

Name: _____ Date: _____ Writing Subject: _____

Directions: Circle the score for each category. Add the scores to determine the overall score.

Trait	Score	Teacher Comments
Ideas & Content W.3.2 W.3.2a, b W.3.4 W.3.5 <ul style="list-style-type: none"> The writing introduces and examines a topic Facts, definitions, and details are used to develop the topic Illustrations may be added to aid comprehension The piece was revised 	6 5 4 3 2 1	
Organization W.3.2 W.3.2c, d W.3.4 W.3.5 <ul style="list-style-type: none"> Related information is grouped together in paragraphs Linking words and phrases are used to connect ideas The writing contains a concluding statement or section The piece was planned 	6 5 4 3 2 1	
Voice W.3.4 <ul style="list-style-type: none"> The writing holds the reader’s attention The writer creates a clear mental picture for the reader The piece is written with task, purpose, and audience in mind 	6 5 4 3 2 1	
Word Choice W.3.2 L.3.3a L.3.6 <ul style="list-style-type: none"> The writer uses precise language to explain the topic. Parts of speech (nouns, pronouns, adjectives and adverbs) are used effectively and correctly The words and phrases are chosen for effect The writer used grade appropriate words and phrases 	6 5 4 3 2 1	
Sentence Fluency <ul style="list-style-type: none"> The writing flows and sounds natural Sentence length and structure vary 	6 5 4 3 2 1	
Conventions W.3.5 L.3.1 L.3.1a L.3.2 L.3.2a, e <ul style="list-style-type: none"> The writing follows standard capitalization, punctuation, spelling, grammar, and usage rules Titles are capitalized appropriately Uses conventional spelling for high frequency words and for adding suffixes to base words 	6 5 4 3 2 1	
Presentation W.3.5 <ul style="list-style-type: none"> The writing is neat and legible The piece was edited 	6 5 4 3 2 1	
6 – Outstanding 5 – Very Good 4 – Good 3 – Average 2 – Below Average 1 – Poor		