

Main Criteria: Alabama Courses of Study

Secondary Criteria: Writing City

Subject: Language Arts

Grades: K, 1, 2, 3

Correlation Options: Show Correlated

Alabama Courses of Study

Language Arts

Grade: K - Adopted: 2016

STRAND / DOMAIN	AL.W.K.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.K.24.	<p>Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .). [W.K.1]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none">• Unit 4: Day 01• Unit 4: Day 02• Unit 4: Day 03• Unit 4: Day 04• Unit 4: Day 05• Unit 4: Day 06• Unit 4: Day 07• Unit 4: Day 08• Unit 4: Day 09• Unit 4: Day 10
STANDARD	W.K.25.	<p>Use a combination of drawing, dictating, and writing to compose informative or explanatory texts in which they name what they are writing about and supply some information about the topic. [W.K.2]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none">• Unit 3b: Day 01• Unit 3b: Day 02• Unit 3b: Day 03• Unit 3b: Day 04• Unit 3b: Day 05• Unit 3b: Day 06• Unit 3b: Day 07• Unit 3b: Day 08• Unit 3b: Day 09
STANDARD	W.K.26.	<p>Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. [W.K.3]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none">• Unit 1: Day 06• Unit 2a: Day 01• Unit 2a: Day 02• Unit 2a: Day 03• Unit 2a: Day 04• Unit 2a: Day 05• Unit 2a: Day 06• Unit 2a: Day 07• Unit 2a: Day 08• Unit 2a: Day 09• Unit 2a: Day 10• Unit 2b: Day 01• Unit 2b: Day 02• Unit 2b: Day 03• Unit 2b: Day 04• Unit 2b: Day 05• Unit 2b: Day 06• Unit 2b: Day 07• Unit 2b: Day 08• Unit 2b: Day 09• Unit 3a: Day 01• Unit 3a: Day 02

		<ul style="list-style-type: none"> • Unit 3a: Day 03 • Unit 3a: Day 04 • Unit 3a: Day 05 • Unit 3a: Day 06 • Unit 3a: Day 07 • Unit 3a: Day 08 • Unit 3a: Day 09 • Unit 3a: Day 10 • Unit 5: Day 01 • Unit 5: Day 02 • Unit 5: Day 04 • Unit 5: Day 05
STRAND / DOMAIN	AL.W.K.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.K.27.	<p>With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed. [W.K.5]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 4: Day 03 • Unit 4: Day 04 • Unit 4: Day 05 • Unit 4: Day 06 • Unit 4: Day 07 • Unit 4: Day 08 • Unit 4: Day 09 • Unit 6: Day 03 • Unit 6: Day 04 • Unit 6: Day 07 • Unit 6: Day 08 • Unit 6: Day 10
STANDARD	W.K.28.	<p>With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers. [W.K.6]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 6: Day 10
STRAND / DOMAIN	AL.W.K.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.K.29.	<p>Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). [W.K.7]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 6: Day 01 • Unit 6: Day 02 • Unit 6: Day 05 • Unit 6: Day 06 • Unit 6: Day 09
STANDARD	W.K.30.	<p>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. [W.K.8]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 6: Day 01 • Unit 6: Day 02 • Unit 6: Day 04 • Unit 6: Day 05 • Unit 6: Day 06 • Unit 6: Day 09
STRAND / DOMAIN	AL.L.K.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.K.37.	Begin to demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.K.1]
RELATED CONTENT / EXPECTATION	L.K.37.a.	<p>Print many uppercase and lowercase letters. [L.K.1a]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 1: Day 01 • Unit 1: Day 02 • Unit 1: Day 03

		<ul style="list-style-type: none"> • Unit 1: Day 04 • Unit 1: Day 05 • Unit 1: Day 06 • Unit 2a: Day 01 • Unit 2a: Day 02 • Unit 2a: Day 03 • Unit 2a: Day 04 • Unit 2a: Day 05 • Unit 2a: Day 06 • Unit 2a: Day 07 • Unit 2a: Day 08 • Unit 2a: Day 09 • Unit 2a: Day 10 • Unit 2b: Day 01 • Unit 2b: Day 02 • Unit 2b: Day 03 • Unit 2b: Day 04 • Unit 2b: Day 05 • Unit 2b: Day 06 • Unit 2b: Day 07 • Unit 2b: Day 08 • Unit 2b: Day 09 • Unit 3a: Day 01 • Unit 3a: Day 02 • Unit 3a: Day 03 • Unit 3a: Day 04 • Unit 3a: Day 05 • Unit 3a: Day 06 • Unit 3a: Day 07 • Unit 3a: Day 08 • Unit 3a: Day 09 • Unit 3a: Day 10 • Unit 3b: Day 03 • Unit 3b: Day 04 • Unit 3b: Day 05 • Unit 3b: Day 06 • Unit 3b: Day 07 • Unit 3b: Day 08 • Unit 3b: Day 09 • Unit 5: Day 01 • Unit 5: Day 02 • Unit 5: Day 03 • Unit 5: Day 04 • Unit 5: Day 05 • Unit 5: Day 06
<p>RELATED CONTENT / EXPECTATION</p>	<p>L.K.37.b.</p>	<p>Use frequently occurring nouns and verbs. [L.K.1b]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 3a: Day 01 • Unit 3a: Day 02 • Unit 3a: Day 03 • Unit 3a: Day 04 • Unit 3a: Day 05 • Unit 3a: Day 06 • Unit 3a: Day 07 • Unit 3a: Day 08 • Unit 3a: Day 09 • Unit 3a: Day 10 • Unit 3b: Day 03 • Unit 3b: Day 04 • Unit 3b: Day 05 • Unit 3b: Day 06 • Unit 3b: Day 07 • Unit 3b: Day 08 • Unit 3b: Day 09 • Unit 5: Day 05
<p>RELATED CONTENT / EXPECTATION</p>	<p>L.K.37.c.</p>	<p>Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes). [L.K.1c]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 3b: Day 03 • Unit 3b: Day 04 • Unit 3b: Day 05 • Unit 3b: Day 06 • Unit 3b: Day 07 • Unit 3b: Day 08

RELATED CONTENT / EXPECTATION	L.K.37.d.	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). [L.K.1d] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 3b: Day 06 • Unit 3b: Day 07 • Unit 3b: Day 08 • Unit 4: Day 01 • Unit 4: Day 02 • Unit 4: Day 03 • Unit 4: Day 04 • Unit 4: Day 05 • Unit 4: Day 06 • Unit 4: Day 07 • Unit 4: Day 08 • Unit 4: Day 09 • Unit 4: Day 10
RELATED CONTENT / EXPECTATION	L.K.37.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with). [L.K.1e] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 3a: Day 01 • Unit 3a: Day 02 • Unit 3a: Day 03 • Unit 3a: Day 04 • Unit 3a: Day 05 • Unit 3a: Day 06 • Unit 3a: Day 07 • Unit 3a: Day 08 • Unit 3a: Day 09 • Unit 3a: Day 10
RELATED CONTENT / EXPECTATION	L.K.37.f.	Produce and expand complete sentences in shared language activities. [L.K.1f] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 4: Day 08 • Unit 4: Day 09 • Unit 6: Day 03 • Unit 6: Day 04 • Unit 6: Day 06 • Unit 6: Day 07 • Unit 6: Day 08 • Unit 6: Day 10
STRAND / DOMAIN	AL.L.K.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.K.38.	Begin to develop command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.K.2]
RELATED CONTENT / EXPECTATION	L.K.38.a.	Capitalize the first word in a sentence and the pronoun I. [L.K.2a] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 3a: Day 08 • Unit 3a: Day 09 • Unit 3a: Day 10 • Unit 3b: Day 01 • Unit 3b: Day 02 • Unit 3b: Day 03 • Unit 3b: Day 04 • Unit 3b: Day 05 • Unit 3b: Day 06 • Unit 3b: Day 07 • Unit 3b: Day 08 • Unit 3b: Day 09 • Unit 4: Day 02 • Unit 4: Day 03 • Unit 4: Day 04 • Unit 4: Day 05 • Unit 4: Day 06 • Unit 4: Day 07 • Unit 4: Day 08 • Unit 4: Day 09 • Unit 4: Day 10 • Unit 5: Day 01 • Unit 5: Day 02 • Unit 5: Day 03

		<ul style="list-style-type: none"> • Unit 5: Day 04 • Unit 5: Day 05 • Unit 5: Day 06 • Unit 6: Day 06 • Unit 6: Day 10
<p>RELATED CONTENT / EXPECTATION</p>	<p>L.K.38.b.</p>	<p>Recognize and name end punctuation. [L.K.2b]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 3a: Day 06 • Unit 3a: Day 07 • Unit 3a: Day 08 • Unit 3a: Day 09 • Unit 3a: Day 10 • Unit 3b: Day 01 • Unit 3b: Day 02 • Unit 3b: Day 03 • Unit 3b: Day 04 • Unit 3b: Day 05 • Unit 3b: Day 06 • Unit 3b: Day 07 • Unit 3b: Day 08 • Unit 3b: Day 09 • Unit 4: Day 01 • Unit 4: Day 02 • Unit 4: Day 03 • Unit 4: Day 04 • Unit 4: Day 05 • Unit 4: Day 06 • Unit 4: Day 07 • Unit 4: Day 08 • Unit 4: Day 09 • Unit 4: Day 10 • Unit 5: Day 01 • Unit 5: Day 02 • Unit 5: Day 04 • Unit 5: Day 05 • Unit 6: Day 06 • Unit 6: Day 10
<p>RELATED CONTENT / EXPECTATION</p>	<p>L.K.38.c.</p>	<p>Write a letter or letters for most consonant and short-vowel sounds (phonemes). [L.K.2c]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 1: Day 01 • Unit 1: Day 02 • Unit 1: Day 03 • Unit 1: Day 04 • Unit 1: Day 05 • Unit 1: Day 06 • Unit 2a: Day 01 • Unit 2a: Day 02 • Unit 2a: Day 03 • Unit 2a: Day 04 • Unit 2a: Day 05 • Unit 2a: Day 06 • Unit 2a: Day 07 • Unit 2a: Day 08 • Unit 2a: Day 09 • Unit 2a: Day 10 • Unit 2b: Day 01 • Unit 2b: Day 02 • Unit 2b: Day 03 • Unit 2b: Day 04 • Unit 2b: Day 05 • Unit 2b: Day 06 • Unit 2b: Day 07 • Unit 2b: Day 08 • Unit 2b: Day 09 • Unit 3a: Day 01 • Unit 3a: Day 02 • Unit 3a: Day 03 • Unit 3a: Day 04 • Unit 3a: Day 05 • Unit 3a: Day 06 • Unit 3a: Day 07 • Unit 3a: Day 08 • Unit 3a: Day 09 • Unit 3a: Day 10

		<ul style="list-style-type: none"> • Unit 3b: Day 03 • Unit 3b: Day 04 • Unit 3b: Day 05 • Unit 3b: Day 06 • Unit 3b: Day 07 • Unit 3b: Day 08 • Unit 3b: Day 09 • Unit 5: Day 01 • Unit 5: Day 02 • Unit 5: Day 03 • Unit 5: Day 04 • Unit 5: Day 05 • Unit 5: Day 06
RELATED CONTENT / EXPECTATION	L.K.38.d.	<p>Spell simple words phonetically, drawing on knowledge of sound-letter relationships. [L.K.2d]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 3a: Day 01 • Unit 3a: Day 02 • Unit 3a: Day 03 • Unit 3a: Day 04 • Unit 3a: Day 05 • Unit 3a: Day 06 • Unit 3a: Day 07 • Unit 3a: Day 08 • Unit 3a: Day 09 • Unit 3a: Day 10 • Unit 3b: Day 03 • Unit 3b: Day 04 • Unit 3b: Day 05 • Unit 3b: Day 06 • Unit 3b: Day 07 • Unit 3b: Day 08 • Unit 3b: Day 09 • Unit 5: Day 01 • Unit 5: Day 02 • Unit 5: Day 04 • Unit 6: Day 10
STRAND / DOMAIN	AL.L.K.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.K.40.	With guidance and support from adults, explore word relationships and nuances in word meanings. [L.K.5]
RELATED CONTENT / EXPECTATION	L.K.40.b.	<p>Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). [L.K.5b]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 5: Day 06

Alabama Courses of Study

Language Arts

Grade: 1 - Adopted: 2016

STRAND / DOMAIN	AL.RF.1.	Print Concepts Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Phonics and Word Recognition
STANDARD	RF.1.22.	Know and apply grade-level phonics and word analysis skills in decoding words. [RF.1.3]
RELATED CONTENT / EXPECTATION	RF.1.22.g	<p>Recognize and read grade-appropriate irregularly spelled words. [RF.1.3g]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 2a: Day 05 • Unit 2a: Day 06 • Unit 2a: Day 07 • Unit 2a: Day 08 • Unit 2a: Day 12 • Unit 2a: Day 14 • Unit 2b: Day 03 • Unit 2b: Day 04 • Unit 2b: Day 05 • Unit 2b: Day 06

		<ul style="list-style-type: none"> • Unit 2b: Day 07 • Unit 2b: Day 14 • Unit 5: Day 07 • Unit 5: Day 08 • Unit 5: Day 09 • Unit 5: Day 12 • Unit 6: Day 10
STRAND / DOMAIN	AL.W.1.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.1.25.	<p>Write informative or explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. [W.1.2]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 1: Day 05 • Unit 1: Day 06 • Unit 3: Day 01 • Unit 3: Day 02 • Unit 3: Day 04 • Unit 3: Day 05 • Unit 3: Day 06 • Unit 3: Day 07 • Unit 3: Day 08 • Unit 3: Day 09 • Unit 3: Day 10 • Unit 3: Day 11 • Unit 3: Day 12 • Unit 3: Day 13 • Unit 3: Day 14
STANDARD	W.1.26.	<p>Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. [W.1.3]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 2a: Day 01 • Unit 2a: Day 02 • Unit 2a: Day 03 • Unit 2a: Day 04 • Unit 2a: Day 05 • Unit 2a: Day 06 • Unit 2a: Day 07 • Unit 2a: Day 08 • Unit 2a: Day 09 • Unit 2a: Day 10 • Unit 2a: Day 11 • Unit 2a: Day 12 • Unit 2a: Day 13 • Unit 2a: Day 14 • Unit 2b: Day 01 • Unit 2b: Day 02 • Unit 2b: Day 03 • Unit 2b: Day 04 • Unit 2b: Day 05 • Unit 2b: Day 06 • Unit 2b: Day 07 • Unit 2b: Day 08 • Unit 2b: Day 09 • Unit 2b: Day 10 • Unit 2b: Day 11 • Unit 2b: Day 12 • Unit 2b: Day 13 • Unit 2b: Day 14 • Unit 2b: Day 15 • Unit 5: Day 01 • Unit 5: Day 02 • Unit 5: Day 03 • Unit 5: Day 04 • Unit 5: Day 05 • Unit 5: Day 06 • Unit 5: Day 10
STRAND / DOMAIN	AL.W.1.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing

STANDARD	W.1.27.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. [W.1.5] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 2b: Day 10 • Unit 2b: Day 11 • Unit 2b: Day 12 • Unit 2b: Day 13 • Unit 2b: Day 15 • Unit 3: Day 15 • Unit 3: Day 16 • Unit 4: Day 07 • Unit 4: Day 08 • Unit 4: Day 12 • Unit 5: Day 03 • Unit 5: Day 05 • Unit 5: Day 11 • Unit 6: Day 03 • Unit 6: Day 04 • Unit 6: Day 05 • Unit 6: Day 06 • Unit 6: Day 07 • Unit 6: Day 08 • Unit 6: Day 09 • Unit 6: Day 10
STANDARD	W.1.28.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. [W.1.6] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 6: Day 10
STRAND / DOMAIN	AL.W.1.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.1.29.	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions). [W.1.7] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 6: Day 03 • Unit 6: Day 04 • Unit 6: Day 05 • Unit 6: Day 06 • Unit 6: Day 07 • Unit 6: Day 08
STANDARD	W.1.30.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. [W.1.8] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 6: Day 01 • Unit 6: Day 02 • Unit 6: Day 03 • Unit 6: Day 04 • Unit 6: Day 05 • Unit 6: Day 06 • Unit 6: Day 07 • Unit 6: Day 08
STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.1.37.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.1.1]
RELATED CONTENT / EXPECTATION	L.1.37.a.	Print all uppercase and lowercase letters. [L.1.1a] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 2a: Day 01 • Unit 2a: Day 02 • Unit 2a: Day 03 • Unit 2a: Day 04 • Unit 2a: Day 05
RELATED	L.1.37.b.	Use common, proper, and possessive nouns. [L.1.1b]

CONTENT / EXPECTATION		<p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 2b: Day 06 • Unit 2b: Day 07 • Unit 2b: Day 08 • Unit 2b: Day 09 • Unit 2b: Day 11 • Unit 2b: Day 12 • Unit 2b: Day 13 • Unit 2b: Day 14 • Unit 3: Day 03 • Unit 3: Day 04 • Unit 3: Day 05 • Unit 3: Day 06 • Unit 3: Day 12 • Unit 3: Day 13 • Unit 3: Day 14 • Unit 6: Day 01 • Unit 6: Day 02 • Unit 6: Day 03
RELATED CONTENT / EXPECTATION	L.1.37.c.	<p>Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop). [L.1.1c]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 3: Day 11 • Unit 3: Day 13 • Unit 3: Day 14 • Unit 4: Day 09 • Unit 4: Day 10 • Unit 4: Day 11
RELATED CONTENT / EXPECTATION	L.1.37.d.	<p>Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything). [L.1.1d]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 3: Day 07 • Unit 3: Day 08 • Unit 3: Day 10 • Unit 3: Day 11 • Unit 3: Day 12 • Unit 3: Day 13 • Unit 3: Day 14 • Unit 4: Day 05 • Unit 4: Day 06 • Unit 4: Day 11
RELATED CONTENT / EXPECTATION	L.1.37.e.	<p>Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). [L.1.1e]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 3: Day 07 • Unit 3: Day 08 • Unit 3: Day 09 • Unit 3: Day 10 • Unit 3: Day 11 • Unit 3: Day 12 • Unit 3: Day 13 • Unit 3: Day 14 • Unit 4: Day 09 • Unit 4: Day 10 • Unit 4: Day 11 • Unit 6: Day 04 • Unit 6: Day 05 • Unit 6: Day 07 • Unit 6: Day 08
RELATED CONTENT / EXPECTATION	L.1.37.f.	<p>Use frequently occurring adjectives. [L.1.1f]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 4: Day 05 • Unit 4: Day 06 • Unit 4: Day 07 • Unit 4: Day 08 • Unit 4: Day 11 • Unit 4: Day 12 • Unit 6: Day 03 • Unit 6: Day 05 • Unit 6: Day 07 • Unit 6: Day 08

RELATED CONTENT / EXPECTATION	L.1.37.g.	Use frequently occurring conjunctions (e.g., and, but, or, so, because). [L.1.1g] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 3: Day 12 • Unit 3: Day 13 • Unit 3: Day 14 • Unit 4: Day 06 • Unit 4: Day 11
RELATED CONTENT / EXPECTATION	L.1.37.h.	Use determiners (e.g., articles, demonstratives). [L.1.1h] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 6: Day 02 • Unit 6: Day 03
RELATED CONTENT / EXPECTATION	L.1.37.i.	Use frequently occurring prepositions (e.g., during, beyond, toward). [L.1.1i] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 4: Day 02 • Unit 4: Day 03 • Unit 4: Day 04 • Unit 4: Day 09 • Unit 4: Day 10 • Unit 4: Day 11
RELATED CONTENT / EXPECTATION	L.1.37.j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. [L.1.1j] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 5: Day 06 • Unit 6: Day 03 • Unit 6: Day 07 • Unit 6: Day 08
STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.1.38.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.1.2]
RELATED CONTENT / EXPECTATION	L.1.38.a.	Capitalize dates and names of people. [L.1.2a] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 2a: Day 03 • Unit 2a: Day 07 • Unit 2a: Day 08 • Unit 2a: Day 09 • Unit 2a: Day 10 • Unit 2a: Day 11 • Unit 2a: Day 14 • Unit 2b: Day 04 • Unit 2b: Day 05 • Unit 2b: Day 14 • Unit 3: Day 03 • Unit 3: Day 04 • Unit 3: Day 05 • Unit 3: Day 06 • Unit 3: Day 07 • Unit 3: Day 08 • Unit 3: Day 09 • Unit 3: Day 13 • Unit 3: Day 14 • Unit 5: Day 01 • Unit 5: Day 02 • Unit 5: Day 05 • Unit 5: Day 07 • Unit 5: Day 08 • Unit 5: Day 09 • Unit 5: Day 12 • Unit 6: Day 02
RELATED CONTENT / EXPECTATION	L.1.38.b.	Use end punctuation for sentences. [L.1.2b] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 2a: Day 08 • Unit 2a: Day 09 • Unit 2a: Day 10 • Unit 2a: Day 11

		<ul style="list-style-type: none"> • Unit 2a: Day 14 • Unit 2b: Day 03 • Unit 2b: Day 04 • Unit 2b: Day 05 • Unit 2b: Day 14 • Unit 4: Day 02 • Unit 4: Day 03 • Unit 4: Day 04 • Unit 4: Day 09 • Unit 4: Day 10 • Unit 4: Day 11 • Unit 5: Day 05 • Unit 5: Day 07 • Unit 5: Day 08 • Unit 5: Day 09 • Unit 5: Day 12 • Unit 6: Day 10
RELATED CONTENT / EXPECTATION	L.1.38.c.	<p>Use commas in dates and to separate single words in a series. [L.1.2c]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 3: Day 09 • Unit 3: Day 13 • Unit 3: Day 14 • Unit 6: Day 02 • Unit 6: Day 03 • Unit 6: Day 04 • Unit 6: Day 07 • Unit 6: Day 08
RELATED CONTENT / EXPECTATION	L.1.38.d.	<p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. [L.1.2d]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 1: Day 01 • Unit 1: Day 02 • Unit 1: Day 03 • Unit 1: Day 04 • Unit 1: Day 05 • Unit 1: Day 06 • Unit 2a: Day 03 • Unit 2a: Day 04 • Unit 2a: Day 05 • Unit 2a: Day 06 • Unit 2a: Day 07 • Unit 2a: Day 08 • Unit 2a: Day 12 • Unit 2a: Day 13 • Unit 2a: Day 14 • Unit 2b: Day 03 • Unit 2b: Day 04 • Unit 2b: Day 05 • Unit 2b: Day 06 • Unit 2b: Day 07 • Unit 2b: Day 14 • Unit 5: Day 07 • Unit 5: Day 08 • Unit 5: Day 09 • Unit 5: Day 12 • Unit 6: Day 10
RELATED CONTENT / EXPECTATION	L.1.38.e.	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. [L.1.2e]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 1: Day 01 • Unit 1: Day 02 • Unit 1: Day 03 • Unit 1: Day 04 • Unit 1: Day 05 • Unit 1: Day 06 • Unit 2a: Day 03 • Unit 2a: Day 04 • Unit 2a: Day 05 • Unit 2a: Day 06 • Unit 2a: Day 07 • Unit 2a: Day 08 • Unit 2a: Day 12 • Unit 2a: Day 13

		<ul style="list-style-type: none"> • Unit 2a: Day 14 • Unit 2b: Day 03 • Unit 2b: Day 04 • Unit 2b: Day 05 • Unit 2b: Day 06 • Unit 2b: Day 07 • Unit 2b: Day 14 • Unit 5: Day 07 • Unit 5: Day 08 • Unit 5: Day 09 • Unit 5: Day 12 • Unit 6: Day 10
STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.1.40.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. [L.1.5]
RELATED CONTENT / EXPECTATION	L.1.40.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy). [L.1.5c] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 1: Day 05 • Unit 1: Day 06
RELATED CONTENT / EXPECTATION	L.1.40.d.	Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings. [L.1.5d] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 6: Day 02 • Unit 6: Day 05 • Unit 6: Day 07 • Unit 6: Day 08
STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.1.41.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). [L.1.6] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 3: Day 12 • Unit 3: Day 13 • Unit 3: Day 14 • Unit 4: Day 06 • Unit 4: Day 11

Alabama Courses of Study

Language Arts

Grade: 2 - Adopted: 2016

STRAND / DOMAIN	AL.W.2.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.2.23.	Write informative or explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. [W.2.2] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 3a: Day 01 • Unit 3a: Day 02 • Unit 3a: Day 03 • Unit 3a: Day 04 • Unit 3a: Day 05 • Unit 3a: Day 06 • Unit 3a: Day 07 • Unit 3a: Day 08 • Unit 3a: Day 09 • Unit 3a: Day 10

		<ul style="list-style-type: none"> • Unit 3a: Day 11 • Unit 3a: Day 12 • Unit 3b: Day 01 • Unit 3b: Day 02 • Unit 3b: Day 03 • Unit 3b: Day 04 • Unit 3b: Day 05 • Unit 3b: Day 06 • Unit 3b: Day 07 • Unit 3b: Day 09 • Unit 3b: Day 12 • Unit 3b: Day 13 • Unit 3b: Day 14 • Unit 3b: Day 15 • Unit 3b: Day 17 • Unit 6: Day 06 • Unit 6: Day 07 • Unit 6: Day 08 • Unit 6: Day 09
STANDARD	W.2.24.	<p>Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. [W.2.3]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 1: Day 02 • Unit 1: Day 03 • Unit 1: Day 04 • Unit 1: Day 06 • Unit 2: Day 01 • Unit 2: Day 02 • Unit 2: Day 03 • Unit 2: Day 05 • Unit 2: Day 06 • Unit 2: Day 07 • Unit 2: Day 08 • Unit 2: Day 09 • Unit 2: Day 11 • Unit 2: Day 12 • Unit 5: Day 01 • Unit 5: Day 02 • Unit 5: Day 03 • Unit 5: Day 04 • Unit 5: Day 05 • Unit 5: Day 06 • Unit 5: Day 09 • Unit 5: Day 10 • Unit 5: Day 11 • Unit 5: Day 12
STRAND / DOMAIN	AL.W.2.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.2.25.	<p>With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. [W.2.5]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 1: Day 01 • Unit 2: Day 05 • Unit 3a: Day 01 • Unit 3a: Day 02 • Unit 3a: Day 03 • Unit 3a: Day 04 • Unit 3a: Day 05 • Unit 3a: Day 06 • Unit 3a: Day 07 • Unit 3a: Day 08 • Unit 3a: Day 09 • Unit 3a: Day 10 • Unit 3a: Day 11 • Unit 3a: Day 12 • Unit 3a: Day 13 • Unit 3b: Day 01 • Unit 3b: Day 02 • Unit 3b: Day 03 • Unit 3b: Day 04

		<ul style="list-style-type: none"> • Unit 3b: Day 05 • Unit 3b: Day 06 • Unit 3b: Day 07 • Unit 3b: Day 08 • Unit 3b: Day 09 • Unit 3b: Day 10 • Unit 3b: Day 11 • Unit 3b: Day 12 • Unit 3b: Day 13 • Unit 3b: Day 14 • Unit 3b: Day 15 • Unit 3b: Day 16 • Unit 3b: Day 17 • Unit 4: Day 01 • Unit 4: Day 02 • Unit 4: Day 03 • Unit 4: Day 04 • Unit 4: Day 05 • Unit 4: Day 07 • Unit 4: Day 08 • Unit 4: Day 09 • Unit 4: Day 10 • Unit 4: Day 11 • Unit 4: Day 12 • Unit 4: Day 13 • Unit 4: Day 15 • Unit 5: Day 07 • Unit 5: Day 08 • Unit 5: Day 11 • Unit 5: Day 12 • Unit 6: Day 06 • Unit 6: Day 07 • Unit 6: Day 08 • Unit 6: Day 09 • Unit 6: Day 10 • Unit 6: Day 11
STANDARD	W.2.26.	<p>With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. [W.2.6]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 4: Day 06 • Unit 4: Day 14 • Unit 5: Day 13 • Unit 6: Day 12
STRAND / DOMAIN	AL.W.2.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.2.27.	<p>Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). [W.2.7]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 6: Day 01 • Unit 6: Day 02 • Unit 6: Day 03 • Unit 6: Day 05 • Unit 6: Day 06 • Unit 6: Day 07
STANDARD	W.2.28.	<p>Recall information from experiences or gather information from provided sources to answer a question. [W.2.8]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 3b: Day 02 • Unit 3b: Day 03 • Unit 3b: Day 06 • Unit 3b: Day 07 • Unit 3b: Day 09 • Unit 3b: Day 13 • Unit 3b: Day 14 • Unit 3b: Day 15 • Unit 6: Day 01 • Unit 6: Day 02 • Unit 6: Day 03 • Unit 6: Day 05 • Unit 6: Day 06

		• Unit 6: Day 07
STRAND / DOMAIN	AL.L.2.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.2.35.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.2.1]
RELATED CONTENT / EXPECTATION	L.2.35.a.	Use collective nouns (e.g., group). [L.2.1a] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 3a: Day 01 • Unit 6: Day 02 • Unit 6: Day 08 • Unit 6: Day 09 • Unit 6: Day 10
RELATED CONTENT / EXPECTATION	L.2.35.b.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish). [L.2.1b] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 3a: Day 02 • Unit 3a: Day 07 • Unit 3a: Day 12 • Unit 3b: Day 02 • Unit 5: Day 04 • Unit 5: Day 09 • Unit 5: Day 10 • Unit 6: Day 02
RELATED CONTENT / EXPECTATION	L.2.35.c.	Use reflexive pronouns (e.g., myself, ourselves). [L.2.1c] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 4: Day 03 • Unit 4: Day 04 • Unit 4: Day 05 • Unit 4: Day 07 • Unit 4: Day 08 • Unit 4: Day 09 • Unit 4: Day 11 • Unit 4: Day 12 • Unit 4: Day 13
RELATED CONTENT / EXPECTATION	L.2.35.d.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told). [L.2.1d] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 2: Day 02 • Unit 2: Day 03 • Unit 2: Day 05 • Unit 2: Day 10 • Unit 5: Day 02 • Unit 5: Day 03 • Unit 5: Day 09 • Unit 5: Day 10
RELATED CONTENT / EXPECTATION	L.2.35.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified. [L.2.1e] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 1: Day 04 • Unit 2: Day 07 • Unit 3a: Day 05 • Unit 3a: Day 06 • Unit 3a: Day 09 • Unit 3a: Day 12 • Unit 5: Day 05 • Unit 5: Day 06 • Unit 5: Day 07 • Unit 5: Day 09 • Unit 5: Day 10 • Unit 6: Day 03 • Unit 6: Day 04 • Unit 6: Day 08 • Unit 6: Day 09 • Unit 6: Day 10
RELATED CONTENT /	L.2.35.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action

EXPECTATION		<p>movie was watched by the little boy). [L.2.1f]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 1: Day 05 • Unit 2: Day 04 • Unit 3a: Day 07 • Unit 3a: Day 08 • Unit 3a: Day 09 • Unit 3a: Day 12 • Unit 3b: Day 05 • Unit 3b: Day 07 • Unit 3b: Day 13 • Unit 3b: Day 14 • Unit 3b: Day 15
STRAND / DOMAIN	AL.L.2.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.2.36.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.2.2]
RELATED CONTENT / EXPECTATION	L.2.36.a.	<p>Capitalize holidays, product names, and geographic names. [L.2.2a]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 1: Day 07 • Unit 2: Day 01 • Unit 2: Day 02 • Unit 2: Day 03 • Unit 3b: Day 10 • Unit 3b: Day 13 • Unit 3b: Day 14 • Unit 3b: Day 15
RELATED CONTENT / EXPECTATION	L.2.36.b.	<p>Use commas in greetings and closings of letters. [L.2.2b]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 4: Day 10 • Unit 4: Day 11 • Unit 4: Day 12 • Unit 4: Day 13
RELATED CONTENT / EXPECTATION	L.2.36.c.	<p>Use an apostrophe to form contractions and frequently occurring possessives. [L.2.2c]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 1: Day 07 • Unit 3a: Day 08 • Unit 3a: Day 09 • Unit 3a: Day 12 • Unit 4: Day 08 • Unit 4: Day 09 • Unit 4: Day 11 • Unit 4: Day 12 • Unit 4: Day 13 • Unit 5: Day 06 • Unit 5: Day 07 • Unit 5: Day 09 • Unit 5: Day 10
RELATED CONTENT / EXPECTATION	L.2.36.d.	<p>Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). [L.2.2d]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 1: Day 07 • Unit 2: Day 08 • Unit 3b: Day 15 • Unit 5: Day 04 • Unit 5: Day 06
RELATED CONTENT / EXPECTATION	L.2.36.f.	<p>Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. [L.2.2e]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 3b: Day 09 • Unit 3b: Day 11 • Unit 3b: Day 13 • Unit 3b: Day 14 • Unit 3b: Day 15 • Unit 6: Day 10

STRAND / DOMAIN	AL.L.2.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.2.38.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 2 reading and content, choosing flexibly from an array of strategies. [L.2.4]
RELATED CONTENT / EXPECTATION	L.2.38.e.	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases. [L.2.4e] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 3b: Day 02 • Unit 3b: Day 03 • Unit 6: Day 01 • Unit 6: Day 02

Alabama Courses of Study

Language Arts

Grade: 3 - Adopted: 2016

STRAND / DOMAIN	AL.RL.3.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RL.3.1.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. [RL.3.1] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 2: Day 16 • Unit 2: Day 17 • Unit 2: Day 18 • Unit 2: Day 20 • Unit 2: Day 21 • Unit 5: Day 18 • Unit 5: Day 19 • Unit 5: Day 20
STANDARD	RL.3.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. [RL.3.2] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 5: Day 18 • Unit 5: Day 19 • Unit 5: Day 20
STANDARD	RL.3.3.	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. [RL.3.3] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 2: Day 20 • Unit 2: Day 21
STRAND / DOMAIN	AL.RL.3.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RL.3.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. [RL.3.4] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 5: Day 19 • Unit 5: Day 20
STANDARD	RL.3.5.	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. [RL.3.5] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 5: Day 18
STANDARD	RL.3.6.	Distinguish their own point of view from that of the narrator or those of the characters. [RL.3.6] <u>Writing City</u>

		• Unit 2: Day 18
STRAND / DOMAIN	AL.RL.3.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RL.3.9.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the Grades 2-3 text complexity band independently and proficiently. [RL.3.10] <u>Writing City</u> • Unit 2: Day 16 • Unit 2: Day 17 • Unit 2: Day 20 • Unit 2: Day 21
STRAND / DOMAIN	AL.RI.3.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Key Ideas and Details
STANDARD	RI.3.10.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. [RI.3.1] <u>Writing City</u> • Unit 3b: Day 15 • Unit 3b: Day 16 • Unit 3b: Day 17 • Unit 3b: Day 18 • Unit 4: Day 12 • Unit 4: Day 13 • Unit 4: Day 14
STANDARD	RI.3.11.	Determine the main idea of a text; recount the key details and explain how they support the main idea. [RI.3.2] <u>Writing City</u> • Unit 3b: Day 16 • Unit 3b: Day 17 • Unit 3b: Day 18 • Unit 4: Day 12 • Unit 4: Day 13
STRAND / DOMAIN	AL.RI.3.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RI.3.13.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a Grade 3 topic or subject area. [RI.3.4] <u>Writing City</u> • Unit 3b: Day 16 • Unit 3b: Day 17 • Unit 3b: Day 18 • Unit 4: Day 12
STANDARD	RI.3.14.	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. [RI.3.5] <u>Writing City</u> • Unit 3b: Day 14 • Unit 3b: Day 15 • Unit 3b: Day 16 • Unit 3b: Day 17 • Unit 3b: Day 18
STRAND / DOMAIN	AL.RI.3.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RI.3.16.	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). [RI.3.7] <u>Writing City</u> • Unit 3b: Day 15 • Unit 3b: Day 16

STANDARD	RI.3.17.	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison; cause and effect; first, second, third in a sequence). [RI.3.8] <u>Writing City</u> • Unit 4: Day 12
STANDARD	RI.3.18.	Compare and contrast the most important points and key details presented in two texts on the same topic. [RI.3.9] <u>Writing City</u> • Unit 4: Day 13
STRAND / DOMAIN	AL.RI.3.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Range of Reading and Level of Text Complexity
STANDARD	RI.3.19.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the Grades 2-3 text complexity band independently and proficiently. [RI.3.10] <u>Writing City</u> • Unit 4: Day 12 • Unit 4: Day 13
STRAND / DOMAIN	AL.RF.3.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Fluency
STANDARD	RF.3.21.	Read with sufficient accuracy and fluency to support comprehension. [RF.3.4]
RELATED CONTENT / EXPECTATION	RF.3.21.a	Read on-level text with purpose and understanding. [RF.3.4a] <u>Writing City</u> • Unit 2: Day 16 • Unit 2: Day 17 • Unit 2: Day 20 • Unit 2: Day 21 • Unit 4: Day 12 • Unit 4: Day 13
STRAND / DOMAIN	AL.W.3.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.3.22.	Write opinion pieces on topics or texts, supporting a point of view with reasons. [W.3.1]
RELATED CONTENT / EXPECTATION	W.3.22.a.	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons. [W.3.1a] <u>Writing City</u> • Unit 4: Day 01 • Unit 4: Day 02 • Unit 4: Day 04 • Unit 4: Day 05 • Unit 4: Day 06 • Unit 4: Day 07 • Unit 4: Day 08 • Unit 4: Day 09 • Unit 4: Day 10
RELATED CONTENT / EXPECTATION	W.3.22.c.	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. [W.3.1c] <u>Writing City</u> • Unit 4: Day 06 • Unit 4: Day 07 • Unit 4: Day 09 • Unit 4: Day 10
RELATED CONTENT / EXPECTATION	W.3.22.d.	Provide a concluding statement or section. [W.3.1d] <u>Writing City</u> • Unit 4: Day 07 • Unit 4: Day 08 • Unit 4: Day 09 • Unit 4: Day 10

STRAND / DOMAIN	AL.W.3.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.3.23.	Write informative or explanatory texts to examine a topic and convey ideas and information clearly. [W.3.2]
RELATED CONTENT / EXPECTATION	W.3.23.a.	<p>Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. [W.3.2a]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 3a: Day 01 • Unit 3a: Day 02 • Unit 3a: Day 03 • Unit 3a: Day 05 • Unit 3a: Day 06 • Unit 3a: Day 10 • Unit 3a: Day 11 • Unit 3a: Day 12 • Unit 3a: Day 13 • Unit 3b: Day 02 • Unit 3b: Day 03 • Unit 3b: Day 06 • Unit 3b: Day 09 • Unit 3b: Day 10 • Unit 3b: Day 11 • Unit 6: Day 04 • Unit 6: Day 05 • Unit 6: Day 06 • Unit 6: Day 07 • Unit 6: Day 08 • Unit 6: Day 10 • Unit 6: Day 11 • Unit 6: Day 14
RELATED CONTENT / EXPECTATION	W.3.23.b.	<p>Develop the topic with facts, definitions, and details. [W.3.2b]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 3a: Day 01 • Unit 3a: Day 02 • Unit 3a: Day 03 • Unit 3a: Day 04 • Unit 3a: Day 05 • Unit 3a: Day 06 • Unit 3a: Day 07 • Unit 3a: Day 08 • Unit 3a: Day 10 • Unit 3a: Day 11 • Unit 3a: Day 12 • Unit 3a: Day 13 • Unit 3b: Day 02 • Unit 3b: Day 03 • Unit 3b: Day 04 • Unit 3b: Day 05 • Unit 3b: Day 06 • Unit 3b: Day 07 • Unit 3b: Day 09 • Unit 3b: Day 10 • Unit 3b: Day 11 • Unit 6: Day 01 • Unit 6: Day 02 • Unit 6: Day 03 • Unit 6: Day 04 • Unit 6: Day 05 • Unit 6: Day 06 • Unit 6: Day 07 • Unit 6: Day 08 • Unit 6: Day 10 • Unit 6: Day 11 • Unit 6: Day 14
RELATED CONTENT / EXPECTATION	W.3.23.c.	<p>Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. [W.3.2c]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 3a: Day 06 • Unit 3a: Day 07 • Unit 3a: Day 08 • Unit 3a: Day 11

		<ul style="list-style-type: none"> • Unit 3a: Day 12 • Unit 3b: Day 04 • Unit 3b: Day 10 • Unit 6: Day 09 • Unit 6: Day 10 • Unit 6: Day 11 • Unit 6: Day 14
RELATED CONTENT / EXPECTATION	W.3.23.d.	<p>Provide a concluding statement or section. [W.3.2d]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 3a: Day 07 • Unit 3a: Day 08 • Unit 3a: Day 10 • Unit 3a: Day 11 • Unit 3a: Day 12 • Unit 3a: Day 13 • Unit 3b: Day 07 • Unit 3b: Day 10 • Unit 3b: Day 11
STRAND / DOMAIN	AL.W.3.	Writing Standards
OBJECTIVE / CATEGORY		Text Types and Purposes
STANDARD	W.3.24.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. [W.3.3]
RELATED CONTENT / EXPECTATION	W.3.24.a.	<p>Establish a situation and introduce a narrator, characters, or both; organize an event sequence that unfolds naturally. [W.3.3a]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 1: Day 02 • Unit 1: Day 03 • Unit 2: Day 04 • Unit 2: Day 05 • Unit 2: Day 06 • Unit 2: Day 07 • Unit 2: Day 08 • Unit 2: Day 09 • Unit 2: Day 10 • Unit 2: Day 12 • Unit 2: Day 14 • Unit 5: Day 02 • Unit 5: Day 03 • Unit 5: Day 07 • Unit 5: Day 08 • Unit 5: Day 09 • Unit 5: Day 12 • Unit 5: Day 13 • Unit 5: Day 14
RELATED CONTENT / EXPECTATION	W.3.24.b.	<p>Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. [W.3.3b]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 1: Day 02 • Unit 1: Day 04 • Unit 2: Day 02 • Unit 2: Day 03 • Unit 2: Day 04 • Unit 2: Day 06 • Unit 2: Day 14 • Unit 3a: Day 04 • Unit 5: Day 02 • Unit 5: Day 06 • Unit 5: Day 14 • Unit 5: Day 15 • Unit 5: Day 16
RELATED CONTENT / EXPECTATION	W.3.24.c.	<p>Use temporal words and phrases to signal event order. [W.3.3c]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 1: Day 02 • Unit 1: Day 03 • Unit 2: Day 04 • Unit 2: Day 05 • Unit 2: Day 06

		<ul style="list-style-type: none"> • Unit 2: Day 07 • Unit 2: Day 08 • Unit 2: Day 09 • Unit 2: Day 10 • Unit 2: Day 12 • Unit 2: Day 14 • Unit 5: Day 02 • Unit 5: Day 03 • Unit 5: Day 07 • Unit 5: Day 08 • Unit 5: Day 09 • Unit 5: Day 12 • Unit 5: Day 13 • Unit 5: Day 14
RELATED CONTENT / EXPECTATION	W.3.24.d.	Provide a sense of closure. [W.3.3d] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 1: Day 03 • Unit 2: Day 08 • Unit 2: Day 10 • Unit 5: Day 03 • Unit 5: Day 06 • Unit 5: Day 08 • Unit 5: Day 14
STRAND / DOMAIN	AL.W.3.	Writing Standards
OBJECTIVE / CATEGORY		Production and Distribution of Writing
STANDARD	W.3.25.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 22-24 above.) [W.3.4] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 1: Day 02 • Unit 1: Day 03 • Unit 1: Day 08 • Unit 2: Day 04 • Unit 2: Day 05 • Unit 2: Day 06 • Unit 2: Day 07 • Unit 2: Day 08 • Unit 2: Day 09 • Unit 2: Day 10 • Unit 2: Day 12 • Unit 2: Day 14 • Unit 2: Day 16 • Unit 2: Day 17 • Unit 2: Day 18 • Unit 2: Day 19 • Unit 2: Day 20 • Unit 2: Day 21 • Unit 3a: Day 01 • Unit 3a: Day 05 • Unit 3a: Day 11 • Unit 3b: Day 10 • Unit 3b: Day 17 • Unit 3b: Day 18 • Unit 4: Day 01 • Unit 4: Day 02 • Unit 4: Day 04 • Unit 4: Day 05 • Unit 4: Day 06 • Unit 4: Day 07 • Unit 4: Day 08 • Unit 4: Day 09 • Unit 4: Day 10 • Unit 4: Day 11 • Unit 4: Day 12 • Unit 4: Day 13 • Unit 4: Day 14 • Unit 5: Day 02 • Unit 5: Day 03 • Unit 5: Day 07 • Unit 5: Day 08 • Unit 5: Day 09

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- Unit 6: Day 13
- Unit 6: Day 14

STANDARD

W.3.26.

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of the first three Language standards in Grades K-3.) [W.3.5]

Writing City

- Unit 1: Day 01
- Unit 1: Day 08
- Unit 2: Day 07
- Unit 2: Day 08
- Unit 2: Day 09
- Unit 2: Day 11
- Unit 2: Day 12
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- Unit 3a: Day 13
- Unit 3b: Day 04
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- Unit 6: Day 07
- Unit 6: Day 08
- Unit 6: Day 12
- Unit 6: Day 13

		<ul style="list-style-type: none"> • Unit 6: Day 14 • Unit 6: Day 16
STANDARD	W.3.27.	<p>With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others. [W.3.6]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 6: Day 15
STRAND / DOMAIN	AL.W.3.	Writing Standards
OBJECTIVE / CATEGORY		Research to Build and Present Knowledge
STANDARD	W.3.28.	<p>Conduct short research projects that build knowledge about a topic. [W.3.7]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 6: Day 01 • Unit 6: Day 02 • Unit 6: Day 03 • Unit 6: Day 04 • Unit 6: Day 05 • Unit 6: Day 06 • Unit 6: Day 07 • Unit 6: Day 08 • Unit 6: Day 10 • Unit 6: Day 11 • Unit 6: Day 12 • Unit 6: Day 13 • Unit 6: Day 14
STANDARD	W.3.29.	<p>Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. [W.3.8]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 3b: Day 14 • Unit 3b: Day 15 • Unit 3b: Day 16 • Unit 3b: Day 17 • Unit 3b: Day 18 • Unit 6: Day 02 • Unit 6: Day 03 • Unit 6: Day 04 • Unit 6: Day 05 • Unit 6: Day 06 • Unit 6: Day 07 • Unit 6: Day 08 • Unit 6: Day 10 • Unit 6: Day 14
STRAND / DOMAIN	AL.W.3.	Writing Standards
OBJECTIVE / CATEGORY		Range of Writing
STANDARD	W.3.30.	<p>Write routinely over extended time frames, including time for research, reflection, and revision, and shorter time frames such as a single sitting or a day or two for a range of discipline-specific tasks, purposes, and audiences. [W.3.10]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 1: Day 01 • Unit 1: Day 08 • Unit 2: Day 07 • Unit 2: Day 08 • Unit 2: Day 09 • Unit 2: Day 11 • Unit 2: Day 12 • Unit 2: Day 13 • Unit 2: Day 15 • Unit 2: Day 16 • Unit 2: Day 17 • Unit 2: Day 18 • Unit 2: Day 19 • Unit 2: Day 20 • Unit 2: Day 21 • Unit 3a: Day 01 • Unit 3a: Day 03

- Unit 3a: Day 04
- Unit 3a: Day 05
- Unit 3a: Day 09
- Unit 3a: Day 10
- Unit 3a: Day 11
- Unit 3a: Day 12
- Unit 3a: Day 13
- Unit 3b: Day 04
- Unit 3b: Day 09
- Unit 3b: Day 10
- Unit 3b: Day 11
- Unit 3b: Day 12
- Unit 3b: Day 13
- Unit 3b: Day 17
- Unit 3b: Day 18
- Unit 4: Day 05
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- Unit 4: Day 14
- Unit 5: Day 02
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- Unit 6: Day 13
- Unit 6: Day 14
- Unit 6: Day 16

STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.3.37.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.3.1]
RELATED CONTENT / EXPECTATION	L.3.37.a.	<p>Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. [L.3.1a]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 1: Day 06 • Unit 2: Day 01 • Unit 2: Day 02 • Unit 2: Day 14 • Unit 3b: Day 05 • Unit 4: Day 03 • Unit 4: Day 04 • Unit 4: Day 05 • Unit 5: Day 04 • Unit 5: Day 05 • Unit 5: Day 14

		<ul style="list-style-type: none"> • Unit 5: Day 16 • Unit 5: Day 17
RELATED CONTENT / EXPECTATION	L.3.37.b.	<p>Form and use regular and irregular plural nouns. [L.3.1b]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 6: Day 06 • Unit 6: Day 09 • Unit 6: Day 10 • Unit 6: Day 11 • Unit 6: Day 14
RELATED CONTENT / EXPECTATION	L.3.37.c.	<p>Use abstract nouns (e.g., childhood). [L.3.1c]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 1: Day 07 • Unit 2: Day 01 • Unit 6: Day 09
RELATED CONTENT / EXPECTATION	L.3.37.d.	<p>Form and use regular and irregular verbs. [L.3.1d]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 5: Day 04 • Unit 5: Day 05
RELATED CONTENT / EXPECTATION	L.3.37.e.	<p>Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses. [L.3.1e]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 1: Day 07 • Unit 2: Day 14 • Unit 5: Day 04
RELATED CONTENT / EXPECTATION	L.3.37.f.	<p>Ensure subject-verb and pronoun-antecedent agreement. [L.3.1f]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 1: Day 07 • Unit 2: Day 14 • Unit 3a: Day 09
RELATED CONTENT / EXPECTATION	L.3.37.g.	<p>Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified. [L.3.1g]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 3b: Day 05 • Unit 3b: Day 08
RELATED CONTENT / EXPECTATION	L.3.37.h.	<p>Use coordinating and subordinating conjunctions. [L.3.1h]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 1: Day 05 • Unit 2: Day 07 • Unit 2: Day 14 • Unit 3a: Day 08 • Unit 3b: Day 08 • Unit 5: Day 01 • Unit 5: Day 14 • Unit 5: Day 15
RELATED CONTENT / EXPECTATION	L.3.37.i.	<p>Produce simple, compound, and complex sentences. [L.3.1i]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 1: Day 05 • Unit 1: Day 09 • Unit 2: Day 14 • Unit 3a: Day 08 • Unit 3b: Day 08 • Unit 6: Day 09 • Unit 6: Day 10 • Unit 6: Day 11 • Unit 6: Day 14
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.3.38.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.3.2]
RELATED CONTENT / EXPECTATION	L.3.38.a.	<p>Capitalize appropriate words in titles. [L.3.2a]</p> <p><u>Writing City</u></p>

		<ul style="list-style-type: none"> • Unit 3b: Day 07 • Unit 3b: Day 12 • Unit 4: Day 07 • Unit 4: Day 09 • Unit 4: Day 11 • Unit 5: Day 11 • Unit 5: Day 12 • Unit 5: Day 17
RELATED CONTENT / EXPECTATION	L.3.38.b.	<p>Use commas in addresses. [L.3.2b]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 3b: Day 01
RELATED CONTENT / EXPECTATION	L.3.38.c.	<p>Use commas and quotation marks in dialogue. [L.3.2c]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 1: Day 02 • Unit 1: Day 04 • Unit 2: Day 02 • Unit 2: Day 03 • Unit 2: Day 04 • Unit 2: Day 06 • Unit 2: Day 14 • Unit 3a: Day 04 • Unit 5: Day 02 • Unit 5: Day 04 • Unit 5: Day 06 • Unit 5: Day 14 • Unit 5: Day 15 • Unit 5: Day 16 • Unit 5: Day 17
RELATED CONTENT / EXPECTATION	L.3.38.d.	<p>Form and use possessives. [L.3.2d]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 1: Day 07 • Unit 3a: Day 13 • Unit 3b: Day 12 • Unit 4: Day 11 • Unit 5: Day 10 • Unit 5: Day 12 • Unit 5: Day 17
RELATED CONTENT / EXPECTATION	L.3.38.e.	<p>Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). [L.3.2e]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 1: Day 07 • Unit 2: Day 15 • Unit 3a: Day 09 • Unit 3a: Day 13 • Unit 3b: Day 12 • Unit 4: Day 11
RELATED CONTENT / EXPECTATION	L.3.38.f.	<p>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. [L.3.2f]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 1: Day 07 • Unit 2: Day 15 • Unit 3a: Day 09 • Unit 3a: Day 13 • Unit 3b: Day 12 • Unit 4: Day 11
RELATED CONTENT / EXPECTATION	L.3.38.h.	<p>Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. [L.3.2g]</p> <p><u>Writing City</u></p> <ul style="list-style-type: none"> • Unit 2: Day 15 • Unit 3a: Day 13 • Unit 3b: Day 12 • Unit 4: Day 11 • Unit 5: Day 17
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Knowledge of Language

STANDARD	L.3.39.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. [L.3.3]
RELATED CONTENT / EXPECTATION	L.3.39.a.	Choose words and phrases for effect. [L.3.3a] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 2: Day 06 • Unit 2: Day 14 • Unit 3a: Day 04 • Unit 3a: Day 11 • Unit 3a: Day 12 • Unit 3b: Day 05 • Unit 3b: Day 06 • Unit 3b: Day 09 • Unit 3b: Day 10 • Unit 3b: Day 11 • Unit 4: Day 07 • Unit 4: Day 09 • Unit 4: Day 10 • Unit 5: Day 05 • Unit 5: Day 07 • Unit 5: Day 14 • Unit 5: Day 15 • Unit 5: Day 16
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.3.40.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 3 reading and content, choosing flexibly from a range of strategies. [L.3.4]
RELATED CONTENT / EXPECTATION	L.3.40.d.	Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases. [L.3.4d] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 6: Day 05 • Unit 6: Day 06 • Unit 6: Day 07 • Unit 6: Day 14
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.3.41.	Demonstrate understanding of word relationships and nuances in word meanings. [L.3.5]
RELATED CONTENT / EXPECTATION	L.3.41.c.	Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered). [L.3.5c] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 3b: Day 05 • Unit 3b: Day 08
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.3.42.	Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6] <u>Writing City</u> <ul style="list-style-type: none"> • Unit 2: Day 06 • Unit 2: Day 14 • Unit 3a: Day 04 • Unit 3a: Day 11 • Unit 3a: Day 12 • Unit 3b: Day 05 • Unit 3b: Day 06 • Unit 3b: Day 09 • Unit 3b: Day 10 • Unit 3b: Day 11 • Unit 3b: Day 16

- Unit 3b: Day 17
- Unit 3b: Day 18
- Unit 4: Day 07
- Unit 4: Day 09
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- Unit 5: Day 07
- Unit 5: Day 14
- Unit 5: Day 15
- Unit 5: Day 16