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 15</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 13</li> <li>• Unit 3b: Day 12</li> <li>• Unit 4: Day 11</li> </ul>
<b>INDICATOR</b>	<b>3.L.2.n.</b>	Use commas in addresses.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 3b: Day 01</li> </ul>
<b>INDICATOR</b>	<b>3.L.2.o.</b>	Use conventional spelling for high-frequency and other studied words.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 15</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 13</li> <li>• Unit 3b: Day 12</li> <li>• Unit 4: Day 11</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.3.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Knowledge of Language</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>3.L.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
<b>INDICATOR</b>	<b>3.L.3.a.</b>	Choose words and phrases for effect.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 2: Day 06</li> <li>• Unit 2: Day 14</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 11</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 3a: Day 12</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 09</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 14</li> <li>• Unit 5: Day 15</li> <li>• Unit 5: Day 16</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.3.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>3.L.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
<b>INDICATOR</b>	<b>3.L.4.d.</b>	<p>Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 14</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.3.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>3.L.6.</b>	<p>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 06</li> <li>• Unit 2: Day 14</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 11</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 09</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 14</li> <li>• Unit 5: Day 15</li> <li>• Unit 5: Day 16</li> </ul>

**North Dakota Academic Content Standards**

**Language Arts**

Grade: 4 - Adopted: 2017

<b>CONTENT STANDARD</b>	<b>ND.4.RL.</b>	<b>Reading Standards for Literature/Fiction</b>
<b>BENCHMARK</b>		<b>Key Ideas and Details</b>

GRADE LEVEL EXPECTATION	4.RL.1.	<p>Refer to details and examples using textual evidence when explaining what the text says explicitly and when drawing inferences from the text; summarize the text.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 13</li> <li>• Unit 4: Day 14</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> </ul>
GRADE LEVEL EXPECTATION	4.RL.3.	<p>Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 17</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 13</li> <li>• Unit 4: Day 14</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.4.RL.</b>	<b>Reading Standards for Literature/Fiction</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
GRADE LEVEL EXPECTATION	4.RL.6.	<p>Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 13</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.4.RL.</b>	<b>Reading Standards for Literature/Fiction</b>
<b>BENCHMARK</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION	4.RL.9.	<p>Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 13</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.4.RL.</b>	<b>Reading Standards for Literature/Fiction</b>
<b>BENCHMARK</b>		<b>Range of Reading and Level of Text Complexity</b>
GRADE LEVEL EXPECTATION	4.RL.10.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, on grade level10 independently and proficiently.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 17</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.4.RI</b>	<b>Reading Standards for Informational/Nonfiction Text</b>
<b>BENCHMARK</b>		<b>Key Ideas and Details</b>
<b>GRADE LEVEL EXPECTATION</b>	4.RI.1.	<p>Refer to details and examples in a text (textual evidence) when explaining what the text says explicitly and when drawing inferences from the text. Summarize the text.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 16</li> <li>• Unit 3b: Day 17</li> <li>• Unit 3b: Day 18</li> <li>• Unit 3b: Day 19</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 13</li> <li>• Unit 5: Day 12</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> </ul>
<b>GRADE LEVEL EXPECTATION</b>	4.RI.2.	<p>Determine the main idea of a text and explain how it is supported by key details.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 17</li> <li>• Unit 3b: Day 18</li> <li>• Unit 3b: Day 19</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 13</li> <li>• Unit 5: Day 12</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> </ul>
<b>GRADE LEVEL EXPECTATION</b>	4.RI.3.	<p>Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 18</li> <li>• Unit 3b: Day 19</li> <li>• Unit 6: Day 04</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.4.RI</b>	<b>Reading Standards for Informational/Nonfiction Text</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>GRADE LEVEL EXPECTATION</b>	4.RI.4.	<p>Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 17</li> </ul>
<b>GRADE LEVEL EXPECTATION</b>	4.RI.5.	<p>Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 18</li> <li>• Unit 3b: Day 19</li> </ul>

GRADE LEVEL EXPECTATION	4.RI.6.	<p>Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 18</li> <li>• Unit 3b: Day 19</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 13</li> <li>• Unit 4: Day 14</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.4.RI</b>	<b>Reading Standards for Informational/Nonfiction Text</b>
<b>BENCHMARK</b>		<b>Integration of Knowledge and Ideas</b>
GRADE LEVEL EXPECTATION	4.RI.8.	<p>Explain how an author uses reasons and evidence to support particular points in a text.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 17</li> <li>• Unit 3b: Day 18</li> <li>• Unit 3b: Day 19</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 13</li> <li>• Unit 5: Day 12</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> </ul>
GRADE LEVEL EXPECTATION	4.RI.9.	<p>Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 18</li> <li>• Unit 3b: Day 19</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 13</li> <li>• Unit 4: Day 14</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.4.RI</b>	<b>Reading Standards for Informational/Nonfiction Text</b>
<b>BENCHMARK</b>		<b>Range of Reading and Level of Text Complexity</b>
GRADE LEVEL EXPECTATION	4.RI.10.	<p>By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, on grade level independently.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 18</li> <li>• Unit 3b: Day 19</li> <li>• Unit 6: Day 04</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.4.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK</b>		<b>Fluency</b>
GRADE LEVEL EXPECTATION	4.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	4.RF.4.a.	<p>Read grade-level text with purpose and understanding.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 17</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.4.W.</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>4.W.1.</b>	<b>Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</b>
<b>INDICATOR</b>	<b>4.W.1.a.</b>	<p>Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 01</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> </ul>
<b>INDICATOR</b>	<b>4.W.1.b.</b>	<p>Provide reasons that are supported by facts and details.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 01</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> </ul>
<b>INDICATOR</b>	<b>4.W.1.c.</b>	<p>Link opinion and reasons using transitional words and phrases (e.g., for instance, in order to, in addition).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> </ul>
<b>INDICATOR</b>	<b>4.W.1.d.</b>	<p>Provide a concluding statement or section related to the opinion presented.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 08</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.4.W.</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>4.W.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
<b>INDICATOR</b>	<b>4.W.2.a.</b>	<p>Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 10</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 3b: Day 11</li> <li>• Unit 3b: Day 12</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> </ul>
INDICATOR	4.W.2.b.	<p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 3b: Day 12</li> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> </ul>
INDICATOR	4.W.2.c.	<p>Link ideas within categories of information using transitional words and phrases (e.g., another, for example, also, because).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 3b: Day 12</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> </ul>
INDICATOR	4.W.2.d.	<p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 3b: Day 12</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> </ul>
INDICATOR	4.W.2.e.	<p>Provide a concluding statement or section related to the information or explanation presented.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 12</li> <li>• Unit 6: Day 13</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.4.W.</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>4.W.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>
INDICATOR	4.W.3.a.	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> <li>• Unit 1: Day 03</li> <li>• Unit 2: Day 09</li> <li>• Unit 2: Day 12</li> <li>• Unit 5: Day 01</li> <li>• Unit 5: Day 03</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 10</li> </ul>
INDICATOR	4.W.3.b.	<p>Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> <li>• Unit 1: Day 04</li> <li>• Unit 2: Day 06</li> <li>• Unit 2: Day 07</li> <li>• Unit 2: Day 08</li> <li>• Unit 2: Day 10</li> <li>• Unit 2: Day 12</li> <li>• Unit 3b: Day 08</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 08</li> </ul>
INDICATOR	4.W.3.c.	<p>Use a variety of transitional words and phrases to manage the sequence of events.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 03</li> <li>• Unit 2: Day 05</li> <li>• Unit 2: Day 08</li> <li>• Unit 2: Day 10</li> <li>• Unit 2: Day 12</li> <li>• Unit 3a: Day 01</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> </ul>



		<ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 3b: Day 12</li> <li>• Unit 5: Day 06</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> </ul>
INDICATOR	4.W.3.d.	<p>Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> <li>• Unit 1: Day 06</li> <li>• Unit 2: Day 01</li> <li>• Unit 2: Day 02</li> <li>• Unit 2: Day 03</li> <li>• Unit 2: Day 04</li> <li>• Unit 2: Day 08</li> <li>• Unit 2: Day 10</li> <li>• Unit 2: Day 12</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 3b: Day 12</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 10</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> </ul>
INDICATOR	4.W.3.e.	<p>Provide a conclusion that follows from the narrated experiences or events.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 03</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 12</li> <li>• Unit 6: Day 13</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.4.W.</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Production and Distribution of Writing</b>
GRADE LEVEL EXPECTATION	4.W.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3.)

		<p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> <li>• Unit 2: Day 11</li> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 3a: Day 02</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 3b: Day 12</li> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 13</li> <li>• Unit 4: Day 14</li> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> </ul>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p>4.W.5.</p>	<p>Develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4.)</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> <li>• Unit 2: Day 03</li> <li>• Unit 2: Day 05</li> <li>• Unit 2: Day 06</li> <li>• Unit 2: Day 07</li> <li>• Unit 2: Day 11</li> <li>• Unit 2: Day 13</li> <li>• Unit 2: Day 14</li> <li>• Unit 2: Day 15</li> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 01</li> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 09</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 3b: Day 12</li> <li>• Unit 3b: Day 13</li> <li>• Unit 3b: Day 14</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> <li>• Unit 4: Day 11</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 14</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 11</li> <li>• Unit 5: Day 13</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> <li>• Unit 6: Day 14</li> <li>• Unit 6: Day 15</li> <li>• Unit 6: Day 16</li> <li>• Unit 6: Day 17</li> </ul>
<b>GRADE LEVEL EXPECTATION</b>	4.W.6.	<p>Use technology, including the Internet, to produce and publish grade-level writing using keyboarding skills/digital tools as well as to interact and collaborate with others. Grade-specific expectations for writing types are defined in standards 1–3.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 11</li> <li>• Unit 6: Day 16</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.4.W.</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Research to Build and Present Knowledge</b>
<b>GRADE LEVEL EXPECTATION</b>	4.W.7.	<p>Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> </ul>
<b>GRADE LEVEL EXPECTATION</b>	4.W.8.	<p>Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 16</li> <li>• Unit 3b: Day 18</li> <li>• Unit 3b: Day 19</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.4.W.</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Research to Build and Present Knowledge</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>4.W.9.</b>	<b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b>
<b>INDICATOR</b>	<b>4.W.9.a.</b>	<p>Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 17</li> <li>• Unit 5: Day 05</li> </ul>
<b>INDICATOR</b>	<b>4.W.9.b.</b>	<p>Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text.").</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 16</li> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 17</li> <li>• Unit 3b: Day 18</li> <li>• Unit 3b: Day 19</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 13</li> <li>• Unit 5: Day 12</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.4.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>4.L.1.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Introduce:</b>
<b>INDICATOR</b>	<b>4.L.1.e.</b>	<p>Use relative pronouns (who, whose, whom, which, that).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 10</li> <li>• Unit 3a: Day 06</li> <li>• Unit 6: Day 08</li> </ul>
<b>INDICATOR</b>	<b>4.L.1.f.</b>	<p>Use relative adverbs (where, when, why).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 10</li> <li>• Unit 3a: Day 06</li> <li>• Unit 6: Day 08</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.4.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>

<b>GRADE LEVEL EXPECTATION</b>	4.L.1.	Within the context of authentic English writing and speaking...
<b>INDICATOR</b>		<b>Practice:</b>
<b>INDICATOR</b>	4.L.1.j.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 10</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 13</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 10</li> <li>• Unit 5: Day 01</li> <li>• Unit 5: Day 09</li> </ul>
<b>INDICATOR</b>	4.L.1.m.	Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3b: Day 11</li> <li>• Unit 3b: Day 13</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 03</li> <li>• Unit 6: Day 08</li> </ul>
<b>INDICATOR</b>	4.L.1.o.	Use helping and modal auxiliaries (e.g., can, may, must) to convey various conditions.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 4: Day 10</li> <li>• Unit 5: Day 09</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.4.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	4.L.1.	Within the context of authentic English writing and speaking...
<b>INDICATOR</b>		<b>Demonstrate proficiency in:</b>
<b>INDICATOR</b>	4.L.1.w.	Form and use comparative and superlative adjectives and choose between them depending on what is to be modified.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 2: Day 04</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 08</li> </ul>
<b>INDICATOR</b>	4.L.1.x.	Explain the function of an adjective.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 2: Day 04</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 08</li> </ul>
<b>INDICATOR</b>	4.L.1.z.	Form and use prepositional phrases.  <u>Writing City</u> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 10</li> <li>• Unit 3a: Day 09</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 4: Day 09</li> <li>• Unit 5: Day 07</li> <li>• Unit 6: Day 08</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.4.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>4.L.2.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Practice:</b>
<b>INDICATOR</b>	<b>4.L.2.f.</b>	<p>Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 10</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 13</li> <li>• Unit 4: Day 10</li> <li>• Unit 5: Day 09</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.4.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>4.L.2.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Display proficiency in:</b>
<b>INDICATOR</b>	<b>4.L.2.h.</b>	<p>Use a comma before a coordinating conjunction in a compound sentence.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 10</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 13</li> <li>• Unit 4: Day 10</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 09</li> <li>• Unit 6: Day 08</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.4.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Knowledge of Language</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>4.L.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
<b>INDICATOR</b>	<b>4.L.3.a.</b>	<p>Choose words and phrases to convey ideas precisely.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 06</li> <li>• Unit 2: Day 01</li> <li>• Unit 2: Day 02</li> <li>• Unit 2: Day 03</li> <li>• Unit 2: Day 04</li> <li>• Unit 2: Day 05</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 3b: Day 12</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 06</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.4.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>4.L.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>INDICATOR</b>	4.L.5.a.	<p>Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 06</li> <li>• Unit 1: Day 08</li> <li>• Unit 1: Day 09</li> <li>• Unit 3a: Day 09</li> </ul>
<b>INDICATOR</b>	4.L.5.c.	<p>Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 06</li> <li>• Unit 2: Day 03</li> <li>• Unit 3a: Day 07</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.4.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>4.L.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</b>
		<p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 06</li> <li>• Unit 2: Day 01</li> <li>• Unit 2: Day 02</li> <li>• Unit 2: Day 03</li> <li>• Unit 2: Day 04</li> <li>• Unit 2: Day 05</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 3b: Day 12</li> <li>• Unit 3b: Day 17</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 06</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> </ul>
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**North Dakota Academic Content Standards  
Language Arts**

Grade: 5 - Adopted: 2017

CONTENT STANDARD	ND.5.RL.	Reading Standards for Literature/Fiction
BENCHMARK		Key Ideas and Details
GRADE LEVEL EXPECTATION	5.RL.1.	<p>Quote accurately using textual evidence when explaining what the text says explicitly and when drawing inferences from the text; summarize the text.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 2: Day 22</li> <li>• Unit 3b: Day 12</li> <li>• Unit 3b: Day 13</li> <li>• Unit 3b: Day 14</li> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 16</li> <li>• Unit 4: Day 14</li> <li>• Unit 4: Day 15</li> </ul>
GRADE LEVEL EXPECTATION	5.RL.2.	<p>Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> </ul>
GRADE LEVEL EXPECTATION	5.RL.3.	<p>Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 21</li> <li>• Unit 2: Day 22</li> <li>• Unit 5: Day 10</li> </ul>
CONTENT STANDARD	ND.5.RL.	Reading Standards for Literature/Fiction
BENCHMARK		Craft and Structure
GRADE LEVEL EXPECTATION	5.RL.4.	<p>Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p> <p><u>Writing City</u></p>



		<ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> <li>• Unit 1: Day 08</li> <li>• Unit 1: Day 09</li> <li>• Unit 2: Day 03</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.5.RL.</b>	<b>Reading Standards for Literature/Fiction</b>
<b>BENCHMARK</b>		<b>Integration of Knowledge and Ideas</b>
<b>GRADE LEVEL EXPECTATION</b>	5.RL.9.	<p>Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.5.RL.</b>	<b>Reading Standards for Literature/Fiction</b>
<b>BENCHMARK</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>GRADE LEVEL EXPECTATION</b>	5.RL.10.	<p>By the end of the year, read and comprehend literature, including stories, dramas, and poetry, on grade level10 independently and proficiently.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 21</li> <li>• Unit 2: Day 22</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.5.RI.</b>	<b>Reading Standards for Informational/Nonfiction Text</b>
<b>BENCHMARK</b>		<b>Key Ideas and Details</b>
<b>GRADE LEVEL EXPECTATION</b>	5.RI.1.	<p>Quote accurately using textual evidence when explaining what the text says explicitly and when drawing inferences from the text. Summarize the text.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 2: Day 22</li> <li>• Unit 3b: Day 12</li> <li>• Unit 3b: Day 13</li> <li>• Unit 3b: Day 14</li> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 16</li> <li>• Unit 4: Day 14</li> <li>• Unit 4: Day 15</li> </ul>
<b>GRADE LEVEL EXPECTATION</b>	5.RI.2.	<p>Determine two or more main ideas of a text and explain how they are supported by key details.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 21</li> <li>• Unit 2: Day 22</li> <li>• Unit 3a: Day 02</li> <li>• Unit 3b: Day 12</li> <li>• Unit 3b: Day 13</li> <li>• Unit 3b: Day 14</li> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 16</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 13</li> <li>• Unit 4: Day 14</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.5.RI.</b>	<b>Reading Standards for Informational/Nonfiction Text</b>
<b>BENCHMARK</b>		<b>Craft and Structure</b>
<b>GRADE LEVEL EXPECTATION</b>	5.RI.6.	<p>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 16</li> <li>• Unit 4: Day 13</li> <li>• Unit 4: Day 14</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.5.RI.</b>	<b>Reading Standards for Informational/Nonfiction Text</b>
<b>BENCHMARK</b>		<b>Integration of Knowledge and Ideas</b>
<b>GRADE LEVEL EXPECTATION</b>	5.RI.8.	<p>Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 21</li> <li>• Unit 2: Day 22</li> <li>• Unit 3a: Day 02</li> <li>• Unit 3b: Day 12</li> <li>• Unit 3b: Day 13</li> <li>• Unit 3b: Day 14</li> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 16</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 13</li> <li>• Unit 4: Day 14</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> </ul>
<b>GRADE LEVEL EXPECTATION</b>	5.RI.9.	<p>Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p> <p><u>Writing City</u></p>

		<ul style="list-style-type: none"> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 16</li> <li>• Unit 4: Day 13</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.5.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Recognition</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>5.RF.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>INDICATOR</b>	<b>5.RF.3.a.</b>	<p>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g. roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.5.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK</b>		<b>Fluency</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>5.RF.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
<b>INDICATOR</b>	<b>5.RF.4.a.</b>	<p>Read grade-level text with purpose and understanding.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 21</li> <li>• Unit 2: Day 22</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.5.W.</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>5.W.1.</b>	<b>Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</b>
<b>INDICATOR</b>	<b>5.W.1.a.</b>	<p>Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 01</li> </ul>
<b>INDICATOR</b>	<b>5.W.1.b.</b>	<p>Provide logically ordered reasons that are supported by facts and details.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 14</li> <li>• Unit 4: Day 15</li> </ul>

INDICATOR	5.W.1.c.	<p>Link opinion and reasons using transitional words, phrases, and clauses (e.g., consequently, specifically).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> </ul>
INDICATOR	5.W.1.d.	<p>Provide a concluding statement or section related to the opinion presented.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 09</li> <li>• Unit 4: Day 14</li> <li>• Unit 4: Day 15</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.5.W.</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>5.W.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
INDICATOR	5.W.2.b.	<p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 2: Day 22</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3a: Day 11</li> <li>• Unit 3b: Day 01</li> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 12</li> <li>• Unit 3b: Day 13</li> <li>• Unit 3b: Day 14</li> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 16</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 14</li> <li>• Unit 4: Day 15</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> </ul>
INDICATOR	5.W.2.c.	<p>Link ideas within and across categories of information using transitional words, phrases, and clauses (e.g., in contrast, especially).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3b: Day 05</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 6: Day 10</li> </ul>
INDICATOR	5.W.2.d.	<p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 01</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 11</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 6: Day 14</li> </ul>
INDICATOR	5.W.2.e.	<p>Provide a concluding statement or section related to the information or explanation presented.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 3a: Day 02</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.5.W.</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Text Types and Purposes</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>5.W.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>
INDICATOR	5.W.3.a.	<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> <li>• Unit 2: Day 04</li> <li>• Unit 2: Day 12</li> <li>• Unit 5: Day 01</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 03</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 07</li> </ul>
INDICATOR	5.W.3.b.	<p>Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> <li>• Unit 1: Day 04</li> <li>• Unit 2: Day 01</li> <li>• Unit 2: Day 02</li> <li>• Unit 2: Day 04</li> <li>• Unit 2: Day 06</li> <li>• Unit 2: Day 09</li> <li>• Unit 2: Day 10</li> <li>• Unit 2: Day 11</li> <li>• Unit 2: Day 12</li> <li>• Unit 5: Day 01</li> <li>• Unit 5: Day 02</li> <li>• Unit 5: Day 03</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 07</li> </ul>
INDICATOR	5.W.3.c.	<p>Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 03</li> <li>• Unit 2: Day 05</li> <li>• Unit 3a: Day 03</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 6: Day 10</li> </ul>
INDICATOR	5.W.3.d.	<p>Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> <li>• Unit 1: Day 06</li> <li>• Unit 2: Day 01</li> <li>• Unit 2: Day 03</li> <li>• Unit 2: Day 04</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> </ul>
INDICATOR	5.W.3.e.	<p>Provide a conclusion that follows from the narrated experiences or events.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 03</li> <li>• Unit 2: Day 12</li> <li>• Unit 3a: Day 02</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 5: Day 08</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.5.W.</b>	<b>Writing Standards</b>
<b>BENCHMARK</b>		<b>Production and Distribution of Writing</b>
GRADE LEVEL EXPECTATION	5.W.4.	<p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 02</li> <li>• Unit 2: Day 07</li> <li>• Unit 2: Day 08</li> <li>• Unit 2: Day 11</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 2: Day 22</li> <li>• Unit 3a: Day 04</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 01</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 11</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> <li>• Unit 6: Day 14</li> <li>• Unit 6: Day 15</li> </ul>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p>5.W.5.</p>	<p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5.)</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 01</li> <li>• Unit 2: Day 07</li> <li>• Unit 2: Day 08</li> <li>• Unit 2: Day 10</li> <li>• Unit 2: Day 13</li> <li>• Unit 2: Day 14</li> <li>• Unit 2: Day 15</li> <li>• Unit 2: Day 16</li> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 20</li> <li>• Unit 2: Day 21</li> <li>• Unit 2: Day 22</li> <li>• Unit 3a: Day 05</li> <li>• Unit 3a: Day 06</li> <li>• Unit 3a: Day 07</li> <li>• Unit 3a: Day 08</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3a: Day 11</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3a: Day 13</li> <li>• Unit 3b: Day 02</li> <li>• Unit 3b: Day 03</li> <li>• Unit 3b: Day 04</li> <li>• Unit 3b: Day 05</li> <li>• Unit 3b: Day 07</li> <li>• Unit 3b: Day 08</li> <li>• Unit 3b: Day 09</li> <li>• Unit 3b: Day 10</li> <li>• Unit 3b: Day 11</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 07</li> <li>• Unit 4: Day 08</li> <li>• Unit 4: Day 09</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 4: Day 10</li> <li>• Unit 4: Day 11</li> <li>• Unit 4: Day 12</li> <li>• Unit 4: Day 13</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 05</li> <li>• Unit 5: Day 06</li> <li>• Unit 5: Day 07</li> <li>• Unit 5: Day 08</li> <li>• Unit 5: Day 09</li> <li>• Unit 5: Day 10</li> <li>• Unit 5: Day 11</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 11</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> <li>• Unit 6: Day 14</li> <li>• Unit 6: Day 15</li> <li>• Unit 6: Day 16</li> </ul>
GRADE LEVEL EXPECTATION	5.W.6.	<p>Use technology, including the Internet, to produce and publish grade-level writing using keyboarding skills/digital tools as well as to interact and collaborate with others. Grade-specific expectations for writing types are defined in standards 1–3.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 16</li> </ul>
CONTENT STANDARD	ND.5.W.	Writing Standards
BENCHMARK		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	5.W.7.	<p>Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 01</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> </ul>
GRADE LEVEL EXPECTATION	5.W.8.	<p>Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 5: Day 01</li> <li>• Unit 6: Day 02</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 09</li> <li>• Unit 6: Day 10</li> <li>• Unit 6: Day 12</li> <li>• Unit 6: Day 13</li> </ul>
CONTENT STANDARD	ND.5.W.	Writing Standards



<b>BENCHMARK</b>		<b>Research to Build and Present Knowledge</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>5.W.9.</b>	<b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b>
<b>INDICATOR</b>	<b>5.W.9.a.</b>	<p>Apply grade 5 Reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact].").</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 18</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 21</li> <li>• Unit 2: Day 22</li> <li>• Unit 5: Day 10</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> </ul>
<b>INDICATOR</b>	<b>5.W.9.b.</b>	<p>Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point[s].").</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 17</li> <li>• Unit 2: Day 19</li> <li>• Unit 2: Day 21</li> <li>• Unit 2: Day 22</li> <li>• Unit 3a: Day 02</li> <li>• Unit 3b: Day 12</li> <li>• Unit 3b: Day 13</li> <li>• Unit 3b: Day 14</li> <li>• Unit 3b: Day 15</li> <li>• Unit 3b: Day 16</li> <li>• Unit 4: Day 02</li> <li>• Unit 4: Day 03</li> <li>• Unit 4: Day 04</li> <li>• Unit 4: Day 05</li> <li>• Unit 4: Day 13</li> <li>• Unit 4: Day 14</li> <li>• Unit 5: Day 12</li> <li>• Unit 5: Day 13</li> <li>• Unit 6: Day 03</li> <li>• Unit 6: Day 04</li> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> <li>• Unit 6: Day 08</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.5.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>5.L.1.</b>	<b>Within the context of authentic English writing and speaking...</b>
<b>INDICATOR</b>		<b>Practice:</b>
<b>INDICATOR</b>	<b>5.L.1.f.</b>	<p>Use verb tense to convey various times and sequences.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 15</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 10</li> <li>• Unit 4: Day 11</li> <li>• Unit 5: Day 04</li> <li>• Unit 6: Day 12</li> </ul>

		<ul style="list-style-type: none"> <li>• Unit 6: Day 13</li> <li>• Unit 6: Day 15</li> </ul>
INDICATOR	5.L.1.i.	<p>Use correlative conjunctions (e.g., either/or, neither/nor).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 05</li> <li>• Unit 2: Day 01</li> <li>• Unit 2: Day 02</li> <li>• Unit 2: Day 03</li> <li>• Unit 2: Day 09</li> <li>• Unit 2: Day 15</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 11</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 10</li> <li>• Unit 4: Day 06</li> <li>• Unit 4: Day 11</li> <li>• Unit 5: Day 04</li> <li>• Unit 6: Day 15</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.5.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	5.L.1.	Within the context of authentic English writing and speaking...
<b>INDICATOR</b>		Demonstrate proficiency in:
INDICATOR	5.L.1.p.	<p>Form and use the perfect (e.g., I had walked; I have walked; I will walk) verb tenses.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 2: Day 15</li> <li>• Unit 3b: Day 06</li> <li>• Unit 5: Day 04</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.5.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	5.L.2.	Within the context of authentic English writing and speaking...
<b>INDICATOR</b>		Practice:
INDICATOR	5.L.2.c.	<p>Spell grade-appropriate words correctly, consulting references as needed and/or using spelling patterns and generalizations (e.g., word families, position-based spelling, syllable patterns, ending rules, meaningful word parts).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 07</li> <li>• Unit 2: Day 15</li> <li>• Unit 3a: Day 12</li> <li>• Unit 3b: Day 06</li> <li>• Unit 3b: Day 10</li> <li>• Unit 4: Day 11</li> <li>• Unit 5: Day 04</li> <li>• Unit 6: Day 15</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.5.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	5.L.2.	Within the context of authentic English writing and speaking...
<b>INDICATOR</b>		Display proficiency in:
INDICATOR	5.L.2.f.	<p>Use a comma to separate an introductory element from the rest of a sentence.</p> <p><u>Writing City</u></p>

		<ul style="list-style-type: none"> <li>• Unit 2: Day 02</li> <li>• Unit 2: Day 05</li> <li>• Unit 3a: Day 09</li> <li>• Unit 5: Day 04</li> <li>• Unit 5: Day 06</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.5.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Knowledge of Language</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>5.L.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
<b>INDICATOR</b>	<b>5.L.3.a.</b>	<p>Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 05</li> <li>• Unit 2: Day 14</li> <li>• Unit 2: Day 15</li> <li>• Unit 3a: Day 09</li> <li>• Unit 3a: Day 10</li> <li>• Unit 3b: Day 09</li> <li>• Unit 4: Day 10</li> <li>• Unit 4: Day 11</li> <li>• Unit 4: Day 12</li> <li>• Unit 5: Day 07</li> <li>• Unit 6: Day 05</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.5.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>5.L.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b>
<b>INDICATOR</b>	<b>5.L.4.b.</b>	<p>Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 6: Day 05</li> <li>• Unit 6: Day 06</li> <li>• Unit 6: Day 07</li> </ul>
<b>INDICATOR</b>	<b>5.L.4.c.</b>	<p>Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 06</li> <li>• Unit 3b: Day 01</li> <li>• Unit 3b: Day 03</li> </ul>
<b>CONTENT STANDARD</b>	<b>ND.5.L.</b>	<b>Language Standards</b>
<b>BENCHMARK</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>5.L.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>5.L.5.a.</b>	<p>Interpret figurative language, including similes and metaphors, in context.</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> <li>• Unit 1: Day 04</li> <li>• Unit 1: Day 08</li> <li>• Unit 1: Day 09</li> <li>• Unit 2: Day 03</li> </ul>
<b>INDICATOR</b>	<b>5.L.5.b.</b>	Recognize and explain the meaning of common idioms, adages, and proverbs.

		<u>Writing City</u> • Unit 5: Day 08
INDICATOR	5.L.5.c.	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.  <u>Writing City</u> • Unit 5: Day 07
CONTENT STANDARD	ND.5.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	5.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).  <u>Writing City</u> • Unit 3a: Day 01 • Unit 3a: Day 03 • Unit 3a: Day 07 • Unit 3a: Day 08 • Unit 3a: Day 11 • Unit 3b: Day 03 • Unit 3b: Day 05 • Unit 3b: Day 07 • Unit 3b: Day 08 • Unit 6: Day 10 • Unit 6: Day 14